


<p><u>Call to Action</u></p> <p>Southwest ISD provides opportunities for all learners to be confident, resilient, and successful global citizens.</p>	<p>BOB HOPE ELEMENTARY CAMPUS IMPROVEMENT PLAN</p> <p>2017-2018</p>	
<p><i>DISTRICT MISSION & VISION</i></p> <p>The mission of Southwest Independent School District Southwest Independent School District will identify and develop the potential of all individuals.</p> <p>The vision of Southwest Independent School District Southwest Independent School District will be the leader in educational innovation.</p> <p>Last Revised: 06/13/17</p>	<p>STRATEGIC PLAN GOALS</p> <p>GOAL 1: SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/ career readiness for all students.</p> <p>GOAL 2: SWISD will foster an environment in which social and emotional support is a priority for all.</p> <p>GOAL 3: SWISD will constantly utilize timely multifaceted communication that reaches all member of our SWISD community.</p> <p>GOAL 4: SWISD will create a safe, nurturing and engaging environment where all students succeed.</p> <p>GOAL 5: SWISD will capitalize on the strengths, resources, and abilities of our diverse community to become successful, global citizens.</p> <p>GOAL 6: We will provide professional development for instructional methodology that is relevant to needs of students, teacher and administrators in a timely manner.</p>	<p>TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)</p> <ol style="list-style-type: none"> 1. Comprehensive needs assessment 2. School wide reform strategies 3. Instruction by highly qualified teachers 4. High-quality and ongoing professional development 5. Strategies to attract high-quality teachers 6. Strategies to increase parental involvement 7. Transition plans from early childhood programs 8. Teachers involved in decision making of academic assessments 9. Effective and timely assistance for struggling students 10. Coordinated assistance of Federal, State, and local services and programs.

2017-2018 CAMPUS IMPROVEMENT TEAM

Principal	Brian Pennartz
Assistant Principal	Amy Garza
Counselor	Michael Suzich
Parent Representative	Laura Asai
ELL Representative	Maria Rodriguez
SPED Representative	Rachael Cuthbert
Paraprofessional Representative	Theresa Sales
DIT Elected Representative	Allison Vidales
Science Teacher Leader	Cynthia Alvarado-Cuellar
Social Studies Teacher Leader	Cynthia Alvarado-Cuellar
Math Teacher Leader	Sarah Morales
ELAR Teacher Leader	Maria Bitela
Kindergarten Grade Lead	Ana Villareal
First Grade Lead	April Hinojosa
Second Grade Lead	Theresa Entzi
Third Grade Lead	Cynthia Alvarado-Cuellar
Fourth Grade Lead	Sara Morales
Fifth Grade Lead	Maria Bitela
Electives Lead	Angela Pichardo

Campus Mission Statement

Bob Hope Elementary empowers our students to discover their strengths through a culture of service and leadership. Together with our parents and community, we set high expectations academically, socially and emotionally and believe that all children can and will learn.

Campus Vision Statement

All decisions will be consistent with our mission and goals, will be data based, will be anchored in sound theory and practice, and will be focused on what is best for the short and long term interests of all students.

Campus Slogan

Relentlessly Dissatisfied with the Status Quo

BHE CAMPUS PERFORMANCE OBJECTIVES 2017-2018

1.	Campus attendance will be 100% on test days with 98% overall for the year.
2.	Increase Phase-in Satisfactory Standard from 74% to 80% in Reading.
3.	Increase Phase-in Satisfactory Standard from 78% to 83% in Math.
4.	Increase Phase-in Satisfactory Standard from 61% to 80% in Writing.
5.	Increase Phase-in Satisfactory Standard from 83% to 88% in Science.
6.	Meet 100% of the System Safeguards including Special Education - Reading
7.	Retain all six TEA distinction designations earned by the campus last year.

SPG	TARGET AREA <i>(Specific objectives based on campus and students' needs)</i>	ACTION STRATEGIES <i>(List only 1 Action Strategy per cell.)</i>	RESPONSIBLE PERSON(S)	COST/ RESOURCES	Timeline	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE / SUMMATIVE	TITLE I SCHOOLWIDE COMPONENTS (CODE BY #)
1,2,4	Accelerated Instruction/RTI (Math) 1	Provide additional class time, including tutoring, for students identified as at-risk in Math with targeted instruction to assist students in the level of progress to meet the STAAR level indices.	Classroom Teachers, Math Teacher	Math Teacher Mentoring Minds Think Through Math Title 1 SCE 4500.00	Aug 2017 May 2018	RTI documentation; SSI folders; AWARE data; STAAR history	10% fewer students will fail the Math STAAR as a campus	District/campus benchmarks and common assessments, state/local/national accountability assessments, grades	2, 9, 10
1,2,4	Accelerated Instruction/RTI (Reading) 2	Provide additional class time, including tutoring, for students identified as at-risk in Reading with targeted instruction to assist students in the level of progress to meet the STAAR level indices..	Classroom Teachers, Reading Teacher, Reading Interventionist	Reading Teacher Mentoring Minds Title 1 SCE 4500.00	Aug 2017 May 2018	RTI documentation; SSI folders; AWARE data; STAAR history	10% fewer students will fail the Reading STAAR as a campus	District/campus benchmarks and common assessments, state/local/national accountability assessments, grades	2, 9, 10
1,2,4	Accelerated Instructional/RTI Process 3	Develop an RTI meeting calendar and process using the district operating procedures and eSped to help teachers identify the areas that students are weak in and give suggestions on interventions.	All Staff, RTI Committee, Reading and Math Specialists	District Operating Guidelines Title 1 SCE 300.00	Aug 2017 May 2018	RTI meeting documentation Walkthroughs	A 5% decrease in Special Ed referrals 10% fewer students will fail the math and Reading STAAR as a campus	Data from Report Cards, Benchmarks, Common Assessments & STAAR	2, 8
1,2,3,4,6	At Risk Students 1	Provide targeted instruction and interventions for At-Risk Students including those in Special Education and English Learners.	Campus Leadersh Content teachers.	Sentence strips, index cards, Aware, Teacher Collaboration Day SCE, Title I 500.00	Aug 2017 May 2018	Aware Data	10% fewer Special Education and EL students will fail the Math and Reading STAAR as a campus	STAAR scores	2,9

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2, 4 2	At-Risk Students	Continue to use intervention programs using Response to Intervention (RTI) process. Provide teachers with professional development and coaching support to deliver instructional programs with fidelity.	Administration, Teacher Lead, Teacher, RTI coach, Instructional Coach	SCE, Title I 1000.00	Aug2017- May2018	Sign-in Sheets; agendas Student RtI Forms	Reduce the percentage of students failing core content by 10%	Decrease in number of Tier 3 students with continuous progress monitoring	1,4,8,9,10
2,4 4	At Risk Students	Provide professional development to teachers who teach At Risk Students in the areas of Math, Reading, Writing, Science, Social Studies and the arts.	Administration, Teacher Lead, Teacher,	SCE 4000.00	Aug 2017 - May 2018	Aware Data	10% fewer students will fail the Math and Reading STAAR as a campus as well as the Science and Social Studies BEM II	Increase in Common Assessment scores for At Risk students, Increase in STAAR scores for At-Risk students	2, 9
1,2,3 1	Attendance Plan	Develop a school wide plan to monitor attendance continuously <ul style="list-style-type: none"> • Call out daily attendance on intercom • Place attendance daily on marquee • Incentives by nine weeks to grade levels with highest attendance • Teachers will make individual phone calls • Home visits • Send warning letters to students • Use incentives to motivate students (Semester field trips, etc.) 	Teachers Administration Attendance Clerk Attendance Committee	Attendance Incentives Local 1000.00	Aug 2017 May 2018	Attendance Reports	Increase attendance rate to 98% for the 2017-2018 school year. Incentives for 100% attendance and improved attendance every 6 weeks	Attendance Reports	2, 6, 9
1,5 1	Career & College Readiness	Provide opportunities for students to learn about Career & College Readiness opportunities available.	STEM Teacher	STEM Lab Title I SCE 1000.00	Aug 2017 May 2018	Use of I-Pads and other technology for computer presentations. STEM class rosters	100% of students will take STEM on campus	Career Cruising ; Interest Inventory	2, 7

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1,2,5 1	College and Career Readiness	Identify students who meet commended status, follow through with projects to enhance learning.	STEM Teacher	STEM Lab Title 1 SCE 300.00	Aug 2017 May 2018	STEM class schedules Aware data	Increase the enrollment of BHE students in GT by 5% annually.	Feedback from students and staff survey Career fair	2,7, 8
1,2 1	Coordinated School Health, Physical Education	Demonstrate the components of coordinated health through physical education program, health classes, parent health services/training, and the Fitness Gram. Provide emotional services/support and promote staff health.	Nurse; Administrator; PE Teacher; Food Nutrition and Campus SHAC representative	Local 300.00	Aug 2017 May 2018	End of the year Fitness Gram results	100% of students will complete components of the coordinated health program.	Feedback from students and staff survey, Fitness Gram data	2
1,2 1	Critical Transition Years	Provide Opportunities for 5 th grade -Students to visit middle school. Counselors will guide them through the selection of electives. 5 th grade teachers will prepare students academically for 6 th grade.	Teachers and Counselors	Local Visit to middle school/develop schedules 300.00	Aug2017- May2018	Student choice slips given to students by Middle School Counselors	100% of our 5 th grade students will have the opportunity to meet with a middle school counselor to prepare for 6 th grade	Feedback from students and parents.	7
1 1	Data Analysis	Implement a process to obtain data to develop progress monitoring at all grade levels	All Staff	Aware 100.00	Aug2017- May2018	Aware data PLC schedule	100% of our teachers will assess students every 3 weeks	District/ Campus Assessments	2, 8, 9
1, 6 1	Digital Interventions Math/Reading	Purchase digital interventions such as iStation and Think Through Math to progress monitor students in Math and Reading, to provide targeted interventions for struggling students and to extend the learning day of all students to before and after school and on weekends.	Teachers Tech Facilitator Admin	Intervention Title 1 SCE 100.00	Aug 2017 May 2018	Digital tracking of usage/progress Reporting of ISIP scores	100% of our students will take the ISIP test monthly.	STAAR score increase in Math and Reading.	2,9
2,3 1	Discipline Management	Develop and monitor implementation of a school wide discipline management system that will set behavioral expectations for students and reward them for good behavior.	Administration teachers counselor	Supplies Training Local 500.00	Aug 2017 May 2018	TxEIS discipline Reports	A 15% decrease in overall office referrals for the campus	Conduct Report in TXEIS at EOY Walk throughs	2, 9

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1,6	English Learners 1	Increase the performance of LEP identified students on state and local testing (STARR/TELPAS) by using strategies (ESL/SIOPP), and supporting staff with professional development. Providing all staff with resources and supplies.	All teachers Bilingual teachers Bilingual clerk and Administration	General Supplies, Substitutes & misc. Local 5000.00	Aug 2017 May 2018	STAAR results, TELPAS Reports Aware Data RTI, LPAC, progress monitoring, report cards, progress reports, Istation Reports,	Increase the number of students who make progress in proficiency language descriptors on all 4 language domains of TELPAS by 10%; and increase the number of students who meet STAAR and TELPAS exit criteria to exit by 10%	District/campus benchmarks and common assessments, state/local/national accountability assessments, grades	2, 4, 9
1	English Learners 2	Support language acquisition for EL students by monitoring closely all state and local data reports and providing targeted instruction.	Bilingual teachers All teachers servicing LEP students Administration	ESL Teacher All teachers servicing LEP students Local 100.00	Aug 2017 May 2018	RTI, and LPAC progress monitoring State data reports Aware data	100% of LEP students who need language acquisition assistance will be placed in an ESL class and will be allotted English development time. Each year 10% of LEP students in special language programs classes will be exited from the Bilingual, Dual Language, ESL Program and/or LEP status based on district standards and state exit criteria.	District/campus benchmarks and common assessments, state accountability assessments, grades	8, 9, 10
1,2	Fine Arts 1	Implement a Fine Arts program providing Music, Art and Drama to students.	Fine Arts Teacher	Local 64000.00	Aug 2017 May 2018	Fine Arts class roster Fine Arts curriculum	100% of our students will participate in the class.	Feedback from students and staff survey; student	2
1,2	Gifted/Talented 1	Identify and give opportunities for GT students to work on projects to help them achieve academically and to work to their potential.	Administration, Teachers, GT Contact	GT Funds 500.00	Aug 2017 May 2018	GT identified list; nomination forms, GT teacher pull-out rosters	Increase the enrollment of BHE students in GT by 5% annually.	PEIMS BOY, MOY, EOY Report;	2,10
1,2,6	Gifted/Talented 2	Increase the number of teachers GT trained locally and through Region 20.	Administration/ GT Contact	Substitutes 1200.00 GT	Aug 2017 May 2018	Training certificates.	Increase the number of teachers trained in GT to 85% of those on campus.	Advanced Scores on STAAR	3,4

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2,3,4,5 1	Guidance	Integrate Leader in Me into classes and provide incentives to promote good character among students.	Counselors	Title 1 300.00	Aug 2017 May 2018	Activities planned to promote good character. Anti-bullying lessons. Counselors guidance schedule	100% of our students will receive guidance classes including Leader in Me	Teacher surveys, guidance surveys	2, 9
2,3,4,5 2	Guidance	Provide Guidance and Counseling services to students on campus based on needs and state guidelines.	Counselors Administrators	Local 300.00	Aug 2017 May 2018	Daily guidance schedule	Counselors will meet the state requirement for guidance related assistance/ instruction at 90%. Guidance Curriculum – 20% Responsive Services – 45% Individual Planning -15% System Support – 20%	Meet the state guidelines for activities.	2
2,3,4,5 3	Guidance	Provide information, activities and incentives to promote Career and College Readiness.	Counselor and administrators	Local 300.00	Aug 2017 May 2018	College Day (Wearing a college t-shirt) Career Day, Announce. University information in each hallway.	100% of our students will have the opportunity to participate in College and Career Readiness	Feedback from students and staff survey	2, 7
2,3,4,5 4	Guidance	Support the needs of homeless students. <ul style="list-style-type: none"> Talk to parents and discuss needs, give them phone numbers of agencies if necessary. Give students social and academic support through counselor Counselor will train staff to identify needs of the students 	Counselor	Local 300.00	Aug 2017 May 2018	McKinney Vento forms RTI process followed	100% New students will be interviewed by counselor and identified appropriately	Feedback from students and staff survey	9, 10
2,3,4,5 5	Guidance	Provide information, activities and incentives to prevent violence on campus and provide specific violence intervention when necessary.	Counselor and administrators	Local 300.00	Aug 2017 May 2018	Violence awareness posters Guidance schedule	Student fights and bullying will decrease by 20%.	Feedback from students	9, 10

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2,4 1	Health Services	Support a healthy lifestyle by providing families with information to comply with Texas immunization laws, to implement health related guidelines/procedures, and assist with the monitoring of safe school environment. Nurse will represent BHE at SHAC meetings.	School Nurse, Administration Counselor Social Worker	Local 200.00	Daily	Daily log; campus calendar; campus announcements immunization records	100% of all students will have proper immunizations by Oct. 2013.	Feedback from students and staff survey	2
1,5 1	Highly Qualified Teachers	Recruit and hire highly qualified / effective teachers.	Principal Administrators Teacher Leaders	Local 200.00	Annually	Teaching certificates; teacher schedules; HQ teacher status report, Staff development rosters	100% Instructional staff will be highly qualified.	Feedback from students and staff survey Walkthroughs and monitoring by principal and vice-principal.	5, 10
1,5 2	Highly Qualified Teachers	Participate with Higher Education by utilizing student teachers from local universities. Coordinating with Texas A&M SA and UTSA.	Principal Administrators Teacher Leaders	Local 200.00	Annually	Student teachers on campus	5% of our teachers will utilize student teachers each semester when available.	Feedback from students and staff survey Walkthroughs and monitoring by principal and vice-principal.	5, 10
1,5 3	Highly Qualified Teachers	Retain highly qualified trained teachers at the campus.	Principal Administrators Teacher Leaders	Local 2200.00	Annually	Teaching certificates; teacher schedules; Continuous growth through staff development. Teacher morale incentives	100% Of our teachers will have the opportunity to participate in morale building activities.	Feedback from students and staff survey Walkthroughs and monitoring by principal and vice-principal.	5, 10
1,6 4	Highly Qualified Teachers	Continuous training for growth for teachers.	Administration SWISD HR Staff	Local 1000.00	Annually	Professional development report in Eduphoria	100% of our teachers will be required to participate in professional development	Feedback from students and staff survey Feedback from students and staff survey	5

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1,4,5,6	Leadership Development (staff) 1	Provided an opportunity to join and lead committees, meetings and activities throughout the year to develop their leadership skills.	Administrators Teacher Leaders Tech Facilitator Committee Chairs	Local 500.00	Monthly meetings	Sign-in sheets; agendas; hand-outs and meeting minutes Committee sign-up sheets	100% of the staff will serve on at least 2 committees	Feedback from students and staff survey	2, 5
1,2,4	Leadership Development (students) 2	Recruit students to participate in competitions/organizations throughout the school year. <ul style="list-style-type: none"> • AAA • PTA Reflections • Science Fair • Spelling Bee • Robotics • School Patrols • Choir • After School Basketball 	Committee Chairs, Teacher Leaders, Robotic Teacher Parent Volunteers	Supplies for Awards/Certificate, AAA Resources, Transportation, Subs, Snacks for students. Assign funds for drama sponsor. Local 1200.00	Aug 2017 May 2018	Sign in sheets Flyers	10% increase in the number of students participating in a competition/org anization.	Feedbck from students and staff survey	2,
1,4	Library Services 1	Provide library services, trainings and engaging activities to students and parents that promote more time with reading. Students will attend library upon librarian's availability for AR program and book check-out.	Librarian Administrators Counselors Social Worker Reading Teacher/ Content Leader	Local General Supplies & Reading Books 2200.00	Aug 2017 May 2018	Library Check-out system, master schedule; book inventory; purchase orders; library daily logs;	100% of our students will have the opportunity to utilize the library according to the library schedule.	District/campus benchmarks and common assessments, state/local/national accountability assessments, grades	2,6
1	Mathematics 1	Hire Math tutors to work with students who require additional support during and after school	Tutors, Math teachers, Teacher Leaders,	SCE 700.00	Aug 2017 May 2018	Observations and formative walkthroughs	100% of our students who struggle with Math skills will receive tutoring.	Increased Math scores on BEM II and STAAR Math exam.	2,9

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1,6 2	Mathematics	Increase the number of students who meet the Satisfactory Academic Performance in grades 3-5 including in Bilingual classrooms and classrooms that have Special Education students by providing Math support to all K-5 grade teachers. <ul style="list-style-type: none"> Purchase instructional materials that are aligned to state standards. Professional development Develop school wide programs/incentives to promote math basic skills, problem solving process and other curriculum areas. Campus Math interventions by objectives Morning Daily Tutoring Instructional Enrichment (IE) After-school Tutoring 	K thru 5 teachers, Instructional Coach, Math content leader, and tutor	Math Resources Trainings Math Interventionists STAAR Master Workbooks Think Through Math Mentoring Minds Math Lead4ward Title 1 SCE 10000.00	Aug 2017 May 2018	walkthroughs, Copies of training certificates on file Instructional materials on hand Tutoring logs	10% fewer students will fail the Math STAAR as a campus	District/campus benchmarks and common assessments, state accountability assessments, grades	4,9
1,4,6 1	Teacher Supplies	Provide support for teachers that will enhance learning and practice of teaching through the use of paper and other resources such as binders, file folders, laminating film, sentence strips, markers etc.	Teachers	Local Title 1 SCE 5000.00	Aug2017- May2018	Student work, Aware data Materials on hand	10% fewer students will fail the Math and Reading STAAR as a campus	Final products from students.	2,
1,2,3,5 1	Parental Involvement	Increase parental involvement by providing training and information to the parents for the overall success of a child and school. <ul style="list-style-type: none"> Math and Reading Night Meet the teacher Night Open House Science Night Holiday Program Night at the Museum 	Administration Counselor Social Worker Content Leaders	Supplies, Snacks, Reading Books, misc. Title 1 3200.00	Aug 2017 May 2018	Sign in sheets for all events and copy of flyers. agendas	A 10% increase in parent attendance for all meetings.	Parental surveys at the end of each training.	6
1,2,3,5 2	Parental Involvement	Provide GED in Spanish to the community through the Office of Community Education. Coordinated Program.	Office of Community Education	Free for parents, salaries for Adult Ed teachers through Office of Community Education (Local Funds)	Aug 2017 May 2018	Registrations, sign-in sheets, practice Tests, lesson plans, and GED Test Scores	10% increase in educational attainment for Spanish-Speaking community	Parental surveys at the end of each training.	2,6,10
1,2,3,5 3	Parental Involvement	Host community education classes for parents at BHE as requested by the Office of Community Education to serve the community.	Office of Community Education	Free/tuition based	Aug 2017 May 2018	Registration and Sign In sheets	10% increase in parent participation in these events	Parental surveys at the end of each training	2,6,10
2,4 1	PreK	Provide full day Pre-K in, both, Monolingual and Bilingual formats.	2 Pre-K teachers and 2 Pre-K aides	Local HS Grant TEA Grant 127000.00	Aug 2017- May 2018	Class rosters	50% increase in Kindergarten readiness	Increase in Reading ability by 1 st grade.	2,7

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1,2 2	PreK	Provide full day PreK services for Pre kinder-Students. Students will make activities that enhance learning and understand the expectations of kindergarten. They will use technology, paper puppets, sticks, and know letters and numbers, etc.	Teachers Counselors	Local Head Start Grant TEA Grant 127,000.00	Aug 2017 May 2018	Student work on hand and on display	50% increase in Kindergarten readiness	Feedback from students and parents.	2
1,6 1	Professional Development	Provide professional development related to services for administrators, teachers, paraprofessionals, counselors and social workers.	Administration Staff	Training Title 1 SCE Local 5000.00	Aug 2017 May 2018	Certificates of Training.; District Sign- in sheets, agendas, hand-outs PD reports in Eduphoria	100% of staff will participate in annual professional development based on the needs of the campus/ community /teacher.	Feedback from staff	4
1,6 2	Professional Development – Math	Provide PLCs and outside PD opportunities will focus on Mathematics instruction+ at all grade levels	Teacher Instructional Coach Administrators	Local 2000.00	Aug 2017 May 2018	PLC agendas, Sign-in sheets	10% fewer students will fail the Math STAAR as a campus	Student achievement on state assessments	2
1,6 3	Professional Development aligned with T-TESS goals	Provide PLCs and district trainings will be developed to address teacher's T-TESS goals.	Teacher District Staff Admin. Instructional Coach	Local 500.00	Aug 2017 May 2018	forms, T-TESS documentation; agendas	100% of teachers will receive specific PD focused on T-TESS goals	Students achievement on state assessments	2,4
1,6 4	Professional Development: Mentoring teachers new to the profession	Provide training for induction year and teachers struggling with classroom management. Allow teachers to observe local teachers and other campuses.	Induction year teachers Administrators	Training Leader In Me Title 1 Local 700.00	Aug 2017 May 2018	Training certificates; PD sign-in sheets, walk-through data Aware reports	100% of all induction year teachers will receive specific PD opportunities	Feedback from students and staff survey;	5, 3
1,6 5	Professional Development: Mentoring teachers new to the profession	Provide ongoing support to teachers by assigning a mentor teacher.	Teacher Mentors	Local 100.00	Aug 2017 May 2018	Mentor teacher roster	100% of new teachers will receive a mentor on campus.	student achievement on state assessments; discipline referrals and teacher feedback	4,5

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1,6	Reading/ELA 1	Increase the rigor of Reading instruction by providing support to all teachers including those in Bilingual classrooms and those who have Special Education students through targeted professional development, purchasing resources aligned with state standards and by utilizing the reading specialist.	K – 5 teachers' Reading Teacher Leader and Reading Interventionist	Lead4ward Title 1 SCE 2000.00	Aug 2017 May 2018	Observations and formative walkthroughs, Resources on hand	10% increase in students attaining appropriate level Lexile scores on their ISIP tests.	Increase number of students developed at EOY on state and district assessments (STAAR).	2, 4
1,5	Reading/ELA 2	Hire Reading tutors to work with students who require additional support during and after school	Tutors, Reading teachers, Teacher Leaders, Reading Interventionist	SCE 700.00	Aug 2017 May 2018	Tutoring logs	10% fewer students will fail the Reading STAAR as a campus.	Increased Reading fluency on EOY reading fluency tests. Increase scores on STAAR Reading	2,9
1	Reading/ELA 3	Support-After school Challenge Program provides support for reading skill development three days a week after school for grades K-5.	Principal, ELA Content Leader Reading Interventionist,	Tuition-based supplies through inter-local agreement with COSA and SWISD. Challenge Grant	Aug 2017 May 2018	Registrations, sign-n sheets,	10% fewer students will fail the Math and Reading STAAR as a campus.	District/campus benchmarks and common assessments, state/local/national accountability assessments, grades	2, 9
1	Reading/ELA (Dyslexia) 4	Provide intensive, targeted interventions for dyslexic students through dyslexia intervention time.	Dyslexia /Reading Interventionist Administrators RELA Teacher Leader Reading Teacher	Curriculum/tests SCE 200.00	Aug 2017 May 2018	Dyslexia testing documents, sign in sheets, Reading Specialist schedule	Increase dyslexia students' reading and fluency levels by 20% over the course of the school year.	District/campus benchmarks and common assessments, state/local/national accountability assessments, grades	2, 4

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1	Reading/ELA (Dyslexia) 5	Provide training opportunities to Reading Interventionist and Reading Specialist to promote adequate tier 3 reading intervention.	Dyslexia /Reading Interventionist	Cost of attending PD SCE 500.00	Aug 2017 May 2018	PD certificates Reports from Eduphoria	The Reading Specialist and K-2 Reading Interventionist will be required to attend Specific professional development.	District/campus benchmarks and common assessments, state/local/national accountability assessments, grades	2, 4
2,4,6	Safe and Drug-Free Schools and Communities 1	Provide support and implement behavioral plans for teachers' use with students needing additional behavioral support.	Administration Teachers	Local 300.00	Aug 2017 May 2018	BIPs; campus rules	100% of students requiring a BIP will receive on and the teachers will be notified.	Feedback from students and staff survey	9
2,3,4	Safe and Drug- Free Schools and Communities 2	Promote a Safe and Drug-free School by incorporating campus activities that support drug and violence prevention. Activities <ul style="list-style-type: none"> • Red Ribbon Week • Drug Prevention Literature • Raptor • Staff ID badges • Other available programs 	Counselors, teachers	Local 300.00	Aug 2017 May 2018	Raptor badges on visitors, flyers,	Reduce the number of incidents of discipline on campus by 5%.	Feedback from students and staff survey	2
1,6	Science 1	Increase the rigor of science by providing support to all teachers including those in Bilingual classrooms and those who have Special Education students. <ul style="list-style-type: none"> • Professional development • Implementation of best instructional practices • Vocabulary development strategies • Purchase resources that are aligned to state standards 	Administration K-5 teachers, Science, Content Leader, and Instructional Coach	Science Training Lead4ward Title 1 SCE 1000.00	Aug 2017 May 2018	Walkthroughs, Training certificates, Eduphoria reports	Increase -hands on investigations in grades K-5 th by 20% Increase 5 th grade Science STAAR passing by 10%	District/campus benchmarks and common assessments, state/local/national accountability assessments, grades	2, 4
1,6	Social Studies 2	Increase the rigor of Social Studies instruction and curriculum and provide professional development to all teachers including Bilingual teachers and those who have Special Education students. <ul style="list-style-type: none"> • Professional development • Implementation of best instructional practices • Vocabulary development strategies • Purchase resources that are aligned to state standards 	Social Studies Teachers; Administrators Instructional Coach.	Curriculum Title 1 SCE 500.00	Aug 2017 May 2018	Walkthroughs Training certificates, Eduphoria reports	Increase the performance of students who take common assessments and benchmarks by 10%.	District/campus benchmarks and common assessments	2,4

SPG	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	Timeline	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE / SUMMATIVE	TITLE I SCHOOLWIDE COMPONENTS (CODE BY #)
1,6	Special Education 1	Support K-5 grade teachers with <ul style="list-style-type: none"> professional development implementation of best instructional practices 	Administration Special Education Campus Teacher	Lead4ward Title 1 SCE SPED 1000.00	Aug 2017 May 2018	Documentation in Eduphoria, walkthroughs, Training certificates	Increase the number of SPED students passing STAAR by 10% in Reading and Math	District/campus benchmarks and common assessments, state/local/assessments, grades	4
1	Special Education 2	Increase understanding and consistent use of collaborative teaching and instructional strategies by training all general and special education teachers. Coordinated program-Gen. Ed. And Spec. Ed.	Special Education Department	Executive Director of Special Education, Special Education Coordinators, and Campus Administrators Title 1 SCE SPED 1000.00	Aug 2017 May 2018	Training rosters and agendas provided by campus, Office of C&I, Special Education Staff during conference and faculty meetings.	Increase the number of SPED students passing STAAR by 10% in Reading and Math	District/campus benchmarks and common assessments, state/local assessments, grades	4,10
1	Special Education 3	Train and require all inclusion teachers to utilize the District inclusion model for scheduling and collaborative teaching.	Special Education Department	Executive Director of Special Education, Special Education Coordinators, and Campus Administrators SPED 1000.00	Aug 2017 May 2018	Data collected during walkthroughs by campus administration and C&I department leaders.	Increase the number of SPED students passing STAAR by 10% in Reading and Math	District/campus benchmarks and common assessments, state/local assessments, grades	4
1	Special Education 4	Increase the number of 3-5 year olds in less restrictive environments by sending 4 and 5 year olds to Pre Kinder and Kinder programs with specialized support	Special Education Department	Executive Director of Special Education, Special Education Coordinators, and Campus Administrators Local 1000.00	Aug 2017 May 2018	Staffing rosters of students, and enrollment forms	Indicator 6 PEIMS data report will increase by 20%	PEIMS report	7,9
1,6	Technology Application 1	Support will be provided at the campus level for technology training, integrating technology in lessons and compliance on TEKS and standards by a tech facilitator.	Campus Principal & Tech Facilitator Administrator	Local 1600.00	Aug 2017 May 2018	Agendas; sign-in sheets;	100% of all teachers meet the proficiency for "developing tech" on STAR chart. 100% of all instructional staff and teachers will be able to access technology for instruction.	Feedback from students and staff survey Increase in TA TEKS scores and student performance	2, 4

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1 2	Technology Application	Provide classrooms with adequate and updated technology hardware and software to facilitate effective classroom instruction and student-centered learning utilizing current technologies.	Tech Facilitator Administrator	SCE/Title I Local Bond 18000.00	Aug 2017 May 2018	Purchase order, inventory; work orders, Technology on hand	100% of students will have access to technology in their classroom.	Feedback from students and staff survey; student achievement on state assessments	2
3	Technology Application	Improve technology on campus by purchasing new computers to replace older models.	Administrator	SCE/Title I 15000.00	Aug 2017 May 2018	Purchase order, inventory; work orders	100% of students will have access to technology in their classroom.	Feedback from students and staff survey; student achievement on state assessments	2
1,6 4	Technology Applications	Support our K-5 grade teachers with new/updated technology hardware and supplies in the classroom to increase the impact technology can have on learning.	Administration Tech Facilitator SWISD Tech Department,	Technology Supplies Title 1 SCE 7000.00	Aug 2017 May 2018	Walk-throughs, EOY Tech Tests, and classroom observations.	100% of students will have access to technology in their classroom.	STAR Chart	1, 2,4
5	Technology Application	Training offered during and after school by tech leader.	Administration Tech Facilitator SWISD Tech Department,	Title 1 SCE 1600.00	Aug 2017 May 2018	Training agendas and rosters STAR chart	Teachers will increase their knowledge of instructional technology by 20%.	STAR Chart	1, 2,4