

## Call to Action

Southwest ISD provides opportunities for all learners to be confident, resilient, and successful global citizens.

### CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN

## Sun Valley Elementary 2016-2017



Every Child, Every Day.  
2020  
SOUTHWEST INDEPENDENT SCHOOL DISTRICT



### **DISTRICT MISSION & VISION**

#### **The mission of Southwest Independent School District**

Southwest Independent School District will identify and develop the potential of all individuals.

#### **The vision of Southwest Independent School District**

Southwest Independent School District will be the leader in educational innovation.

### STRATEGIC PLAN GOALS

**GOAL 1:** SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/ career readiness for all students.

**GOAL 2:** SWISD will foster an environment in which social and emotional support is a priority for all.

**GOAL 3:** SWISD will constantly utilize timely multifaceted communication that reaches all member of our SWISD community.

**GOAL 4:** SWISD will create a safe, nurturing and engaging environment where all students succeed.

**GOAL 5:** SWISD will capitalize on the strengths, resources, and abilities of our diverse community to become successful, global citizens.

**GOAL 6:** We will provide professional development for instructional methodology that is relevant to needs of students, teacher and administrators in a timely manner.

### **TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)**

1. Comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified teachers
4. High-quality and ongoing professional development
5. Strategies to attract high-quality teachers
6. Strategies to increase parental involvement
7. Transition plans from early childhood programs
8. Teachers involved in decision making of academic assessments
9. Effective and timely assistance for struggling students
10. Coordinated assistance of Federal, State, and local services and programs.

SOUTHWEST INDEPENDENT SCHOOL DISTRICT  
**CAMPUS IMPROVEMENT PLAN**

<b>2016-2017 CAMPUS IMPROVEMENT TEAM</b>	
Principal	Veronica Cuenca-Wilson
Assistant Principal	Jay Battles
Academic Coach	Jessica Castillo
RELA K-2 Teacher Leader	Dana Ybarra
RELA 3-5 Teacher Leader	Kayla Gonzales
Mathematics K-2 Teacher Leader	Vanessa McDonald
Mathematics 3-5 Teacher Leader	Janice Smith
Science Teacher Leader	Kristy Pais
Social Studies Teacher Leader	Amanda Sullivan
Special Ed Teacher Leader	Donna Burell
ELL Representative	Rosalinda Alexander
Early Childhood Teacher Leader	Lori Verastegui
Technology Facilitator	Courtney Somerville
Academic Readiness Coach ARC	Monica McMorris
Counselor	Jack Murchison
Parent	Richard Carpio, Irene Alvarado, Amanda Warren, Michelle Ybarra

# Sun Valley Elementary



## **Mission:**

***The Sun Valley community will work together to build strong educated leaders.***

## **Vision:**

***We are LEADERS creating legacies***



## SUN VALLEY PERFORMANCE GOALS/OBJECTIVES

1.	Campus attendance will meet 100% on test days with 98% overall for the year.
2.	Improve STAAR Reading scores for all students from 68% to 80%.
3.	Improve STAAR Math scores for all students from 75% to 80%.
4.	Improve STAAR Writing scores from 54% to 80%. <b>(TIP)</b>
5.	Improve STAAR Science scores for all students from 78% to 80%.
6.	Attain 4 distinctions in Academic Achievement in RELA , Top 25%: Student Progress, and Academic Achievement in Mathematics, Academic Achievement in Science.
7.	Meet 100% of all System Safeguards.
8.	<b>TIP:</b> The campus will improve the passing rate of Hispanics on STAAR Writing from 55% to 70% and Eco. Dis. from 51% to 70%.
9.	<b>TIP:</b> The campus will improve the passing rate of Special Education students on STAAR Reading from 35% to 70% and Math from 50% to 70%.
10.	100% of all classrooms will adopt and utilize the Leader in Me model.

S P G	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	Title 1 Comp.
1 4	Accelerated Instruction & RTI	Develop a structured RTI process based on the district operating guidelines and eSped to help teachers identify the targeted students and provide needed interventions	Principal All Staff, RTI Committee, Academic Coach, Counselor, Reading Interventionist	Student Intervention \$500 SCE Funds	Aug - May	Documentation during biweekly RTI meetings, formative walk through will indicate implementation grade level meetings, esped documentation	Increase student achievement among at-risk students by one threshold for STAAR or state/district assessment	Progress Reports, Report Cards, Benchmarks, TPRI/Tejas, & STAAR Accountability	2 8 9
4	Attendance Plan	Develop incentives for 97% student attendance as a campus to include: attendance awards, rewards, fun Friday, lunch tunes, and lunch and movie, mystery days Develop communication to include: parent call system, personal contact, Attendance Newsletter, and Implementation of attendance plan to include parent training as per house bill 5.	Principal, Assistant Principal, All staff, Counselor, Social Worker, Attendance Clerk	Local Title I	Aug- June	Daily attendance rates, Contact reports, Electronic Communication Log	Increase from 96%-97% campus attendance	Daily Attendance report,	
1 2	Community ED	Reading/ELA Afterschool Challenge Program provides support for reading skill development 3 days a week after school for grades K-6	Coordinated between Local agreement btw COSA & SWISD	Tuition based	January- June	Registrations, sign-ins Lesson plans	Reading grades, benchmark scores, state assessment	Increase student success BEM, STAAR	9
1	Coordinated Health: BienEstar	PE teacher will provide health lessons to students during the 2015-2016 school year, these lessons will focus on healthy lifestyle choices.	P.E. Teacher, Admin., Nurse	Local	Sept- June	Increase healthy lifestyle choices	Increase healthy lifestyle choices	Increase healthy lifestyle choices	
1	Coordinated Health: Fitnessgram	Students will participate in the Fitness gram test.	P.E. Teacher, Admin., Nurse	Local	Sept- June	Increase healthy lifestyle choices	Increase in success rate on Fitness gram from Jan. to May by 10% ind. Record	Increase in success rate on Fitness gram from Jan. to May by 10% ind. Record	

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2	Counseling & Guidance	Counselor will provide classes on Anti-Bullying, College and Career readiness, Leader In Me, How to avoid risky behavior including drug awareness, stranger danger, violence prevention, and character education.	Counselor and Classroom Teachers	Local Supplemental resources and incentives	Sept-June	Lesson Plans, observation	Monthly discipline reports, amount of Habit Heroes	Monthly discipline reports, Amount of Habit Heroes	2
2 4	Discipline Management	To decrease the number of office discipline referrals by 20% through use of school wide positive reinforcement programs to include: Leader in Me, awarding spirit sticks, and discipline folders.	All staff	Local Title I	Sept-June	Office referral logs, spirit stick consumption	Office referral logs, spirit stick consumption	Office referral logs, spirit stick consumption	2 9
1	Dyslexia: 1	Providing support for dyslexia students in the general education and specialized setting. All teachers will receive training in Dyslexia, its characteristics, and the district process for referral	Reading Interventionist	Title I SCE Local	Aug-May	Lesson plans, observations, sign in sheets Agenda	Increase of identified students from previous year	Increased number of students receiving interventions	2 3 4
1 6	Dyslexia: 2	All designated teachers who work with dyslexic students will receive training in the (DIP-Dyslexia Intervention Program)	Reading specialist , campus designee, and/or 1 teacher per grade level	Region 20  \$550 per teacher	Sept. to Feb.	Sign in sheets from Region 20	100% of the dyslexic students who need it will receive intervention in new dyslexia curriculum from Region 20 ( DIP)	Passing scores on the DIP progress measures and or growth in STAAR and or TPRI.	2 4
1 5 6	English Language Learners	Bilingual teachers will meet monthly to vertically plan and share strategies. Writing samples in English will be shared across grade levels monthly. Provide support through all materials and consumables necessary.	Bil. Teachers, Admin.	Local Title I SCE	Sept-June	Sign-in sheets, minutes, lesson plans, walk-throughs, student writing, TELPAS scores	100% of students have 1 year of growth in TELPAS.	TELPAS, STAAR	2 9
2 4	Fine Arts: Special Projects	Support fine arts performances with audio equipment	Fine Arts Teacher, Principal		Aug to May	Lesson plans, walkthroughs, Choir performances	Choir performances	Choir performances	2
1	Gifted and Talented	We will maintain 10% of the student population as identified GT students on our campus by ensuring that packets	All staff; GT Teacher Leader	Title I Local	Sept-June	Completed GT referral packets	Number of student identified as	Number of student identified as	2

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		are completed for all potential candidates.					GT	GT	
3	Highly Qualified Teachers: 1 Recruitment	We will implement a three part interview process (Principal screening, written interview questions, and panel interview) for hiring highly qualified teachers.	Interview panel, administration	Title I Local	Sept- June	Interview Process (Principal screening, written interview questions, panel interview)	Increase in student success for STAAR, BEM, and Common Assessments	Teacher Retention	2 5
3 5	Highly Qualified Teachers: 2	We will coordinate with Higher Education/University Programs to Utilize student teachers for possible Hiring and Recruitment	Administration, All staff	Title I Local	Sept. - June	Interview Process, Communication with Professors and University Community	Increase in student success for STAAR, BEM, and Common Assessments	Teacher Retention	2 5 10
6	Highly Qualified Teachers: 3 Retention	Continue training on Curriculum, adding rigor, PD on using data and progress monitoring, new teacher mentoring. Consumables and other necessary supplies will be provided.	Administration, all staff	Title I Local	Sept- June	Teacher retention	Increase in student success for STAAR, BEM, and Common Assessments	Teacher Retention	2 4 5
6	Highly Qualified Teachers: 4 Retention	Maximize staff morale in order to create a positive and productive learning environment for all.	Administration, all staff	Local	Sept- June	Teacher retention	Increase in student success for STAAR, BEM, and Common Assessments	Teacher Retention	2 4 5
2 4	Leadership Development	Continue "Leader In Me" Program and document progress toward Lighthouse status.	All Staff	Local Title I  Leader in Me books, data binders, Covey Spirit Sticks	Sept- June	LIM spirit stick consumption, LIM Data Binders, LIM Lighthouse Progress	Reduction of referrals by 25%	Reduction of referrals by 25%	2 9
1 6	Math: 1	Provide K-5 teachers with focused PD, modeling, coaching and support of best Math practices	Classroom Teachers, Math Content Leader, Admin	Local Title I SCE  Supplemental resources,	Sept- June	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR	BEM, Common Assessments, STAAR scores	Increase Math STAAR passing rates by 10%	2 3 4

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				supplies					
1	Math: 2	During the 2016-2017 school year students in need of intervention will receive support during, before, and after the school day.	Classroom teachers, principal, assistant principal, SPED support,	Local Title I SCE  Supplemental materials TTM	Sept.-June	RTI documentation	BEM, ISIP, Common Assessment Scores, and STAAR scores, TTM reports	BEM, ISIP, Common Assessment Scores, TELPAS, and STAAR scores, TTM reports	2 9 10
3 5	Parental Involvement: 1	Increase overall parental involvement and awareness with parent nights to include all grade levels and specials. Events will be content based to promote student-parent connections and enhance the parents' ability to understand how to help their student at home.	All staff	Supplies Snacks  Title I	August-May	Registrations, sign-in sheets	Increase of parental support	Parent surveys	6
3 5	Parental Involvement: 2	Implement Positive Parenting training courses.	Counselor, Social Worker, ARC, Teacher volunteer	Supplies Snacks  Title I	January-March	Registrations, sign-in sheets	Increase of parental support	Parent surveys	6
5	Parental Involvement: 3	Provide Parents opportunities to volunteer at school through Watch DOGS, room volunteers and special events	Counselor	Supplies Snacks Title I	October-June	Sign-in sheets, calendar sign-up	Increase of parental support	Parent surveys	6
3 5	Parental Involvement: 4	Principal's Coffee: Provide Parents the opportunity to build a relationship with campus administration and feel that they have a voice in the school community; Mini-Parent Trainings	Principal, Counselor, Social Worker	Supplies, snacks, Title I	October-May	Registrations, sign-in sheets	Increase of parental support	Parent surveys	6
1	Physical Education	Students in kindergarten through grade 5 participate in moderate or vigorous physical activity for at least 135 minutes during each school week.	P.E. Teacher, Admin., Nurse	Local	Sept-June	Increase healthy lifestyle choices	Increase healthy lifestyle choices	Increase healthy lifestyle choices	2
1	Prekindergarten	During the 2016-2017 school year, the school will provide a 3rd full day Pre-K classroom for students who meet district criteria. This will provide these students with the early literacy and	Principal	Headstart/ Local	Aug-June	Registration	Pre-K Readiness Assessments	Pre-K Readiness Assessment	2 10



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		math skills necessary for future academic success.							
1	Primary Readiness Reading: 2 Progress Monitoring	Utilize Istation's data reports to monitor students' progress/growth and document progress monitoring for RTI and intervention purposes in esped	K-3rd Grade Teachers	Local	Every two weeks for student who scores SD	Istation progress monitoring report; eSped RTI	80% of all students not "Developed" will be monitored using a progress monitoring system and reviewed every two weeks.		2 8
1 6	Primary Readiness Reading : 3	Provide ongoing professional development to teachers on Istation and its administration, and use of reports for targeted intervention for students	District Primary Reading Specialist, Campus Reading Interventionist, Academic Coach	Local	October - November 2014	Conference meeting with K-3 grade teachers, Staff Developments, Istation Reports, Intervention Activity resources	100% of K-3 teachers will accurately administer Istation during BOY, MOY, and EOY.	PD Sign in sheets/logs	
1 6	Primary Readiness Reading : 4	Provide informational and training opportunities for parents on Istation student data reports and progress monitoring.	Primary Grade Teachers, Campus Reading Interventionist	Local Title 1 (61)	After each screener window opportunity	Parent sign-in sheets, flyers, hand-outs, and conference notes	Increase the number of parents attending primary readiness focus nights by 10% annually.	STAAR, BEM, RTI Common Assess, Moby Max	2 6
6	Professional Development	Professional development will be provided to staff in regards to curriculum (math, reading, science, writing, social studies), collaborative planning, parent partnership, leadership development, classroom management, instructional strategies, gifted and talented, ELL, and technology.	All staff; Administration, Academic Coach	Title I Local	Sept-June	Lesson plans, T-Tess, observations, walkthroughs Book Study Meetings/Google Classroom Conversations	Lesson plans, T-Tess, observations, walkthroughs	Lesson plans, T-TESS, observations and walkthrough	2 4
6 2	Professional Learning Community (PLC)	Provide on-going professional development and oversight of PLC process	Administration, Academic Coach	PLC Professional Dev., Training materials, PLC Resources	Sept-June	PD sign in, PLC Protocols, walkthroughs, PLC minutes	Increased student achievement	BEM, STAAR, TPRI data	2 4 10

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				and books					
1	Reading/ ELA: 1	During the 2016-2017 school year, the school will focus on increasing reading fluency of all students. Teachers will conduct fluency checks and have students track their fluency in their data binders. Professional development will be provided to teachers on how to increase reading fluency.	Classroom teachers, reading interventionist, RELA content teacher leader, principal, assistant principal, SPED support	Local Title I SCE  Supplemental materials	Sept.- June	ISIP, STAAR, BEM, RTI documentation	Increase in BEM, ISIP, common assessments, and STAAR scores	BEM, ISIP, TELPAS, common assessments, and STAAR scores	1 2 4 8
1	Reading/ ELA: 2	During the 2016-2017 school year students in need of intervention will receive support during, before, and after the school day.	Classroom teachers, reading interventionist, RELA content teacher leader, principal, assistant principal, SPED support, part time interventionist	Local Title I SCE  Supplemental materials Istation	Sept.- June	RTI documentation	BEM, ISIP, Common Assessment Scores, and STAAR scores, Istation reports	BEM, ISIP, Common Assessment Scores, TELPAS, and STAAR scores	2 9 10
1	Reading/ELA: 3 Daily 5	Teachers will incorporate small group instruction and appropriate intervention resources from Istation, FCRR, and supplemental supports in order to provide targeted instruction	Classroom teachers, Reading Interventionist, Administration	FCRR, Tango, Daily 5Resources, Supplemental Resources	Sept- June	Lesson Plans, walkthroughs, Istation data, RTI data, Progress Monitoring	Increase in student reading on grade level with fluency on Istation	Istation, Progress Monitoring Data, RTI data	2 9
1	Reading/ELA: 4 Promotion of Literacy	The campus will provide books and provide guest storytellers to students twice per year in an effort to promote literacy and foster a love of Reading .	Administration Librarian Reading Specialist	Library Funds and Local Funds	Sept- June	Documentation of distribution, Sign in sheets, invoices	Increase in student reading on grade level with fluency	Istation, Progress Monitoring Data, RTI data	2 9
1 4	Robotics & STEM	We will increase at-risk participation in STEM & robotics club (grades 1-5) to support science, math, and technology instruction.	STEM teacher, STEM and Robotics Club Sponsor	Title I Local SCE	Sept- June	Enrollment list for STEM & Robotics Club, sign in sheets	Increase in Science STAAR scores and TATEKS assessments	Increase in Science STAAR scores and TATEKS assessments, sign in sheets	2 10
2	Safety	Students will learn how to avoid risky behavior including drug awareness,	Counselor and Classroom	Local	Sept- June	Lesson plans, observations	Safety patrol presence	Safety patrol presence	2

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		stranger danger, and violence prevention.	Teachers						
2	Safe Drug-Free Schools and Communities	Teach bully prevention to all grade levels	Classroom teacher and counselor	General Supplies \$100.00	Oct. Jan and April	Lesson plans and completed second step activities	Decrease in the number of bully referrals by 10% annually.	Better school climate where all students feel safe	2 9 10
1	Science: 1	Implement and maintain a hands on program (STEMSCOPES) to include science vocabulary, expository texts, and use interactive journals PK - 5.	Classroom teachers, Science Content Teacher Leader, Admin	Local Title I SCE  Supplemental resources, experiment supplies	Sept.- June	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR	BEM, Common Assessments, STAAR scores	Increase Science STAAR passing rates by 10%	1 2
1	Science: 2	During the 2016-2017 school year students in need of intervention will receive support during, before, and after the school day.	Classroom teachers, principal, assistant principal, SPED support,	Local Title I SCE  Supplemental materials	Sept.- June	RTI documentation	BEM, ISIP, Common Assessment Scores, and STAAR scores,	BEM, ISIP, Common Assessment Scores, TELPAS, and STAAR scores,	2 9 10
1 4 6	Special Education: 2	Increase understanding and consistent use of collaborative teaching and instructional strategies by training all general and special education teachers	All staff	Exec. Director for Special Education, Special Education Coordinator, Campus Administrators	August- June	Training provided by campus and C&I Special education staff during conference and or faculty meetings	Increase passing rates and achievement of special education students taking STAAR assessment by 10%	Increase passing rates and achievement of special education students taking STAAR assessment by 10%	2 4 3
6	Special Education: 3	Train and require all inclusion teachers to utilize the District inclusion model for scheduling and collaborative teaching	All staff	Exec. Director for Special Education, Special Education Coordinators, Campus Administrators	August- June	Data collected during walk through by campus administration and C&I department leaders	Increase the performance of students with disabilities on all content area benchmarks and state assessments by 10%	Increase the performance of students with disabilities on all content area benchmarks and state assessments by 10%	2 4 3

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1 2 4	Special Education: 4	Increase the number of 3 to 5 year olds in less restrictive environments by sending 4 and 5 year olds to PreKinder and Kinder programs with specialized support.	Coordinated with PPCD/PreK/Kinder teachers	Exec. Dir SpEd, SpEd Coords, Campus Admins	January-June	Staffing, rosters of students, and enrollment forms	Indicator 6 PEIMS Data	Indicator 6 PEIMS Data	2 9 10
6	SSI	All 5 <sup>th</sup> grade teachers will receive training in SSI requirements for promotion and or retention based on the SSI guidelines.	Director of Student Interventions  Principals or designees	Region 20	March 2015	Agenda, sign in sheets, grade placement paperwork in SSI folders	AIPs will be developed for all students in need of a plan	Implementation of AIP during summer school	
3 4 5 6	Technology Applications Obsolescence Plan	Increase integrated technology lessons, update and replace hardware, update and replace software, update and replace cases for Ipad, replace Ipad cords and chargers, and continue technology training for teachers;	All staff	Local Title I SCE	Sept-June	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR, TATEKS assessment	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR, TATEKS assessment	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR, TATEKS assessment	2
1 6	Technology Applications	We will use current productivity and utility applications to support instruction.	Technology Specialist, all staff	Title I Local	Sept-June	lesson plans, evidence of application use in instruction and student products	Increase in TATEKS assessments, student products	Increase in TATEKS assessments, number of student products	2
2 4	Transition Years: 1	Build classroom rosters with equity and based on the needs of students prior to the end of the school year, using the notes and identification categories from the sending teachers.	Kinder staff, bilingual clerk, counselor and PEIMS clerk	Principal	May	Kinder Round-up Letter message on marquee Completed pre-assessment	Schedule 100% of all K-4 <sup>th</sup> grade students based on teacher recommendation.	Parent Surveys	2 7
2 4	Transition Years: 2	Prepare 5 <sup>th</sup> grade students for 6 <sup>th</sup> grade	Elementary and middle school counselors, administration	Principal	May	Letter notifying parent of an informational meeting,	Ensure 100% of all registration forms are completed and	Parent and student surveys	7

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			Middle school specialist			scheduling forms, Permission slips to attend field trip to middle school.	returned to McAuliffe Middle School by the deadline.		
2 4	Transition Years: 3	Register incoming Kinder students with pre-assessments	Kinder staff, bilingual clerk, counselor and PEIMS clerk	Principal	May	Kinder Round-up Letter message on marquee Completed pre-assessment	Register 90% of all kinder students prior to the beginning of school with assessments.	Parent Surveys	7
1 6	Writing	Provide K-5 teachers with focused professional development, modeling, coaching and support of best practices in writing to be used across all content areas	Classroom Teachers, Academic Coach	Professional Development, Training Materials, Supplemental resources	Sept-June	Lesson Plans, Walkthroughs, Observations, Writing Protocols	BEM, Common Assesments, STAAR scores	BEM, Common Assesments, STAAR scores	2 3 4
6	504	Ensure all campuses are trained and transition to eSped 504 for 504 paperwork	Campus 504 coord.  District Director of 504	District 504 Coordinator  Assistant Principal	August 2014- June 2015	Sign in sheets Agenda  100% of students in 504 will have an eSped file	100% of campuses will have a system in place for transfer and identification of students who need a 504 service plan	100% of students in 504 will have an annual meeting to review their progress in school	