

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: INDIAN CREEK EL (015912103) SOUTHWEST
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	233	4	227	*	216	26	65	n/a
Number Tested	282	8	270	*	264	36	79	64
% Met Standard	83%	50%	84%	*	82%	72%	82%	n/a
Student Group %	100%	3%	96%	*	94%	13%	n/a	23%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	261	*	251	*	247	23	79	n/a
Number Tested	301	*	290	*	285	36	90	53
% Met Standard	87%	*	87%	>99%	87%	64%	88%	n/a
Change in % Met Standard	-4	*	-3	*	-5	8	-6	
Improvement Required	1		1		1		1	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	221	4	213	*	205	28	70	n/a
Number Tested	284	8	272	*	266	37	80	65
% Met Standard	78%	50%	78%	*	77%	76%	88%	n/a
Student Group %	100%	3%	96%	*	94%	13%	n/a	23%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	275	*	264	*	261	29	*	n/a
Number Tested	301	*	290	*	285	36	*	53
% Met Standard	91%	*	91%	>99%	92%	81%	>99%	n/a
Change in % Met Standard	-13	*	-13	*	-15	-5	*	
Improvement Required	1		1		1			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	98%		97%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	96,712	1,968	92,884	1,167	91,095	12,512		20,909
Days Membership	100,820	2,107	96,768	1,226	94,900	13,106		21,535
Attendance Rate	95.9%	93.4%	96.0%	95.2%	96.0%	95.5%		97.1%
Student Group %	100%	2%	96%	1%	94%	13%		21%
Attendance Rate 2009-10								
Days Present	100,479	2,452	95,598	1,987	95,501	11,239		22,807
Days Membership	104,853	2,596	99,708	2,076	99,660	11,805		23,577
Attendance Rate	95.8%	94.5%	95.9%	95.7%	95.8%	95.2%		96.7%
Change 2010 to 2011	0.1	-1.1	0.1	-0.5	0.2	0.3		0.4

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure