

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: SOUTHWEST EL (015912101) SOUTHWEST
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	182	*	161	*	142	10	41	n/a
Number Tested	243	*	219	*	193	24	44	37
% Met Standard	75%	86%	74%	86%	74%	42%	93%	n/a
Student Group %	100%	*	90%	*	79%	10%	n/a	15%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	259	*	232	*	207	18	51	n/a
Number Tested	304	*	275	*	241	33	56	50
% Met Standard	85%	92%	84%	92%	86%	55%	91%	n/a
Change in % Met Standard	-10	-6	-10	-6	-12	-13	2	
Improvement Required	2		2		1			

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	156	*	139	10	117	7	39	n/a
Number Tested	244	*	220	14	194	24	45	38
% Met Standard	64%	71%	63%	71%	60%	29%	87%	n/a
Student Group %	100%	*	90%	6%	80%	10%	n/a	16%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	244	*	218	*	194	15	47	n/a
Number Tested	305	*	276	*	242	33	57	51
% Met Standard	80%	92%	79%	85%	80%	45%	82%	n/a
Change in % Met Standard	-16	-21	-16	-14	-20	-16	5	
Improvement Required	2		2		2			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	98,943	3,636	88,452	5,354	77,794	10,452		17,887
Days Membership	103,317	3,771	92,392	5,597	81,451	10,982		18,447
Attendance Rate	95.8%	96.4%	95.7%	95.7%	95.5%	95.2%		97.0%
Student Group %	100%	4%	89%	5%	79%	11%		18%
Attendance Rate 2009-10								
Days Present	93,468	2,619	82,939	6,354	73,946	10,116		15,207
Days Membership	97,434	2,717	86,432	6,683	77,203	10,670		15,661
Attendance Rate	95.9%	96.4%	96.0%	95.1%	95.8%	94.8%		97.1%
Change 2010 to 2011	-0.1	0.0	-0.3	0.6	-0.3	0.4		-0.1

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure