



Southwest High School
Parental Involvement Policy



2018-2019

STATEMENT OF PURPOSE

Southwest High School (SWHS) is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. A positive link between home and school will create the most conducive learning condition for every child.

Goals will be distributed to all parents at the beginning of the school year. All students will be expected to work toward mastering these goals. SWHS recognizes that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district. SWHS intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.

PARENT INVOLVEMENT IN DEVELOPING THE POLICY

Parents, members of the community, and school staff will meet to discuss the design and implementation of the Parent Involvement Policy. SWHS will actively recruit participation through various avenues of publicity. Meetings will be planned at convenient times and locations for all concerned parties.

MEETINGS FOR TITLE I PARENTS

SWHS will hold two meetings for parents during each school year. Parents will be informed of new Title I guidelines and the variations from the previous year's program. Copies of the district's current Parent Involvement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating the policy as necessary. Volunteers will be recruited for the campus advisory committee. The meeting will be held at a convenient time and location. Written notices and attention will be directed at attracting as many parents as possible.

SCHOOL-PARENT COMPACTS

In accordance with Title I regulations, SWHS will develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success.

The compact will explain how students, parents, and staff share responsibility for student performance and success. The compact will include how students, parents, and staff share responsibility for promoting student achievement. Members of SWHS Campus Improvement Team will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Student's responsibilities will vary by grade level.



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Parent's/student's signatures will be highly encouraged after reading the compact with their student.

TYPES OF PARENT INVOLVEMENT

SWHS will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote student success.

SWHS will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

MATCHING PROGRAMS TO THE NEEDS OF OUR COMMUNITY

The community will be consulted in the design, development and implementation of the Title I program. Parent and student needs will be assessed through questionnaires and parental suggestions as well as a variety of other measures targeted at creating a successful school environment.

Workshops and programs will be tailored to meet the unique student and parental needs of the community. Parents will be informed of involvement activities through the school and district offices.

The district welcomes and promotes parental suggestions.

STAFF/PARENT COMMUNICATION

Parents will be welcomed through various avenues of communication throughout the school year. Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication.

All staff members will be trained in positive communication activities as well as effective ways to work with parents and community members.

EVALUATION

Parents will be questioned about the effectiveness of the program and offer suggestions for improvement. The evaluation procedure will include assessment of successes in the Parent Involvement Policy as well as recommendations for improvement in emergent areas.