

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR: 2015-2016 – BOB HOPE ELEMENTARY SCHOOL

Data Sources Reviewed:			
<ul style="list-style-type: none"> • Txeis • Eduphoria • STAAR data 		<ul style="list-style-type: none"> • TPRI • Tejas Lee 	
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
1. Demographics:	<p>Economically Disadvantaged students make up the vast majority of the student population.</p> <p>ELL students are taught in Bilingual classrooms by Bilingual certified teachers.</p> <p>Special Education students receive inclusion support from a dedicated Inclusion teacher on campus.</p>	<p>Assess the academic and social needs of new and returning students.</p> <p>Improved teaching practices in our bilingual classrooms and the use of appropriate bilingual resources for teachers to use.</p> <p>Improved Inclusion support and appropriate resources for the Inclusion teacher to use.</p>	<p>Improving the practice of progress monitoring all students including Economically Disadvantaged, ELL and Special Education students.</p> <p>Recognizing and responding to social needs of all students including Economically Disadvantaged, ELL and Special Education students.</p> <p>Professional Development for working with At-Risk students including Economically Disadvantaged, ELL and Special Education students.</p>
2. Student Achievement	<p>Overall - Reading at 77% for the campus. Writing also at 77% and Science at 94%.</p>	<p>Math scores in 3rd 4th and 5th grade went down from the previous year.</p> <p>Need professional development on new Math TEKS as well as planning and delivery of lessons.</p>	<p>Increased focus on planning, instructional delivery and progress monitoring in Math at all grade levels.</p> <p>Academic Readiness Coach will continue to monitor her specific group of students.</p> <p>Academic/Instructional Coach will provide</p>

			<p>frequent training and modeling to teachers in the areas of planning, instructional delivery and progress monitoring through PLCs.</p> <p>Will use campus funds for the extended day tutoring program for teacher tutorial pay and snacks.</p> <p>Will purchase on-line programs that meet student needs for tutoring and differentiated instruction.</p> <p>Will purchase instructional materials to be used by students in class, tutoring and for differentiated instruction.</p> <p>Professional Development for all staff working with At-Risk students.</p>
<p>3. School Culture and Climate</p>	<p>All teachers represented on at least one campus committee. Committees include all four core subjects as well as the following: Social, Safety, Rtl, Lead4ward, LIM Lighthouse Team, Parental, Student Attendance, Spelling Bee, AAA, United Way GT and Sunshine. Teachers have input in campus decision making through grade level/content leads. Leadership team meets each week at 7:00 AM to discuss solutions to campus concerns. Increased parental involvement through core content expos such as Math Night, Science Nigh,t etc.</p>	<p>Continue to increase the quality of student and community relationships in order to build trust in the community.</p> <p>Continue to stress the importance of the seven Leader in Me habits</p> <p>Improve attendance and STAAR test scores through character development programs on campus.</p>	<p>Light House Team will attend Leader in Me program training if offered in San Antonio.</p> <p>Will purchase materials to increase communication with parents and students at after school campus events such as Math Night, Science Night, etc.</p>

	<p>Student assemblies celebrating LIM habits scheduled throughout the year.</p> <p>LIM stressed throughout the school including in classrooms.</p> <p>World Changers student program teaches leadership.</p> <p>Customer service stressed for all front office staff including having at least one person in the front office that speaks Spanish at all times.</p>		
4. Staff Quality/ Professional Development	<p>All new teachers went through the district's New Teacher Training and Development this summer.</p> <p>New hires to the campus were all experienced teachers who have brought fresh ideas that have been shared with other teachers during PLC meetings.</p> <p>All teachers developed goals at the beginning of the school year in accordance with T-TESS.</p> <p>PLCs implemented for all grade levels once a week.</p>	<p>Focus on Math at all grade levels.</p> <p>Increased effectiveness at progress monitoring, lesson planning and instructional delivery across all content areas.</p> <p>Professional development that coincides with teacher's goals developed for T-TESS.</p> <p>Continue to conduct PLCs on a weekly basis with a focus on progress monitoring, lesson planning and instructional delivery.</p>	<p>Will hire as many new staff members as possible during the current school year as opposed to hiring over the summer.</p> <p>Will continue to hold PLCs on a weekly basis stressing progress monitoring, lesson planning and instructional delivery across all content areas.</p> <p>Title 1 - Professional Development for working with At-Risk students.</p> <p>Provide content based PD to the Academic Coach so that she can better serve teachers in all content areas.</p>
5. Curriculum, Instruction, Assessment	<p>Have already seen an improvement in progress monitoring and its use in the RtI process.</p> <p>Improved progress monitoring has also yielded improved planning for instruction and intervention.</p> <p>Common assessments entered</p>	<p>Continued increase in reading fluency at all grade levels.</p> <p>Academic Coach needs additional PD in content areas such as Science, Reading to better serve all content teachers.</p> <p>Gain a better understanding of the new Math TEKS.</p>	<p>Purchase instructional materials that are aligned to TEKS.</p> <p>Provide content based PD to the Academic Coach so that she can better serve teachers in all content areas.</p> <p>Provide professional development for teachers to gain a better understanding of the new Math TEKS.</p> <p>Purchase materials for teachers to use to increase</p>

	into Aware so that classes can be analyzed.	Consistently use instructional materials that are aligned to TEKS such as Motivation Math. Continue to improve in all aspects of progress monitoring, lesson planning and instructional delivery.	reading fluency at all grade levels. Hire tutors for Reading and Math Purchase research based fluency materials for students.
6. Family and Community Involvement	Increased parental involvement through core content expos such as Math Night, Science Night, etc. Student assemblies celebrating LIM habits scheduled throughout the year. LIM stressed throughout the school including in classrooms. World Changers student program teaches leadership. Customer service stressed for all front office staff including having at least one person in the front office that speaks Spanish at all times. Fall Fest continues to grow. Parent involvement meetings for GT program. AAA program on campus Science Fair will continue to grow NCLB Title 1 Presentation PTA is active on campus and 100% of the campus teachers joined.	Increase in parental involvement in student academics through Report Card Roundups, Content Nights, etc.	Will purchase necessary materials to increase communication with parents and students at after school campus events such as Math Night, Science Night, etc.
7. School Context and Organization	Campus Leadership Team meets each week before school. Academic Coach conducts	Frequent and consistent walkthroughs and follow-up that are consistent with T-TESS. Continue to utilize PLCs as a means to	Provide substitutes for teacher collaboration efforts. Purchase materials to make PLC more effective.

	<p>PLCs on a weekly basis. Grade level meetings occur on a weekly basis. Content meetings meet on a monthly basis. Committee meetings meet on a monthly basis.</p>	<p>increase teacher understanding of progress monitoring, lesson planning and instructional delivery. Establish a procedure for allowing teachers more time to plan on a consistent basis throughout the year.</p>	
8. Technology	<p>Technology Facilitator actively assists teachers with technology issues on campus. Teachers are familiar with the new EPI lesson plan format in Forethought. All teachers have a laptop and iPad to work with. Student iPads are almost at a ratio of 1:1.</p>	<p>Technology facilitator needs additional training on new technology programs that the district is implementing such as Canvas. Some computers in classrooms across the school are outdated and insufficient to run modern programs.</p>	<p>Purchase new computers to replace outdated computers in existing computer labs. Continue to purchase new projectors and accessories such as bulbs to replace items throughout the school as needed. Send Technology Facilitator to PD.</p>