



<p><u>Call to Action</u></p> <p>Southwest ISD provides opportunities for all learners to be confident, resilient, and successful global citizens.</p> <p>Revised January 12, 2017</p>	<p>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN BIG COUNTRY ELEMENTARY 2016-2017</p> 	
<p>DISTRICT MISSION & VISION</p> <p>The mission of Southwest Independent School District Southwest Independent School District will identify and develop the potential of all individuals.</p> <p>The vision of Southwest Independent School District Southwest Independent School District will be the leader in educational innovation.</p>	<p>STRATEGIC PLAN GOALS</p> <p>GOAL 1: SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/career readiness for all students.</p> <p>GOAL 2: SWISD will foster an environment in which social and emotional support is a priority for all.</p> <p>GOAL 3: SWISD will constantly utilize timely multifaceted communication that reaches all members of our SWISD community.</p> <p>GOAL 4: SWISD will create a safe, nurturing and engaging environment where all students succeed.</p> <p>GOAL 5: SWISD will capitalize on the strengths, resources, and abilities of our diverse community to become successful, global citizens.</p> <p>GOAL 6: We will provide professional development for instructional methodology that is relevant to needs of students, teachers, and administrators in a timely manner.</p>	<p>TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)</p> <ol style="list-style-type: none"> 1. Comprehensive needs assessment 2. School wide reform strategies 3. Instruction by highly qualified teachers 4. High-quality and ongoing professional development 5. Strategies to attract high-quality teachers 6. Strategies to increase parental involvement 7. Transition plans from early childhood programs 8. Teachers involved in decision making of academic assessments 9. Effective and timely assistance for struggling students 10. Coordinated assistance of Federal, State, and local services and programs

2015-2016 CAMPUS IMPROVEMENT TEAM

Principal	Wendy Quillin
Assistant Principal	Charmaine Bagg
Counselor	Ana Matsuzaki
Academic Coach	Shirley Reyes-Natal
Reading Specialist	Priscilla Sigler
Parent Representative	Mrs. Keith
Parent Representative	Mrs. De Los Santos
ELL Representative	Bonnie Garza
SPED Representative	Katherine Patty
SPED Representative	Linda Nichols
Paraprofessional Representative	Maxine Ortiz
DIT Elected Representative	Kelsey Hanson-Krueger
Science Teacher Leader	Whitney Fullmer
Social Studies Teacher Leader	Marielena Smith
Math K-2 Teacher Leader	Cecilia Collins
Math 3-5 Teacher Leader	Velia Sanchez
RELA K-2 Teacher Leader	Stephanie Gerber
RELA 3-5 Teacher Leader	Lawrence White
Technology Representative	Andy Kinsey
Academic Readiness Coach (ARC)	Kelsey Hanson-Krueger
Librarian	Leslie Smith

Big Country Mission Statement

Big Country Elementary will prepare all students to achieve excellence by providing the highest quality of education to empower each to become lifelong learners who positively impact their families, communities, and the world.

Campus Vision Statement

At Big Country Elementary, we strive to meet the needs of each student by providing quality instructional programs that ensure academic success. The staff at Big Country collaborates to do whatever is needed for the students to reach their potential. The Big Country staff is committed to working with parents as an educational team to build a positive learning environment.



BIG COUNTRY ELEMENTARY CAMPUS PERFORMANCE GOALS/OBJECTIVES

1.	Campus attendance will meet 100% on test days with 98% overall for the year.
2.	The campus will improve EL STAAR Reading scores from 68% to 73% by June 2017.
3.	The campus will ensure that 50% of special education population will meet standards in all academic areas on STAAR (based on Federal safeguards) by June 2017.
4.	The campus will improve STAAR Writing scores from 76% to 79% and increase advanced scores from 9% to 15% by June 2017.
5.	The campus will improve STAAR Math scores from 87% to 89% by June 2017.
6.	The campus will improve STAAR Science scores from 80% to 85% by June 2017.
7.	The campus will improve the percentage of students on ISIP TIER 1 to 85% by June 2017.
8.	The campus will improve STAAR Reading scores from 82% to 87%.
9.	The campus will maintain distinctions in Top 25% Progress and Top 25% Closing Achievement Gap.
10.	The campus will maintain State Safeguards (15 out of 15).

S P G	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	Title 1 Comp.
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1 4	Accelerated Instruction & RTI	Utilize a structured RTI process based in the district operating guidelines and eSped to help teachers identify at-risk students and provide needed interventions	Principal All Staff, RTI Committee, ARC, Academic Coach, Counselor, Reading Interventionist, AP	RtI Coordinator Assistant Principal	Aug - May	Documentation during weekly RTI meetings, formative walk through will indicate implementation, grade level meetings, eSped documentation	Increase student achievement among at-risk students by one threshold for STAAR or state/district assessment	Progress Reports, Report Cards, Benchmark, & STAAR Accountability	2 8 9
4	504	Ensure all academically and behaviorally at-risk students are identified and put into RTI for support and progress monitoring.	Campus 504 coord. District Director of 504 Teachers, ARC, VP Bilingual para.	District 504 Coordinator Assistant Principal Bilingual para.	August 2016- June 2017	Sign in sheets Agenda 100% of students in 504 will have an eSped file	100% of campuses will have a system in place for transfer and identification of students who need a 504 service plan	100% of students in 504 will have an annual meeting to review their progress in school	2 9
4	Attendance Plan	Develop incentives for 98% student attendance as a campus to include: attendance awards, rewards, Attend to Win, and EOY rewards/trip. Develop communication to include: parent call system, personal contact, Implementation of attendance plan to include parent training as per HB 5.	Principal, Assistant Principal, Counselor, Attendance Clerk, ARC	Local Title I	Aug- June	Daily attendance rates, Contact reports, Electronic Communication Log	Increase from 96%-98% campus attendance	Daily Attendance report	2 6
2 4	At-Risk Students	Continue to use intervention programs using RTI process. Provide teachers with professional development and coaching support to instruct programs with fidelity and success. In addition to provide a challenging curriculum for targeted students.	Admin, teacher lead, Teacher, RTI coach, Academic coach	SCE, Title 1	Sept- June	Sign In sheets, agendas, lesson plans, student RtI forms and meeting notes	Reduce the percentage of students failing core content by 50 %	Decrease the number of tier 3 students w/ continued progress monitoring.	1 4 8 9 10

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1 2 4	Clubs	Increase extracurricular engagement for students via WEE Do, Robotics, Solar Cars, and Chess Clubs that will in turn support Math, Science, social, and problem solving development.	Teacher facilitators	Local \$6500- stipends	Sept- June	Sign-ups, Student attendance,	Competitions, Parental and community involvement,	Competition	2
1	Coordinated Health	PE teacher will provide health lessons to students during the 2016-2017 school year, these lessons will focus on healthy lifestyle choices.	Fine Arts teacher, Admin., Nurse	Local	Sept- June	Increase healthy lifestyle choices	Increase healthy lifestyle choices	Increase healthy lifestyle choices	3
1	Coordinated Health: Fitnessgram	Students will participate in the Fitnessgram test.	P.E. Teacher	Local	Sept- June	Increase healthy lifestyle choices	Increase in physical fitness on Fitnessgram from Fall baseline to EOY assessment in 2 categories.	Increase in physical fitness on Fitnessgram from Fall baseline to EOY assessment in 2 categories.	2
2	Counseling & Guidance	Counselor will provide classes on Anti-Bullying, College and Career readiness, How to avoid risky behavior training, including drug awareness, stranger danger, violence prevention, and character education.	Counselor and Classroom Teachers	Local Supplemental resources and incentives	Sept- June	Lesson Plans, observation	Monthly discipline reports, increased attendance	Monthly discipline reports, attendance reports	2
1	Curriculum Extensions	Provide extensions to classroom learning.	Classroom teacher	Local	Sept- June	Field trip forms,	Increase in STAAR scores	Increase in STAAR scores	2 9
2 4	Discipline Management	To decrease the number of office discipline referrals by 10% through use of school wide positive reinforcement programs, such as Bear Bucks, discipline folder system, and school-wide rules.	All staff	Local Title I	Sept- June	Office referral logs, Bear Buck inventory reduction	Office referral logs, Bear Buck inventory reduction	Office referral logs, Bear Buck inventory reduction	2 9

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1	Dyslexia: 1	Providing support for dyslexia students in the general education and specialized setting. All teachers will receive training in Dyslexia, its characteristics, and the district process for referral	Reading Interventionist	Title I SCE Local	Aug-May	Lesson plans, observations, sign in sheets, Agenda	Service identified students from previous year	Identify the students that need to receive intervention	2 3 4
1 6	Dyslexia: 2	All designated teachers who work with dyslexic students will receive training in the (DIP-Dyslexia Intervention Program)	Reading specialist , campus	Region 20	Sept. to Feb.	Sign in sheets	100% of the dyslexic students will receive intervention using (DIP)	Passing scores on the DIP progress measures and or growth in STAAR, ISIP, MOBY MAX	2 4
1	Dyslexia/504	Provide training in dyslexia/504 and its characteristics, qualifying factors, and referral procedures to community.	Reading interventionist	Local	Aug-May	Sign-in sheets, flyer	Student referrals for dyslexia evaluation	Dyslexic students will receive the intervention they need.	2 6 9
2 4	Fine Arts: Special Projects	Support fine arts performances with equipment and supplies	Fine Arts Teacher, Principal	Title I SCE Local \$1400	Aug to May	Lesson plans, walkthroughs, student performances and art show	Student performances and art show	Student performances and art show	2
2 4	Fine Arts: Experiences	Students experience and observe Fine Arts performances: Scobee band, Scobee Mariachi, High School Drama, etc.	Fine Arts Teacher	Local \$750	Aug to May	Lesson plans, flyers	Students increase appreciation of fine arts	Field Trips, School visits.	2 6
1	Gifted and Talented	We will increase by 1% of the student population as identified GT students on our campus by ensuring that packets are completed for all potential candidates.	All staff; GT Teacher Leader	Local \$1500-for stipend	Sept-June	Completed GT referral packets	Increase in number of student identified as GT	Increase in number of student identified as GT	2
3	Highly Qualified Teachers: 1 Recruitment	We will implement a panel interview process (Principal screening, and panel interview) for hiring highly qualified teachers.	Interview panel, administration	Title I Local	Sept-June	Interview Process (Principal screening, panel interview)	Increase in student success for STAAR, BEM,	Increase in student success for STAAR, BEM, and	2 5

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							and Common Assessments	Common Assessments	
5	Highly Qualified Teachers: 2	We will coordinate with partnering universities to utilize student teachers for possible hiring and recruitment	Administration	Title I Local	Sept. - June	Interview Process, Communication with professors and university community	Increase in student success for STAAR, BEM, and Common Assessments, iStation, Moby Max, and TTM	Teacher Retention, Increase in student success for STAAR, BEM, and Common Assessments	2510
6	Highly Qualified Teachers: 3 Retention	Continue training on curriculum, adding rigor, using data, and progress monitoring, new teachers will be assigned a mentor, consumables and other necessary supplies will be provided.	Administration, academic coach	Title I Local	Sept-June	Teacher retention	Increase in student success for STAAR, BEM, Common Assessments, iStation, Moby Max, and TTM	Teacher Retention, Increase in student success for STAAR, BEM, Common Assessments, iStation, Moby Max, and TTM	25
6	Highly Qualified Teachers: 4 Retention	Maximize staff morale in order to create a positive and productive learning environment for all by offering, snacks, incentives, and special recognition awards, prizes.	Administration, all staff	Local	Sept-June	Teacher retention, increased teacher attendance	Increase in student success for STAAR, BEM, and Common Assessments, iStation, Moby Max, and TTM	Teacher Retention, Increase in student success for STAAR, BEM, and Common Assessments	25
15	Library 1: Home Reading Connection	Read Across Southwest: Provide reading activities and materials to extend literacy skill building outside the school day and develop the student parent partnership for academic success.	Library Services	Title 1 Funds (\$6000)	Nov - Dec 2016 Apr - May 2017	Purchase orders, student enrollment, reading activities, fluency	100% of all students will increase reading fluency by 30 wpm from BOY to EOY.	Student Reading Scores, Cold Reads	26

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24	Library 2: Obsolescence Plan	Librarian will update outdated books and will increase current library stock to meet the suggested 20 books per pupil	Librarian	Library Funds	Sept-May	Increased book inventory	Student book ratio increased to meet recommendations	Increased library book inventory, increased book circulation, increased reading scores on STAAR, ISIP scores, BEM, and common assessments	2
16	Math: 1	Provide K-5 teachers with focused PD, modeling, coaching and support of best Math practices, Mentoring Minds, STAAR Bright, Moby Max, TTM	Classroom Teachers, Math Content Leader, Admin, Academic Coach	Local Title I SCE Supplemental resources, supplies Math Cart-Snacks, prizes	Sept-June	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR, PLC Agendas	BEM, Common Assessments, STAAR scores, TTM, Moby Max	Increase Math STAAR passing rates by 10%	2349
16	Math: 2	Utilize online programs for diagnostic, accelerated, and enrichment instruction., Moby Max, TTM, Eduphoria	Classroom Teachers, Tech Facilitator, Admin, Academic Coach, ARC	Title I SCE Local	Monthly	Lesson plans, observations, common assessment scores	Campus scores will increase on BEMs, Common Assessments, and STAAR scores, TTM, Moby Max	Increase , BEM, common assessments , and STAAR passing rate	289
35	Parental Involvement: 1 Home connection	Parent nights to include all grade levels and specials. Events will be content based to promote student-parent connections and enhance the parents' ability to understand how to help their student at home. And provide classes on Anti-Bullying, College and Career readiness, How to avoid risky behavior including drug awareness, stranger danger, violence prevention, and character education.	All staff, counselor,	Supplies Snacks, science boards, materials, math manipulatives, reading supplies Title I	August-May	Registrations, sign-in sheets, flyers	Increase of parental support for teachers and students, increase the number pf parents attending meetings	Parent surveys	6

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3 5	Parental Involvement: 2 Family wellness	Provide health, wellness, and nutrition training for parents.	Counselor, PE. Teacher, Nurse	Supplies Snacks Title I	January-March	Registrations, sign-in sheets, flyers	Increase of parental support, better health and life choices, increase the number of parents attending meeting	Parent surveys	6
5	Parental Involvement: 3	Provide parents opportunities to volunteer at school through Watch DOGS, room volunteers and special events	Counselor, teachers,	Supplies Snacks Title I	October-June	Sign-in sheets, calendar sign-up	Increase of parental support, increase the number of parents attending meetings	Parent surveys	6
3	Parental Involvement: 4	Utilize Remind and phone system to contact parents	Admin	Local	Aug-June	Phone log	Increased parental involvement, sign-in sheets, increase the number of parents attending meetings	Sign-ins	6
1 2	Parental Involvement: 5 Home literacy connection	Provide opportunity for parents to acquire materials and meeting info for literacy training.	Librarian, counselor	Little Read Wagon, Local	Aug-June	Flyer, sign in	Increased parental support for students, Increased reading skills for students, increase number of parents attending meetings	BEM, STAAR, Common Assessments, iStation, Moby Max	1 9
1	Physical Education	Students in kindergarten through 5 th grade participate in moderate or	P.E. Teacher, Admin., classroom teachers	Local	Sept-June	Increase healthy lifestyle choices	Increase healthy lifestyle	Increase healthy lifestyle	2

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		vigorous physical activity for at least 135 minutes during each school week.					choices, lesson plans	choices, lesson plans	
1 2 4	Pre K	Provide sufficient PreK teachers and paraprofessionals to meet the requirements necessary for our population of Pre K Students <ul style="list-style-type: none"> · Teacher & instructional aides · Resources · Furniture · Assessments 	Admin, HR	Local, Head Start, PreK grant, coordinated funds, \$200.000	School year	Teacher, para contracts, student ration, PEIMS reports	Improve student readiness for Kinder	Improve student readiness for Kinder.	2
1 6	Primary Reading Readiness:1	Provide reading strategy training to parents to include STAAR nights.	Librarian, Reading Specialist, RELA teachers, academic coach	SA Reads, Little Read Wagon, resources	Sept-May	Parent sign-in, flyers, hand outs	Parent participation, Increased reading scores on ISIP	Increased scores on ISIP, STAAR, BEM, Common Assessments	2 6
1	Primary Readiness Reading: 2 Progress Monitoring	Utilize ISIP's data reports to monitor students' progress/growth and document progress monitoring for RTI and intervention purposes in eSped	K-5th RELA Teachers	Local	monthly	progress monitoring monthly report; eSped RTI, Reward parties: popcorn, popsicle,	Progress on ISIP reports each month.	eSped reports, RTI,	2 8
1 6	Primary Readiness Reading : 3	Provide ongoing professional development on administration of ISIP and utilization of iStation as a resource/intervention	District Primary Reading Specialist, Campus Reading Interventionist, Academic Coach	Local	October June	K-5 grade teachers, Staff Developments,	100% of K-5 RELA teachers will accurately administer and analyze ISIP monthly	Teacher sign-in logs, workshop enrollment.	4
1 6	Primary Readiness Reading : 4	Provide informational and training opportunities for parents on ISIP student data reports and progress monitoring and LEXILE levels	Classroom Teachers, Campus Reading Interventionist	Local Title 1	Annually	Parent sign-in sheets, flyers, hand-outs, and conference notes	Increase the number of parents attending reading training nights by 10% annually.	STAAR, BEM, RTI Common Assess, I Station, Moby Max	2 6

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1	Progress Monitoring	Analyze progress monitoring to RTI and intervention purposes in eSped, iStation, TTM, and Moby Max	Admin, Academic coach, RDG interventionist, all teachers.	Local	Aug-June	RTI, Reward parties, snacks, recess	Progress monitoring system, review as scheduled by RTI coordinator	BEM, STAAR, common assessments	9
6	Professional Development	Professional development will be provided to staff in regards to curriculum (math, reading, science, writing, and social studies), collaborative planning, parent partnership, leadership development, classroom management, instructional strategies, gifted and talented, ELL, and technology.	All staff; Administration, Academic Coach, reading specialist, Tech Facilitator, Vice Principal, GT Rep, counselor	Title I Local	Sept-June	Lesson plans, T-Tess, observations, & walkthroughs	Lesson plans, T-Tess, observations, & walkthroughs	Lesson plans, T-TESS, observations and walkthroughs, Agendas, sign in sheets	24
62	Professional Learning Community (PLC)	Provide on-going professional development and oversight of PLC process	Administration, Academic Coach, Leadership team	PLC Professional Dev., Training materials, PLC Resources and books Title I	Sept-June	PD sign in, PLC Protocols, walkthroughs, PLC minutes, TTESS	Increased student achievement	Increased performance on BEM, STAAR, iStation, Moby Max data	24
1	Reading/ ELA: 1	During the 2016-2017 school year, the school will focus on increasing reading fluency of all students. Teachers will conduct fluency checks and have students track their fluency in their data binders. Professional development will be provided to teachers on how to increase reading fluency.	Classroom teachers, reading interventionist, RELA content teacher leader, principal, assistant principal, SPED support	Local Title I SCE Supplemental materials	Sept.-June	ISIP, STAAR, BEM, RTI documentation, monthly fluency assessment	Increase in BEM, ISIP, common assessments, and STAAR scores	BEM, ISIP, TELPAS, common assessments, and STAAR scores, fluency scores	1248
	Reading/ ELA: 2	During the 2016-2017 school year students in need of intervention will	Classroom teachers,	Local Title I	Sept.-June	RTI documentation	BEM, ISIP, Common	BEM, ISIP, Common	

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1		receive support during, before, and after the school day with materials such as Waterford, iStation, Moby Max, Tumblebooks, Curriculum Associates, Forde-Ferrier, tutoring, Reflex Math.	reading interventionist, RELA content teacher leader, principal, assistant principal, SPED support, part time interventionist, tutor	SCE Supplemental materials			Assessment Scores, and STAAR scores	Assessment Scores, TELPAS, and STAAR scores	29
1	Reading/ELA: 3 Daily 5	Teachers will incorporate small group instruction and appropriate intervention resources from ISIP, FCRR, SAXON, and supplemental supports such as Waterford, iStation, Moby Max, Tumblebooks, Curriculum Associates, Forde-Ferrier, tutoring in order to provide targeted instruction.	Classroom teachers, Reading Interventionist, Administration	FCRR, Daily 5 Resources, Supplemental Resources-Mentoring Minds, SAXON, CARS, STARS, STAAR Bright	Sept-June	Lesson Plans, walkthroughs, TPRI data, RTI data, Progress Monitoring, monthly ISIP reports, Monthly fluency reports	Increase in student reading on grade level with fluency monthly checks	Progress Monitoring Data, RTI data, improve STAAR scores, ISIP, and fluency scores.	29
1 2 4	Reading: 4	Provide intensive one on one reading support for kinder and 1 st grade students that demonstrate a need for fundamental reading development	Librarian, classroom teachers	Local \$300	Oct-May	Increased student performance of primary reading concepts	Increased ISIP score, tier development	Volunteer sign in, student performance logs by teacher	9
1	Reading Readiness: Virtual Prek	Provide devices to all campuses to support early childhood instruction at home through the support of the VPK model.	Librarian, PreK clerk	Local Cost for iPad Title 1 for FtB \$30,000/11 campuses	Late Sept 2016 - End of April 2017	Sign-out Sheets, commitment letters by parents, Footsteps to Brilliance data records.	Attain 5 non-prekindergarten student participation in the VPK at each elementary campus.	Roster of participants and growth on FStB data.	6710

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1 4	Robotics & STEM	Participate in STEM & robotics club (grades 1-5), to support science, math, and technology instruction.	STEM teacher, STEM and Robotics Club Sponsor	Title I Local	Sept-June	Enrollment list for STEM & Robotics Club, sign in sheets	Increase in Science STAAR scores and TATEKS assessments	Increase in Science STAAR scores and TATEKS assessments , sign in sheets	2
2	Safe Drug-Free Schools and Communities	Teach bully prevention to all grade levels	Classroom teacher and counselor	General Supplies \$100.00	Oct. Jan and April	Lesson plans and completed second step activities	Decrease in the number of bully referrals by 10% annually.	Better school climate where all students feel safe	2 9 10
2	Safety	Students will learn how to avoid risky behavior including drug awareness, stranger danger, and violence prevention.	Counselor and Classroom Teachers	Local	Sept-June	Lesson plans, observations	Safety patrol presence	Safety patrol presence	2
1	Science	Implement and maintain a hands on program (STEMSCOPES) to include science vocabulary, expository texts, and use interactive journals PK - 5.	Classroom teachers, Science Content Teacher Leader, Admin	Local Title I SCE Supplemental resources, experiment supplies	Sept.- June	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR	BEM, Common Assessments, STAAR scores	Increase Science STAAR passing rates by 10%	1 2
1 4	Special Education : 1	Teachers will provide intervention to all special education students in an effort to increase the number of IEP goals mastered.	Inclusion teachers, all staff, AP	SCE Local Title I, coordinated funds/ program	Sept-June	Progress Reports, IEP's, STAAR, Moby Max, iStation Reports	Progress Reports, IEP's, STAAR, Moby Max. iStation Reports	Progress Reports, IEP's, STAAR, Moby Max, iStation reports	9 10
1 4 6	Special Education: 2	Increase understanding and consistent use of collaborative teaching and instructional strategies by training all general and special education teachers	All staff, Inclusion teachers, AP	Exec. Director for Special Education, Special Education Coordinator , Campus Administrat	August-June	Training provided by campus and C&I Special education staff during conference and or faculty meetings, TTESS	Increase passing rates and achievement of special education students taking STAAR	Increase passing rates and achievement of special education students taking STAAR	2 4 3 10

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				ors, coordinated program			assessment by 10%	assessment by 10%	
6	Special Education: 3	Train and require all inclusion teachers to utilize the District inclusion model for scheduling and collaborative teaching	All staff	Exec. Director for Special Education, Special Education Coordinators, Campus Administrators Coordinated funds	August-June	Data collected during walk through by campus administration and C&I department leaders, TTESS	Increase the performance of students with disabilities on all content area benchmarks and state assessments by 10%	Increase the performance of students with disabilities on all content area benchmarks and state assessments by 10%	2 4 3 10
1 2 4	Special Education: 4	Increase the number of 3 to 5 year olds in less restrictive environments by sending 4 and 5 year olds to PreKinder and Kinder programs with specialized support.	Coordinated with PPCD/PreK/Kinder teachers	Exec. Dir. SpEd, SpEd Coords, Campus Admins, coordinated funds	January-June	Staffing, rosters of students, and enrollment forms	Indicator 6 PEIMS Data, lesson plans	Indicator 6 PEIMS Data, lesson plans	2 9 10
6	SSI	All 5 th grade teachers will receive training in SSI requirements for promotion and or retention based on the SSI guidelines.	Director of Student Interventions Principals or designees, ARC	Local	March 2017	Agenda, sign in sheets, grade placement paperwork in SSI folders	AIPs will be developed for all students in need of a plan	Implementation of AIP during summer school	4
1 2 4	Student Recognition	Purchase trophies, awards, certificates, and ribbons to recognize student achievements and accomplishments	Admin, content leads, counselor, ARC, Academic Coach	Local	Aug-June	Increased student performance and participation	Increased student performance and participation	Increased student performance and participation, success on STAAR, attendance, Tier 1 acquisition,	2

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3 4 5 6	Technology Applications: 1 Obsolescence Plan	Increase integrated technology lessons, update and replace hardware, update and replace software, update and replace cases for iPads, replace iPad cords and chargers, and continue technology training for teachers	All staff, Tech Facilitator,	Local Title I SCE	Sept- June	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR, TATEKS assessment	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR, TATEKS assessment, STAR Chart	Lesson plans, observation, BEM, report cards, common assessment scores, STAAR, TATEKS assessment, STAR chart	2
1 6	Technology Applications: 2	We will use current productivity and utility applications to support instruction.	Technology Specialist, all staff	Title I Local	Sept- June	lesson plans, evidence of application use in instruction and student products	Increase in TATEKS assessments, student products	Increase in TATEKS assessments , number of student products	2
1 6	Technology Application:3 for teachers	Training will be provided for teachers to keep up with changing technology. Technology Tuesdays, Google classroom, Class DOJO,	TF, Academic Coach, District Tech specialist	local	Sept- June	Evidence of application use	Sign-in sheets, Evidence of application use	Increased use of applications	4
2 4	Transition Years: 1	Build classroom rosters with equity and based on the needs of students prior to the end of the school year, using the notes and identification categories from the sending teachers.	Kinder staff, bilingual clerk, counselor and PEIMS clerk, admin, all teachers	local	May	Kinder Round-up, Letter, message on marquee	Schedule 100% of all K-4 th grade students based on teacher recommendation	Parent Surveys	2 7
2 4	Transition Years: 2	Prepare 5 th grade student for 6 th grade by providing middle school counselor to assist w/ class elective selection and providing a parent information session, a field trip the new campus, and band director consultation	Elementary and middle school counselors, administration, Middle school specialist	local	May	Letter notifying parent of an informational meeting, scheduling forms, permission slips to attend field trip to middle school, flyer	Ensure 100% of all registration forms are completed and returned to Scobee Middle School by the deadline.	Parent and student surveys	7
2 4	Transition Years: 3	Register incoming Kinder students for following school year.	Kinder staff, bilingual clerk,	local	May	Kinder Round-up, letter, message on marquee,	Register 90% of all kinder students prior to the	Parent Surveys	7

SP G	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELIN E	EVIDENCE OF IMPLEMENTATIO N	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	Title 1 Comp.
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			counselor and PEIMS clerk			completed registration	beginning of school with assessments.		
2 4	Transition year :4	Provide opportunity for PreK parents to attend child development training such a Love and Logic and others.	Counselor, PreK aide	PreK funds	Aug-June	Sign in sheets, increased parental support	Sign in sheets, increased parental support	More nurtured students, increased parental support.	6
1 6	Writing	Provide K-5 teachers with focused professional development, modeling, coaching, and support of best practices in writing to be used across all content areas	Classroom Teachers, Academic Coach	Professional development, training materials, supplemental resources	Sept-June	Lesson Plans, Walkthroughs, Observations, Writing Protocols	BEM, Common Assessments, STAAR scores	BEM, Common Assessments, STAAR scores	2 3 4