

SOUTHWEST INDEPENDENT SCHOOL DISTRICT  
**SOUTHWEST High School**  
School Compact  
2018-2019



## GENERAL EXPECTATIONS

**Southwest High School** agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring—*

- (A) that parents play an integral role in assisting their child's learning*
  - (B) that parents are encouraged to be actively involved in their children's education at school*
  - (C) that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children*
  - (D) carrying out of other activities, such as those described in section 1118 of the ESEA*
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community
  - Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy
  - Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy
  - Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, reading, language arts, science and social studies (if tested in that grade level)
  - Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
  - Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

## POLICY INVOLVEMENT

**Southwest High School** will take the following actions to:

1. Convene an annual meeting at a time convenient for parents of participating children:
  - All parents shall be invited and encouraged to attend
  - The school will provide information and explain the requirements of Title I and the rights of parents
2. Offer a flexible number of meetings and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement:

3. Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs. This should include the planning, review, and improvement of the school parental involvement policy, as well as the joint development of the school-wide program plan.

4. Provide parents of participating children:

- Timely information about the Title I programs
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
- Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

### **COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

As a component of the school-level parental involvement policy/plan, **Southwest High** will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

**Southwest High School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Texas's student academic achievement standards as follows:
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's academic achievement. Conferences will be held (at least annually).
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: school progress reports and report cards
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during teacher conferences and/or agreed upon meetings set up before or after school
5. Provide parents opportunities to volunteer in their children's school and to participate in their children's class and observe classroom activities, as follows: Agreed upon parent-student observations or parent shadowing.

**Parents** will support our children's learning in the following ways:

1. Describe the ways in which parents will support their children's learning, such as:
  - Monitoring attendance
  - Making sure that homework is completed
  - Monitoring amount of television children watches
  - Participating, as appropriate, in decisions relating to my children's education
  - Promoting positive use of children's extracurricular time
  - Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate
  - Serving, to the extent possible, on policy advisory groups, such as; serving as the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory

Committee, the District Wide Policy Advisory Council, the State Committee of Practitioners, the School Support Team or other school advisory or policy groups

## **BUILDING CAPACITY FOR INVOLVEMENT**

**Southwest High School** will take the following actions to:

1. Provide assistance to parents in understanding such topics as:
  - Texas's academic content standards
  - Texas's student academic achievement standards
  - Texas's and local academic assessments including alternate assessments
  - The requirements of Title I, Part A
  - How to monitor their children's progress
  - How to work with educators to improve the achievement of their children
2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.
3. Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools:
4. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand:
5. Provide reasonable support for parental involvement activities as parents may request.

## **ACCESSIBILITY**

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

## **ADOPTION**

This **Southwest High School Compact** has been developed jointly with, and agreed on with, parents of children participating in Title I program, as evidence by meeting minutes.

The School compact will be reviewed and voted on by Southwest High School during their Southwest High school open parent night and will be in effect for the period of the school year.

The school will distribute this Parental Involvement Policy/Plan to all parents of participating Title I children and make it available to the community on or before 9/13 and 9/14/18.

## **ALBERTO GARCIA**

(Signature of Title I Authorized Representative)