

LEA Name:	Southwest ISD
Campus Name:	Southwest Academy

Needs Assessment Summary and Improvement Plan

Definition/Purpose:	<i>After your data analysis yields a summary of findings, the next step is to engage in the needs assessment process to identify needs and establish priorities. The 5 steps of the needs assessment include: Step 1: Establish Purpose of Needs Assessment and Establish the Team, Step 2: Gather Data, Step 3: Data Analysis, Step 4: Root Cause Analysis, Step 5: Prioritize Needs. The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.</i>
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Identified and Prioritized Needs: It is important to prioritize your needs so that your improvement plan is targeted and focused. Although a CIP/DIP is critical to overall success, this improvement plan is intended to address the specific reasons for low performance in the state accountability system. To ensure a targeted improvement plan, identify what focus areas will have the greatest impact on the reason(s) for low performance in an index, system safeguard or PBM indicator and ensure those are your prioritized needs.

Need 1:	The students are struggling in all academic areas due to low reading and writing levels.
Need 2:	The students are significantly behind and in need of accelerated instruction to glose the gap between where they are and where they need to be.

Need:	The students are struggling in all academic areas due to low reading and writing levels.
Index:	1
Critical Success Factor:	Improve Academic Performance
Annual Goal:	Increase student performance in reading and writing by 40%
Strategy:	The campus will assist teachers in learning and implementing effective reading and writing strategies.
How will addressing this need impact the index/CSF or major system identified?	Increase scores on state assessments and monitor students to give teachers a better understanding of key standard aligned skills

Interventions by Quarter

Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
To date, what actions have been taken to address Need 1?	Q2 Goal:	To increase reading and writing scores by 20%	Q3 Goal:	To increase reading and writing scores by 30%	Q4 Goal:	To increase reading and writing scores by 40%	
	Interventions:		Interventions:		Interventions:		
	1)	Test and identify reading levels of students.	1)	Implement a Read180 lab.	1)	Implement a Read180 lab.	
	2)	Implement Read 180 lab/use Rosetta Stone with ELLs.	2)	Supplement curriculum with locally developed teacher created	2)	Supplement curriculum with locally developed teacher created activities.	
	3)	PD for content teachers on how to teach reading and writing and develop a rubric for evaluating samples.	3)	School wide writing opportunities during advisory class.	3)	School wide writing opportunities during advisory class.	
	4)	Cross-curriculum writing activities used at least one time per week.	4)	Cross-curriculum writing activities used at least one time per week.	4)	Cross-curriculum writing activities used at least one time per week.	
	What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		
1)	SRI data	1)	Read 180 Progress Reports	1)	Read 180 Progress Reports		
2)	Read 180 reports	2)	Common assessments, curriculum progress, portfolio with writing samples	2)	Common assessments, curriculum progress, portfolio with writing samples		
3)	Student work, walkthrough data	3)	Student work samples can be rated by ELA teachers based on STAAR standards	3)	Student work samples can be rated by ELA teachers based on STAAR standards		
4)	Teachers analyzing student work and writing samples	4)	Teachers will collaborate by department to monitor student writing progress using student work.	4)	Teachers will collaborate by department to monitor student writing progress using student work.		

NEED 2

Need:	The students are significantly behind and in need of accelerated instruction to close the gap between where they are and where they need to be.
Index:	1
Critical Success Factor:	Improve Academic Performance
Annual Goal:	75% of students will increase at least one academic grade level by the end of the year.
Strategy:	The campus will help teachers implement scaffolding/differentiating classroom instruction/activities.
How will addressing this need impact the index and CSF identified?	The ability of teachers to better teach students with a wide range of academic levels will help bridge the gap in student achievement

Interventions by Quarter

Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
To date, what actions have been taken to address Need 2?	Q2 Goal:	25% of students will increase in academic achievement through more intensive guided practice opportunities to advance them at least one year academic growth by the end of the year.	Q3 Goal:	50% of students will increase in academic achievement through more intensive guided practice opportunities to advance them at least one year academic growth by the end of the year.	Q4 Goal:	75% of students will increase in academic achievement through more intensive guided practice opportunities to advance them at least one year academic growth by the end of the year.	
	Interventions:		Interventions:		Interventions:		
	1)	Test students for baseline measure in all core subject areas	1)	Test students using new grade level baseline measure	1)	Test students using new grade level baseline measure	
	2)	PD on scaffolding and differentiated instruction	2)	Small group/whole group scaffolding	2)	Small group/whole group scaffolding	
	3)	Create scaffolding activities with your department and deliver those lessons	3)	Create scaffolding/ differentiated instruction activities with your department and deliver those lessons	3)	Create scaffolding/differentiated instruction activities with your department and deliver those lessons	
	4)	Implement GLIDE (to progress monitor) plan campus wide	4)	Continue the GLIDE plan campus wide	4)	Continue the GLIDE plan campus wide	
	What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		
1)	Test results	1)	Test results	1)	Test results		
2)	Sign-in Sheets	2)	Lesson plans; Walk-throughs	2)	Lesson Plan; Walk-throughs		
3)	Lesson plans; walkthroughs	3)	Lesson plans; Walk-throughs	3)	Lesson Plans; Walk-throughs		
4)	Student Plan	4)	Student plan implementation	4)	Student plan implementation		