

<p><u>Call to Action</u></p> <p>Southwest ISD provides opportunities for all learners to be confident, resilient, and successful global citizens.</p> <p>Revised Date: June, 2017</p>	<p>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN</p> <p><i>Judith Resnik Middle School</i></p> <p>2017-2018</p> <p>Judith A. Resnik JETS</p>   <p>Every Child, Every Day. 2020 SOUTHWEST INDEPENDENT SCHOOL DISTRICT</p>	
<p>DISTRICT MISSION & VISION</p> <p>The mission of Southwest Independent School District Southwest Independent School District will identify and develop the potential of all individuals.</p> <p>The vision of Southwest Independent School District Southwest Independent School District will be the leader in educational innovation.</p>	<p>STRATEGIC PLAN GOALS</p> <p>GOAL 1: SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/career readiness for all students.</p> <p>GOAL 2: SWISD will foster an environment in which social and emotional support is a priority for all.</p> <p>GOAL 3: SWISD will constantly utilize timely multifaceted communication that reaches all members of our SWISD community.</p> <p>GOAL 4: SWISD will create a safe, nurturing and engaging environment where all students succeed.</p> <p>GOAL 5: SWISD will capitalize on the strengths, resources, and abilities of our diverse community to become successful, global citizens.</p> <p>GOAL 6: We will provide professional development for instructional methodology that is relevant to needs of students, teachers, and administrators in a timely manner.</p>	<p>TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)</p> <ol style="list-style-type: none"> 1. Comprehensive needs assessment 2. School wide reform strategies 3. Instruction by highly qualified teachers 4. High-quality and ongoing professional development 5. Strategies to attract high-quality teachers 6. Strategies to increase parental involvement 7. Transition plans from early childhood programs 8. Teachers involved in decision making of academic assessments 9. Effective and timely assistance for struggling students 10. Coordinated assistance of Federal, State, and local services and programs

2017-2018 CAMPUS IMPROVEMENT TEAM		
Principal	Odilia G. Martinez	
Assistant Principal (s)	Marshall Myers	
Counselor (s)	Pam Adams, Samantha Trevino	
Academic Coach (es)	Aracely Soto, Amanda Heavyside	
Parent Representative	Monica Rendon, Laura Isais	
ELL Representative	Patricia Nino	
SPED Representative	Michael Lucero	
Paraprofessional Representative	Irma Casarez	
Science Teacher Leader	Allison Haby	
Math Teacher Leader	Claudia Ibanez	
RELA Teacher Leader	Shannon Martinez	
Social Studies Teacher Leader	Christine Hollis	
Technology Representative	Richard Riojas/Tina Meier	
Academic Readiness Coach (ARC)	Megan Bailey	

Mission Statements:

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Campus Vision Statement

The Learning Community believes that we can provide quality customer service by treating all people with respect and communicating in an effective, consistent, timely, and relevant manner.

The Learning Community will provide opportunities that will enable all students to be successful in a positive and safe learning environment.

Our core belief at is to provide a quality education for all students within our learning community. This quality education is attributed to the shared beliefs of teachers, parents, and community members.

We believe in high expectations for our students and our staff. We further believe that it is our responsibility to make a positive difference in the lives of our students at Judith Resnik Middle School

Campus Slogan:

R3: Rigor.Relevance.Relationships

When teachers work as a team, children succeed.

A strong foundation ensures student success.

We have the responsibility to make Rigor, Relevance and Relationships happen.

RESNIK MIDDLE SCHOOL CAMPUS PERFORMANCE GOALS/OBJECTIVES

1.	Campus attendance will meet 100% on test days with 98% overall for the year.
2.	The campus will meet ELL, Reading, Math, Science safety guards.
3.	The campus will strive for a 70% in SPED student scores.
4.	The campus will make scores 80% In Writing.
5.	The campus will make 83% in Math.
6.	The campus will score 80% in Science.
7.	The campus will make 80% in Reading.
8.	The campus will strive to obtain all distinctions in all areas..

SPG	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)
2	All Staff	Provide training for staff to analyze data to address strengths and needs to improve goal focus, cohesiveness, and adaptation.	Administration, leadership committee	None	Monthly	Faculty meeting agendas	Quarterly campus created survey	Quarterly campus created survey	4, 8
1,2,5,6	All Staff	Provide Interventionist to assist teachers with student achievement, differentiated instruction, Rtl, master schedule, and to provide any related professional development in those areas.	Interventionists	Title I, Local, SCE	Daily	Sign in sheets for meetings, faculty meeting agendas	Cohesive planning, Content knowledge will be seen in lesson delivery, increase of assessment scores by SE	District/Campus benchmarks and common assessments, state Assessments	2,3;5
2	All Staff Retention & Recruitment	Provide Faculty incentives, TOM	Principal and Hospitality Committee	local	Monthly	First Class Announcements Faculty Meeting Agendas	Increased campus morale	EOY surveys	5
1,4	ELAR Student Interventions: Read 180 & Achieve 3000	Provide instructional interventions for students struggling with decoding, fluency, and reading on grade level to support the acquisition of reading skills and language through programs and supplemental materials based on student needs.	Instructional Coach 504 Dyslexia RTI through ESPED TTM ISTATION/Lexile Measures	SCE	Feb 2018 – June 2018	Purchase order, student schedules, student data reports, and Read 180 grades	100% of all LEP and SPED students selected will be placed in Read 180 elective and progress towards grade level reading skills if STAAR mastery is not met.	District/Campus benchmarks and common assessments, state Assessments	2.9
1	ELAR	Improve Reading Comprehension Provide all ELAR teachers with novels for intervention/enrichment, PRE-AP, GT, across grade levels. In addition to Springboard curriculum provide literature circles to teach TEKS.	ELAR teachers, C&I, Interventionists, Teacher leaders	local	Daily	Lesson Plans, student sign-in	85% of students will increase their fluency.	STAAR	10
4	ELAR	Provide after school tutoring to students that did not meet expectations on district benchmarks or STAAR.	ELAR teachers, Reading Interventionists, Teacher leaders	Local, title 1, SC	Sept.2017 Mon.-Tues.	Sign in sheets, RTI progress monitoring	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	STAAR	9
1,4	TELPAS	Writing across contents will reflect covered TEKS and authentic writing samples assessing students' knowledge and mastery.	English teacher leader	local	Feb-March 2018	Pearson Online Rater Training Certificates and 2015-16 TELPAS results	10 % increase in TELPAS writing scores	TELPAS	2
1	ELAR	Vocabulary Development: All ELAR teachers will challenge students in class,	ELAR teachers	Title I	Daily	Observations to see strategies are being	10% increase in all STAAR tests	STARR	

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		interventions/enrichment to use academic vocabulary to build word walls. Academic Vocabulary will also reflect Greek and Latin roots, prefixes, and suffixes, and words in context. Students will use a thesaurus, dictionary, and SAT word list to enrich their vocabulary .TSI review and assessments.	ELAR teachers, counselors			implemented, lesson Plans assessments			2
1	ELAR	Resource: Use a variety of grade appropriate books and resources such as consumables, online materials and supplies to supplement instructional materials needed for curriculum.	All ELAR Staff Aracely Soto	Title I 1.000	Weekly May, 2018	Learning walks ELAR teachers	Materials used to provide hands on requirements	Use of materials to support the required curriculum.	10
1,6	ELAR	Provide ELAR teachers with quality writing strategies and instructional techniques. One teacher at each grade level will be trained in the ABYDOS writing to increase writing skills across all content areas and on the 7 th grade STAAR test.	C&I Content Specialist, Instructional Coach, and English teacher leader	Local funds, SCE, Title I	Spring 2018	Registration and certificates from trainings	75% of 7 th graders writing scores increase	Certificates, LMS	4
1,6	ELAR	Provide the College Board Summer Institute to all ELAR teachers to better facilitate and enhance the quality and rigor of instruction of curriculum across all grade levels, as well as effectively differentiate lessons.	C&I, Content Specialist, Instructional Coach	Local	Spring 2018	Observations of strategies , Lesson Plans Weekly PLC meetings for training and planning	Increase commended scores by 10% on STARR assessment	District/Campus benchmarks and common assessments, state Assessments	4
6	ELAR	Training: All ELAR teachers will be provided training Interactive Notebooks, Online Enrichment, and Literature Circles	ELAR teachers	2,000	Summer 2018	Lesson Plans Observations	Lesson plans Certificates	Lesson plans and observations	4
6	ELAR	Provide training to ELAR teachers for Dyslexia Intervention Process.	ELAR teachers	SE	July 2018	Learning Walks	10% increase in all STAAR tests	Lesson plans and observations	4
6	ELAR	Provide professional such as ELPS, SIOP, ESL methodologies, and strategies towards the instruction of ELS.	Administrators Academic Corrdinator Curriculum instruction	Region 20 Co-op, Title I, Local 5,000	Fall 2017	Workshop certificates	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	2, 4
6	ELAR	Provide training, supplemental resources, and technology to effectively implement the Read 180 program for our ELL and SPED students. Use ISTATION to measure fluency	Administrators Academic Corrdinator Curriculum in struction	SCE	2017-2018	Observations of strategies , Lesson Plans, Learning Walks	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	2,4
6	Science	Provide teachers opportunities to attend STAAR, Science content professional development, and technology in science trainings.-CAST conference fees, Content, Classroom Management, Count Down to	All science staff	Title I, SCE Funds	Weekly PLC meetings monthly	Certiactes from PD	Content knowledge will be seen in lesson	Certiactes from PD	4

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		STAAR.					delivery		
1	Science	Provide students the opportunity to use technology in science class using Stemsscopes, FOSS, Edgenuity, Kahoot and Brainpop. Build a Robotic Lab class	All science staff Haby	SCE, Title I	bimonthly	Weekly reports Lesson Plans	increase of assessment scores by SE	Participation in software will document use and results	2
6	Science	Provide professional such as ELPS, SIOP, ESL methodologies, and strategies towards the instruction of ELLs.	All Science Staff	SCE, Title,Local	monthly super saturdays-district	Sign in sheets Agenda	There will be an increase of 10% of students who meet satisfactory levels on district and state assessments.	Parent student feedback District/Campus benchmarks and common assessments, state Assessments	4
1	Science	Provide after school tutoring to support students identified in Qunitile 1. -transportation, supplies, and resources	All science staff	SCE, local, Title I	1-2 days per week	Student sign-in Sheets	Scores on common assessments will increase by 10%	District/Campus benchmarks and common assessments, state Assessments	2,9
1	Science	Provide intervention-support for students identified in quintile 1. - rotations, transportation, supplies, and resources	All science staff	SCE, local, Title I	1-2 days per week	Student sign-in Sheets	Scores on common assessments will increase by 10%	District/Campus benchmarks and common assessments, state Assessments	2,9
1,4	Science	Encourage student participation in College Readiness Program STEM, Career Explore, Pre-Med Pre-AP Science for guiding and providing structure	Interventionists/ Science staff	None	Nov- April	Sign in sheets	Scores on common assessments for tutoring will increase by 10%	Student results on STAAR will be monitored when tutoring attending.	7
4	Science	Provide Pre AP Science and Science related electives that will provide strategies and guidance to be CCR. PreAP Training	Principal/Staff	Title I, HSA	Aug- June	enrolled numbers in class	Class schedules	Increased participation in Pre AP and Pre	7

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							Med.		
6	Science	Provide content support to teachers by Central Office Coordinators and Specialists to increase the rigor in the classroom.	Science Coordinator	Title I, HSA	Weekly PLC	Weekly PLC	15 % growth on STAAR	Weekly PLC	4,10
1	Science	Use a variety of resources (consumables/materials) to supplement instructional materials needed for curriculum.- Edgenuity, Stemscoptes lab supplies-supplies for Science Fair	All science staff	HSA, Title I	weekly	Learning walk/ usage charts from software	materials used to provide the hands on lab requirements	Use of materials support use of the required curriculum	10
6	Science	Provide 8 th grade teachers with weekly PLC time to plan, share best practices, analyze data, and to ensure implementation of curriculum is occurring.	Instructional Coach /Teacher Lead	None	weekly	sign in sheets/ agendas	15 % growth on STAAR	learning walks show grade level collaboration; state Assessments	2. 8
4	Science	Host a campus science fair to increase and promote science exploration and application of ideas. Higher order thinking opportunities-resources needed for student presentations and funds for snacks. ARSF fees and resources for submission of projects.	Science Staff and Competition committee	None	Nov. 7, 2017	Winners will be entered into ARC Science Fair in Spring.	Winners will be entered into ARC Science Fair in Spring.	Participation in ARCSF representing MCN.	
1,5	Science	Provide incentives for 8th grade students that meet the required criteria set that promotes student growth and critical thinking outside of the classroom. College campus, Science Learning Opportunities. Incentives activity to complete projects and improve their BEMS and CA's.	8th Math/Science Staff Ms. Ibanez Ms. Haby	Title I, HAS 1,000	Spring- May 2017 By May, 2018	Completion of checklist from each student participating	Increased participation for submission of projects, increased scores on BEMS and less office referrals from 8th graders participating.	Students participated in all projects assigned and strived for higher scores on BEMS.	
1	Science	Provide Inclusion teacher with content professional development to prepare for the co-teaching model.	Admin, Sp.Ed. Teachers, Counselors	Local, SCE, Title I	By Sept. 1	certificates from PD	Co teaching seen in learning walks	Growth seen in learning walks	4,10
1,4	Science	After school tutoring to students that did not meet expectations on district benchmarks on STAAR.	Content Teachers, Inclusion teachers, Teacher leaders	Title I, SCE	Nov. 2017	Sign in sheets, progress monitoring, RTI	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	9
1,4	Social Studies	Provide instructional materials that include: technolgy hardware, software, consumable materials and supplies necessary to implment the social studies curriculumn	Content Director, Teacher leaders	Local	On going	Walk through and Unit assessment data	Increase in district and state assessments scores by 10%	District/Campus benchmarks and common assessments, state Assessments	10

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4	Social Studies	Improve involvement through hands-on activities among students served through special populations programs-Advanced Academics, ELL, Migrant and Special Education	Administrators Academic Coordinator Curriculum instruction	Title I, local	Daily/weekly	Content Meetings, walk through reports, agendas, handouts, sign in sheets, common assessment data	Teachers will use interactive notebooks, manipulatives, visual, and other methods of differentiated instruction.	District/Campus benchmarks and common assessments, state Assessments	2	
6	Social Studies	Provide Staff with focused professional development on curriculum framework and best practices.	Academic Coordinator Curriculum instruction	Local	Monthly	Content Meetings, walk through reports, agendas, handouts, sign in sheets, common assessment data	Increase district and state assessment scores by 5%.	District/Campus benchmarks and common assessments, state Assessments	4	
6	Social Studies	Provide professional development such as ELPS, SIOP, ESL methodologies, and strategies towards the instruction of ELLs.	Administrators Academic Coordinator Curriculum instruction	Region 20 Co-op, Title I, Local	Fall 2017	Workshop certificates	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	4	
1,5	Social Studies	Increase expository and narrative writing with Social Studies teachers will be required to implement a writing piece into their curriculum. 7 th grade and 8 th grade will have DBQ's to help reinforce writing in the classrooms.	All Social Studies Teachers	Local	Aug 2017-May 2018	Writing Samples and Writing Scores	Increase in 7 th grade STAAR Writing scores	District/Campus benchmarks and common assessments, state Assessments	10	
6	Social Studies	All history teachers will attend PLC sessions during weekly department meetings with central office representatives.	Social Studies Teacher Leader, All History Teachers, Central office Social Studies department	none	Aug 2017-May 2018	weekly agendas & sign in sheets	Eduphoria learning walks indicate common objectives and alignment across grade levels	Learning walks, PDAS evaluations	2, 10	
1	Social Studies	Provide student centered Social Studies instruction Implement TCMPK TEKS data base to support 6 th , 7 th , and 8 th grade classrooms, introduce project based learning and inquiry model teaching methods to all history teachers.	All History Teachers	FTE, SCE	Aug 2017-May 2018	Benchmarks, Semester Exams, STARR	Benchmarks, Semester Exams, STARR	District/Campus benchmarks and common assessments, state Assessments	2	
1	Social Studies	Provide after school tutoring programs for students at risk of failing the STAAR test or failing their social studies class Program will provide transportation, teacher compensation, and individualized content delivery.	All History Teachers	SCE, Title I, local	Nov.2017-Apr. 2018	Sign in sheets	10% improvement on STARR 2017	Common assessments, benchmarks, STAAR	2, 9	
1,5	Social Studies	Increase students' technology application skills Teachers will receive training to integrate technology in their lessons.8 th grade teachers will be given access to an adaptive social studies learning platform.	All History Teachers	Local, Title I	Sept. 2017- May 2018	Lesson plans will integrate technology	An increase in the presence of technology on Eduphoria learning	Learning walk observations	4	
1,4	Social Studies	Reincorporate the use of the state issued textbooks	All Social Studies	SCE	Daily	Learning walks	Materials used to	Use of materials to		

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		as an additional classroom resource (including, but not limited to, McGraw-Hill Reading Essentials, McGraw-Hill 'Masrering the TEKS', SWISD Liberty Book, SWISD Writing for learning).	Teachers				provide the hands on approach to teaching.	support use of the required curriculum.	
1	Guidance	Counselors will spend state recommended amount of time on Guidance related activities. Guidance Curriculum- 20% Responsive Services- 45% Individual Planning- 15% System Support- 20%	Counselors Administrators	Local	Daily/weekly	Daily Schedules	Counselors will meet the state requirements for guidance related assistance at 100%	Meet the state guidelines for activities.	
1	Guidance	All staff will participate in identifying student interests as they relate to Personal Graduation Plans and Career/College Readiness	Counselors, Teachers	Local	Each semester	Students PGP, Lesson Plans/Activities based on CCRS	100% 8 th grade will have a graduation plan. 100% 6 th & 7 th grades will participate in CCR developmental activities.	Feedback from Students, and Staff	10
1,2,3,5	Guidance	Counselors and Instructional Coach will provide student session for transition meetings for all students.	Counselors Administrators	Local	Jan. 2018	Sign in sheets	Incoming students will have selected course/electives for coming year	Meet the district timeline/guidelines for activities.	7
2,4,6	Guidance	Provide staff with training on bullying, cyber bullying, and abuse training.	Counselors, Teachers	Local	Fall 2017	Certificates	Teachers will be trained through online Eduphoria.	Meet the district timeline/guidelines for activities	4
1,6	Special Education	Increase understanding and consistent use of collaborative teaching and instructional strategies by training all general and special education teachers.	Exec. Director of Special Education, Special Education Coordinators, Campus Administrators	none	Monthly	Training provided by campuses and C&I Special education staff during conference and or faculty meetings-Sign in sheet/agenda	Increase passing rates and achievement of special education students taking STAAR assessment by 10%	Certificates of completion	4, 10
1,6	Special Education	Train and require all inclusion teaches to utilize the District inclusion model for scheduling and collaborative teaching.	Exec. Director of Special Education, Special Education Coordinators, Campus Administrators	none	Daily/weekly	Data collected during walk through by campus administration and C&I department leaders	Increase the performance of students with disabilities on all content area benchmarks and state assessments by 10%	Certificates of completion	4, 10
4,5,6	Special Education	Provide professional development on the five models of co-teach 1) One lead. One support. 2) Station Teaching 3) Parallel Teaching 4) Alternative Teaching 5) Team Teaching	General and Special Education Teachers	Local, SCE, Title I, Sp.Ed	annually	Scheduling of Staff Development, Certificates	Benchmarks, Semester Exams, STARR	Certificates, Eduphoria, Feedback	4,10
1,4	Special	Provide additional inclusion support in all core content areas. Use Stetson Model	Admin, Sp.Ed. Teachers, Counselors	Local, SCE, Title I	By Sept. 1	Student Schedules	Increased performance on Assessments	Benchmarks and common assessments, STARR	2, 10

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	Education								
4,5,6	Special Education	Provide professional development throughout the year to general and special educations staff including paraprofessionals regarding: 1. Accommodations and Modifications 2. Inclusion Support 3. Co-Teaching 4. Understanding IEP's 5. Differentiated Instruction	Admin, Special Education Teachers, Counselors, Teacher Leaders Special Ed Coordinators and Directors	Sp. Ed. Department, Central Office	Annually	Certificate of completion; Lesson Plans; Classroom Observations	Increase special education passing rate	Certificates, LMS, Feedback	4, 10
1,4	Highly Qualified Teachers	Actively recruit , hire, and retain highly qualified teachers	Principal	Title 1	Annually	Teacher certificates, HQ status form	100% instructional staff will be highly qualified	Certificates, survey feedback	3, 5
1,3,6	College and Career Readiness	Identify, recruit and provide support for students to enroll in Pre-AP, HS credit and advanced classes	Counselors, Teachers, Admin	None	Fall 2017 Spring 2018	Student Schedules	Increase enrollment in Pre-AP, Hs Credit and advanced classes by 5% annually	Feedback from student, parent and teacher survey	2
6	Gifted/Talented	Increase the number of students identified as GT and the number of teachers trained in GT	Teachers, Counselors	Local	Annually	GT identification list, nomination forms, Certificates	Increase # of students by 10% annually and Teachers trained to 100%	PEIMS, Certificates	4
4	McKenny Vento Foster	Support the needs of homeless students. • Provide training for campus staff on homeless students and laws • Enroll students immediately • Provide academic interventions • Contact necessary services	Counselors, Social Worker	Title I McKinney Vento	Training- Sept. Daily Checks	Documents forms completed	100% students identified will receive services	Surveys from students and staff	9,10
1	Math	<u>Opportunity for collaboration in a rigorous math curriculum through teacher training and the use of hands on interactive notebooks for students.</u>	All math staff Math Coordinator	Local, Title I	weekly	Lesson Plans, Observations	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	
4	Math	Provide students the opportunity to obtain additional tutoring for Phase I.	Instructional Coach, math teachers	Title I, local, SCE	2nd semester	Attendance Rosters	10% growth in all Tier I students' math scores	District/Campus benchmarks and common assessments, state Assessments	2, 9
1	Math	<u>Encourage students to participate in College Readiness</u> Pre-AP Math, and Algebra I for guiding and providing structure and college preparation	All math staff	None	weekly	Lesson Plans Observations	Increase the number of students enrolled in Algebra I and Pre-AP by 10% annually	Master schedule, Student choice slips	2
6	Math	Provide teachers profeessional development	Admin	SCE, Title I	2017-2018	Walk through,	There will be an	District/Campus	4

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		opportunities to effectively use the designated math framework, 3 Core Strategies, and instructional delivery.				Common Assessments, and benchmarks	increase of 10% of students who meet satisfactory levels on district and state assessments.	benchmarks and common assessments, state Assessments		
6	Math	Provide professional such as ELPS, SIOP, ESL/GT methodologies, and strategies towards the instruction of ELLs.	Admin, selected teachers	Region 20 Co-op, Title I, local	Fall 2017	Workshop certificates	There will be an increase of 10% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	4	
1	Math	Provide Math resources, equipment, technology for teachers to: supplemental consumable materials, supplies necessary for math curriculum implementation, software, and technology hardware.	Admin, teachers	Local, 18,000	2017-2018	Forethought, Benchmarks, Common Assessment data, Walk throughs TTM Motivation Math Calculators	There will be an increase of 10% of students who meet satisfactory levels on district and state assessments	District/Campus benchmarks and common assessments, state Assessments	10	
2	Math	Provide a supplemental math class for students to increase academic success on STAAR.	Instructional Coach, counselor	SCE, Title I, local, FTE	Aug. 2018	Student schedules	Increase STAAR math scores by 10%	Master Schedule	9	
1	Math	Provide a supplemental class for Special Education students that failed STAAR Math.	Instructional Coach, counselor	SCE, Title I, local, FTE	Fall 2017	Student Schedules	10% of growth in Special Education STAAR math scores.	District/Campus benchmarks and common assessments, state Assessments	9	
1	Math	Provide graphing calculators for Algebra I students and trainings for Algebra I teachers.	Admin	Title I	Fall 2017	Purchase Orders, Inventory, Workshop Certificates	There will be an increase of 10% of students who meet satisfactory levels on district and state assessments.	Lesson Plans, Observations	4	
5	Math	Provide after school tutoring to support our students identified by the index. -transportation, supplies, and resources	Content Teachers, Instructional Coach, Teacher leaders	SCE, Title I, local	Sept. 2017	Sign in sheets, progress monitoring, RTI	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	9	
	Math						There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	4	
6		Provide Algebra I EOC trainings.	Admin	Title I	2017-2018	Registration and Certificates				
1	Math	Monitor benchmarks, and common assessments to guide Math instruction, intervention, and goal setting in order to improve student achievement for all grade levels and among students serviced through special populations programs-ELL, Advanced Academics, Migrant, Special Education	Content Teachers, Instructional Coach, Teacher leaders	Title I, Local	2017-2018	Forethought, Benchmarks, Common Assessment data, PLC's	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	8	

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SPG	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)
4	Health Services	Demonstrate the 8 components of Coordinated Health Curriculum through physical education program, parent health services/training, provide emotional services/support and promote staff health.	Nurse, Admin, PE/Health Teachers, SHAC, Child Nutrition Social Worker	Local	monthly	End of year Fitness Gram results. Participation in events	100% of all students will complete all components of the coordinated health program	Feedback from student and staff surveys	6, 10
1	Character Development for all students	Provide and implement campus character development choices and incentives to students.	Administration, Teachers, Social Workers, counselors	Title I	Fall 2017	Assemblies to reinforce character development Kindness Challenge	Decrease discipline referrals by 5%	Feedback from students, teachers, and parents	10
2,4	Safe and Drug-Free Schools and Communities	Promote a Safe and Drug-free School by incorporating campus activities that support drug prevention and violence prevention. a. LIM b. Character Ed instruction and recognitions c. Red Ribbon Week d. Bully Prevention e. Drug and Violence Prevention Literature f. SACDA (activities/Lessons) g. Acts of Kindness contest	Counselors	Local	Weekly	Calendar of events, recognitions	Reduce number of conflicts/fights/drugs on campus by 50% annually	Feedback from student, parent, and staff surveys	2
2,4	Safe and Drug-Free Schools and Communities	Provide prevention and intervention support services that encourages our students to live healthy lives to promote a positive learning environment.	Counselors	None	Daily	BIP, campus discipline plan, discipline referrals	Decrease discipline referrals by 5% and SP.Ed referrals by 10%	Feedback, End of Year Discipline Reports	
1,3,6	Parental Involvement	Promote parental involvement activities to improve student achievement, school performance and social needs. a. Orientation Nights a) Content Area Nights b) Open House c) Information Nights (Topics determined by surveys) d) Fine Arts Performances e) Newsletters f) Parenting Partners g) My Diploma h) Noche de Familia	Admin, Counselors, SW high school, Resnik Teachers Social Worker/ Counselors	Title I, Local 1,000	Review bi-weekly	Flyers, school messenger, newsletters, Sign-in	Increase number of parents attending activities by 5%	Feedback from student, parent, and staff surveys	6
1,5	Leadership Development	Teachers will be provided an opportunity to join and lead committees, meetings and activities throughout the year to develop their leadership skills	All staff members and administrators	1,000	Monthly meetings	Sign-In Sheets, agendas, minutes	90% of staff will serve on at least on committee	Feedback from staff surveys	2, 1
6	English Language	Provide professional such as ELPS, SIOP, ESL methodologies, and strategies towards the instruction of ELLs.	Admin., selected teachers	local funds, 5,000 Title III	1 st Semester	Certificates	10% increase in LEP student performance on assessments	Staff redelivers to	4

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	Learners						departments		
1,4	English Language Learners	Support language acquisition for ELL students by providing targeted instruction	All teachers		Daily	Lesson Plans	100% of students identified will be placed in ESL	District/Campus benchmarks and common assessments, state Assessments	9
2,4	At Risk Students	Continue to use intervention programs using Response to Intervention (RTI) process. Provide teachers with professional development and coaching support to instruct programs with fidelity and successfully. In addition to provide challenging curriculum for targeted students.	Administration, Teacher Lead, Teacher, RTI coach, Instructional Coach	SCE, Title	Daily	Sign In Sheets, Lesson Plans, Objectives	Reduce the percentage of number of students failing core content by 50%	Decrease in number of Tier 3 students with continuous progress monitoring	1,4,8,9,10
4	Accelerated instruction of At-risk students, Drop-out reduction	Identify and Support struggling students through ARC (At Risk Coaches)	Admin Counselors Social Work ARC	SCE	Daily	Sign in sheets	There will be an increase of 5% of students who meet satisfactory levels on district and state assessments.	District/Campus benchmarks and common assessments, state Assessments	9
1	Technology Applications	Provide classrooms with technology hardware and software to facilitate effective classroom instruction and student-centered learning utilizing current, career oriented technologies which meet professional standards.	Tech Facilitator	Local, SCE, Title I	Monthly	Purchase orders	100% of all teachers meet the proficiency for developing tech on STAR char	Certificates, observations	10
6	Technology Applications	Provide training and support to teachers in technology use in the classroom to support Tablet 1-1 initiative.	Tech Facilitator Tech facilitator	stipends	Daily	Eduphoria, PD certificates	100% of students will demonstrate mastery of grade level technology standards	Student Technology assessments	4
1	Technology	Provide STEM classes (club) including Creative Lab, Automation and Cyber Patriot with consumables to facilitate effective instruction to promote careers in Science, Technology, Engineering and Mathematics.	Stem Teachers	Local, Title I	Aug- June	STEM showcase and competitions	Student enrollment and participation in STEM competitions will increase by 10%	Number of winners in each competition will increase each year	10
1	Technology	Provide STEM class (club) opportunities to attend events that promote pathways to careers in STEM. (Criteria based)	Stem Teachers	Local, Title I	Aug- June	Students will attend event and report out as projects demonstrating learning	Number of students meeting criteria will increase by 10% for each event offered.	Students will showcase learning by presenting/ displaying projects to McNair students.	
6	Technology: Obsolescence	Update instructional technology resources (hardware and software) to enhance students and teachers ability to teach, learn, and achieve campus goals.	Campus Principal and Tech Facilitator	Title I, SCE	100% of all instructional staff and teachers will	Increase in TA TEKS scores and student performance in	8th grade TA TEKS Test; student performance data	Classroom observations	10

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	Plan				be able to access technology for instruction.	academics.			
3	Technology	Provide software to increase ability to communicate with monolingual parents.	Administration and Tech facilitator	Local	Weekly	Parent communication in native language	Increase # of teachers who speak Spanish by 20%	Increase parent involvement due to comfort level going up on campus.	6
1	Career & Technology	Provide opportunities for student to learn about Career & Technology opportunities available	CT director, Counselors	None	Spring 2018	Stem Participation through Alamo Colleges Career Fair Participation, Student interest inventories, Student choice slips	100% students will be introduced to CT classes available at SWHS	Career Cruising, interest Inventory My Road	7
1,4	Electives	Use a variety of resources (consumables/materials) to supplement instructional materials needed to support the elective classrooms.	Elective teachers	SCE, Title I, Local	weekly	Learning walk/ usage charts from software	materials used to provide the hands on instruction	Use of materials to support the elective classrooms.	10
2	Guidance	Support guidance program with clerical duties- counseling clerical duties.	Counselor's Clerk	Title I	Daily	Daily Schedule	100% of all students enrolling will have completed PRC's and school records in a timely manner	Completion of PRC's and sub-pop identification sheets	
2	Social Worker	Provide Social Worker services to students in need.	Social Worker	SCE, FTE	60% of Week	documentation	100% of identified students receive services	EOY Surveys	6,9
2	Safe and Drug-Free Schools and Communities	Support school safety and safe school learning environment. a. Student ID cards b. Faculty ID cards c. Raptor system d. Kronos finger printing	Office staff	Local	Daily	Raptor Report, ID's visible on All	100% of students, staff, and visitors have ID		
2	Attendance	Provide rewards for perfect Attendance throughout the school year. a. Drawing for Prizes e. Students able to attend school Dances and Faculty vs. Student Events	Administration	Local	Each Six Weeks	Prizes for students, Attendance to School Events	Increase Student Attendance to 96%	AEIS Reports, Daily attendance Reports	
2,3	Attendance	Student Conferences for Attendance a. Student Conference for students with Five or more absents in (October) b. Parent Conference with students with 10 or more absences in (December)	Principal	none	Daily, Monthly	Referral Documentation, Phone Call Log	Increase Student Attendance to 96%	AEIS Reports, Daily attendance Reports	6,9

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		c. School Messenger calls each day a student is absent							
6	Professional Development	Provide Professional Development for Core and Elective Teachers and Administration. a. For Teachers In Need of Assistance To address any student/Teachers needs	Teachers, Admin	Local, SCE, HSA, Title I	On-Going	Workshop Request	Increase Student performance.	Certificates, Observations	4