



Sky Harbour Elementary School Parental Involvement Policy 2018-19

Parents will participate by

- Ensuring that children get to school daily and on time
- Communicate regularly with school personnel
- Attend parent/teacher meetings

Offer a flexible number of meetings

- Staff is available during their conference periods as well as before and after school
- Meetings are held at various times through the day and evening to accommodate varying schedules

Involving Parents in an organized ongoing and timely way

- Parents are involved through written/oral communication – teacher and campus based
- Parents have access to teachers and administration at any time to express views and receive information
- Parents have opportunities to express their views through public forums – i.e. PTA, School Report Card Meetings

Providing timely information

- Bi-quarterly progress reports
- Quarterly report cards
- Campus wide notices
- Campus marquee
- School Information/news submitted by teacher or school wide as needed
- Teacher packets/communications
- Gradespeed parent portal

Providing for parent comments

- Community surveys
- Website
- Consistent open-door policy by administration
- Gradespeed training
- Parent Portal training

Developing School-Parent Compacts

- Parent compact development was done by the Campus Improvement Team consisting of parents, community, professional staff and non-professional staff

Building capacity for involvement by providing parent assistance

- Parent/Teacher Conferences
- Counselor /Social Worker availability for parents

Educating school personnel

- Parent survey
- Campus Improvement Team
- 100% membership PTA
- Parent Volunteers do not need PTA membership
- Parental involvement in celebrations such as Cinco de mayo Celebration, Academic Nights, PTA Reflections, Field Day, etc.

Coordinating and Integrating

- Parents regularly volunteer to assist students in a variety of forums – classroom, campus, field trips
- Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication
- Counselor /Social Worker consistently utilizes outside agencies for provision of information AND assistance for families

Providing full opportunities for participation of parents with limited English proficiency, parents with disabilities and parents of migratory children

- All parents are invited and encouraged to participate in school activities – regardless of language or disabilities
- Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison
- All parents have access to the use of Spanish speaking individuals for interpretation