

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: HIDDEN COVE EL (015912106) SOUTHWEST
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	163	*	157	*	152	19	48	n/a
Number Tested	250	*	242	*	236	28	76	60
% Met Standard	65%	*	65%	*	64%	68%	63%	n/a
Student Group %	100%	*	97%	*	94%	11%	n/a	24%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	263	*	255	*	248	34	81	n/a
Number Tested	327	*	317	*	310	42	101	89
% Met Standard	80%	83%	80%	*	80%	81%	80%	n/a
Change in % Met Standard	-15	*	-15	*	-16	-13	-17	
Improvement Required	2		2		2		2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	150	*	146	*	142	17	47	n/a
Number Tested	250	*	242	*	236	28	76	60
% Met Standard	60%	*	60%	*	60%	61%	62%	n/a
Student Group %	100%	*	97%	*	94%	11%	n/a	24%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	258	3	252	*	244	28	86	n/a
Number Tested	327	6	317	*	310	42	101	89
% Met Standard	79%	50%	79%	*	79%	67%	85%	n/a
Change in % Met Standard	-19	*	-19	*	-19	-6	-23	
Improvement Required	2		2		2		2	

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	98,074	1,560	94,550	1,959	90,831	10,849		25,797
Days Membership	103,201	1,685	99,425	2,086	95,651	11,530		26,826
Attendance Rate	95.0%	92.6%	95.1%	93.9%	95.0%	94.1%		96.2%
Student Group %	100%	2%	96%	2%	93%	11%		26%
Attendance Rate 2009-10								
Days Present	80,524	1,272	77,859	1,393	77,404	8,994		27,277
Days Membership	84,116	1,335	81,312	1,469	80,873	9,458		28,164
Attendance Rate	95.7%	95.3%	95.8%	94.8%	95.7%	95.1%		96.9%
Change 2010 to 2011	-0.7	-2.7	-0.7	-0.9	-0.7	-1.0		-0.7

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure