

Call to Action

Southwest ISD provides opportunities for all learners to be confident, resilient, and successful global citizens.

SOUTHWEST ACADEMY CAMPUS IMPROVEMENT PLAN 2016-2017



Every Child, Every Day.
2020
SOUTHWEST INDEPENDENT SCHOOL DISTRICT



DISTRICT MISSION & VISION

The mission of Southwest Independent School District

Southwest Independent School District will identify and develop the potential of all individuals.

The vision of Southwest Independent School District

Southwest Independent School District will be the leader in educational innovation.

Last Revised: April 21, 2017

STRATEGIC PLAN GOALS

GOAL 1: SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/ career readiness for all students.

GOAL 2: SWISD will foster an environment in which social and emotional support is a priority for all.

GOAL 3: SWISD will constantly utilize timely multifaceted communication that reaches all member of our SWISD community.

GOAL 4: SWISD will create a safe, nurturing and engaging environment where all students succeed.

GOAL 5: SWISD will capitalize on the strengths, resources, and abilities of our diverse community to become successful, global citizens.

GOAL 6: We will provide professional development for instructional methodology that is relevant to needs of students, teacher and administrators in a timely manner.

TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)


1. Comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified teachers
4. High-quality and ongoing professional development
5. Strategies to attract high-quality teachers
6. Strategies to increase parental involvement
7. Transition plans from early childhood programs
8. Teachers involved in decision making of academic assessments
9. Effective and timely assistance for struggling students
10. Coordinated assistance of Federal, State, and local services and programs.

Southwest Academy Campus Improvement Team

1.	Juan Jose Perez - Principal
2.	Amanda Wagner – Academic Dean
3.	Patrick Britton - Counselor
4.	Nancy Macias – Edgenuity Teacher
5.	Donielle Obregon – Science Teacher
6.	Rachel Hart – Social Studies Teacher
7.	Marybeth Fries – English Teacher
8.	Matthew Martinez – Math Teacher
9.	Serina Rodriguez – Special Education Teacher
10.	
11.	

CAMPUS PERFORMANCE GOALS/OBJECTIVES

1.	Increase graduation rate by 10% over the 2015-2016 school year
2.	Increase student attendance by 5%
3.	Increase English 1 and II EOC passing rate by 10% for all first time testers
4.	Increase Algebra 1 EOC passing rate to 50% for all first time testers
5.	Increase Biology EOC passing rate to 90% for all first time testers
6.	Increase U. S. History EOC passing rate to 100% for all first time testers
7.	
8.	
9.	
10.	
11.	

<p>Vision 2015 Goals (VG)</p> <ol style="list-style-type: none"> Climate Student Achievement Finance Professional Learning <p>Compiled: 9-9-14 Revised: 1-21-16 Revised: 4-4-16 Revised: 12-5-16 Revised: 1-5-17 Revised: 4-21-17</p>	 <p>Southwest Academy</p> <p>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN 2016-2017</p>	<p>RESULTS</p> <p>Southwest ISD schools will prepare all students for college and work force, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of five National Merit Semifinalists for Southwest ISD.</p>
<p>SWISD Mission Statement</p> <p>Southwest Independent School District will identify and develop the potential of all individuals.</p> <p>CAMPUS PERFORMANCE GOALS</p> <ol style="list-style-type: none"> SWA will prepare all students for entrance into college and work. SWA will graduate 100% of students entered into our system. SWA will meet performance goals set for by the State and Federal Standards for Adequate Yearly Progress for all students. SWA will increase grade level promotions by 10% each year SWA will commit to teamwork and increase student and community confidence SWA will review 4 year plans for all students and increase college/career awareness. 	<p>CODES FOR STUDENT-CENTERED STRATEGIES</p> <p>RIGOR – All students will have access to a challenging, TEKS-focused curriculum that is engaging and reflects college/work force readiness.</p> <ul style="list-style-type: none"> RTI 3-Tier Model RS Reading Strategies WS Writing Strategies CR Critical Reading AV Development of Academic Vocabulary CT Critical Thinking and Problem Solving DI Differentiated Instruction (Content, Process and/or Product) <p>RELEVANCE – Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.</p> <ul style="list-style-type: none"> GSF Goal-Setting and Frequent Feedback with Individual Students AFL Assessment-for-Learning – Strategies to Guide Instruction <ul style="list-style-type: none"> PGP Personal Graduations Plans CCR College/Work Force Readiness PBL Performance-Based Learning IBL Inquiry-based Learning TI Technology Integration <p>RELATIONSHIPS – Every student will have a personal teacher advocate who will convey a sense of caring and support.</p> <ul style="list-style-type: none"> CLP Collegial Learning and Planning (i.e. professional learning communities) MCP Managing Classroom Procedures/Positive Behavior Supports IA Improved Student Attendance PI Parent & Community Involvement HW Healthy & Wellness HQ Highly Qualified Employees 	<p>TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)</p> <ol style="list-style-type: none"> Comprehensive needs assessment School wide reform strategies Instruction by highly qualified teachers High-quality and ongoing professional development Strategies to attract high-quality teachers Strategies to increase parental involvement Transition plans from early childhood programs Teachers involved in decision making of academic assessments Effective and timely assistance for struggling students Coordinated assistance of Federal, State, and local services and programs

VG	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	STUDENT-CENTERED STRATEGIES	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)
2	Student Support Services: Dropout/Leaver/Prevention/Retention Demographics pg. 4 Student Achievement Pg. 5 (CNA)	SWA will increase graduation rates by 10% from 2015-2016 school year.	GSF, PGP, TI, MCP, IA, PI	Admin, Counselor, GRAD. COACH, teachers, all staff	Counselor information, exposure to careers and colleges, Visiting teachers; administration, GRAD. COACH, counselor	2016 - 2017	Semester credit checks every 9 weeks through advisory check-in. Fewer RTI red flags. Tutoring sign-in sheets	An increase from last year's graduation rates by 10%	RTI's and Graduation rates.	2, 9, 10
2	Accelerated Education At-Risk: Drop-Out reduction Demographics g. 4 Student Achievement Pg. 5	SWA will help students reach credit requirements through Edgenuity and identify methods to improve student performance for students lacking in appropriate credits for graduation and or at risk of dropping out of school.	RTI, DI, GSF, PGP	Admin, Counselor, faculty	transportation; Edgenuity ; computers for , tutor-teachers; E2020 support; counseling services; notebooks for E2020 note-taking	2016 - 2017	After school programs offered on a frequent basis throughout the year	100% graduation rates, adherence to graduation plans; higher number of students achieving next grade level	Counselor will monitor throughout the year, credit check every 9 weeks. Final analysis at the end of year	1,2,9
2	Accelerated Education At-Risk: Drop-Out reduction Demographics	SWA will decrease its dropout ratio by 50% from the 2015-2016 school year by creating flexible educational opportunities for all students to earn, or recover credits. SWA will also provide qualifying students the opportunity to enroll in the as a way to	RTI, DI, GSF, PGP	Admin, GRAD. COACH, Counselor, faculty	Transportation; Administration visiting teachers;	2016 - 2017	After school tutoring and attendance credit recovery offered on a frequent basis throughout	100% graduation rates, adherence to graduation plans	Counselors monitor throughout the year, credit check every 9	1,2,9

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	pg. 4	complete their high school education.			Counselor, attendance clerk; TxEIS;		the year; motivational presentation		weeks. Final analysis at the end of year	
1, 2	Accelerated Education At-Risk: Drop-Out reduction Demographics pg. 4 Student Achievement pg. 6	SWA will maintain low student-teacher ratios from 20-1 to 15-1 in core classes to meet students' needs and achievement by maintaining staff based on student numbers and hire an instructional aide to help with special education students.	GSF, PGP, CCR	HR, administration ; special-education office	HR; spec-education office	2016 - 2017	Hiring of new teacher or instructional aide if needed; attendance by class; low class rosters	Increased student achievement; more one-to-one interaction; low numbers in classes	Student surveys; increased state assessment scores; increase in graduation and passing to next grade level	1,2,9
1,2	Accelerated Education At-Risk: Drop-Out reduction Demographics pg. 4 Student Achievement pg. 6	SWA will utilize a "Focus Room" specifically for the use of older students who are taking online courses or students who are participating in the Optional Flexible School Day (OFSDP). The purpose of the focus room is to work with a small group of older students and keep them focused on graduation.	GSF, PGP, CCR	HR, Administration	HR: Local funds	2016 - 2017	Utilization of teacher aide in an instructional setting that will work directly with older students. "Focus Room"	Increase student achievement and graduation rate.	Total number of credits earned by students in the "Focus Room" and total number of graduates.	1, 2,9
2, 4	Student support strategies Demographics p. 4	SWA will look for supplemental curriculum resources, STAAR data, READ 180, TTM and staff that support district requirements for 8th graders, as well as increasing rigor in 8th grade science and social studies curriculum and exams to better prepare our students for the 8th grade STAAR Exam and increase the passing rate from 4% to 50% this school year.	GSF, PGP, CCR	HR, administration ; teachers	HR; CO core coordinators and specialists SCE funds	2016 - 2017	Hiring of new teachers; curriculum guides, planning sheets;	Increased student achievement; more one-to-one interaction; 50% increase in EOC and STAAR gains	Student surveys; increased state assessment scores; increase in graduation and passing to next grade level	1,2,9

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2, 4	Reading/ELA, math, science, social studies Student Achievement Pg. 5	Improve state assessment (STAAR and EOC's) scores through: greater utilization of inclusion support, Team Teaching in Math Courses, vertical and horizontal alignment of curriculum, Utilization of READ 180, TTM, and Edgenuity. Purchase necessary technology, equipment, materials and training to continue to support and improve student growth and achievement in state EOC exams.	RTI, DI, GSF, PGP	Admin, GRAD. COACH, Counselor, faculty	HR; CO core coordinators and specialists	2016 - 2017	Student tutoring pull outs throughout the school day and after school programs offered on a frequent basis throughout the year	100% graduation rates, adherence to graduation plans; students on grade level	Counselors monitor throughout the year, credit check every 9 weeks. Final analysis at the end of year	1,2,9
2	Career and Technology Demographics pg. 4 Student Achievement pg. 5	SWA will increase awareness of careers and employability skills and provide transportation to colleges and workplaces that promote extra-curricular and co-curricular participation in clubs and organizations and increases college and career awareness(business & industry) by providing field trips to these institutions such as (café college, teen tech summit, University field trips etc) and having a Career Day twice a year.	GSF,CCR	Counselor, CTE teacher, Advisor; GRAD. COACH, CO	Transportation, mileage, gas, tolls, misc. expense-- Club organization funds/supplemented by CTE money;	2016 - 2017	Increased identification in Tx-Gradebook, CTE Fairs, program explanations, counseling in 8 th thru 12 th grades;	100% of students interested and planning their career and/or college.	Survey of students choosing colleges and careers after high school.	1,2,7,10
2,3	College and Career Readiness. Student Achievement Pg. 5	SWA will have all graduating seniors (planning to attend college) apply for Southwest scholarships and FAFSA.	CCR	Counselor, GRAD. COACH, Teachers	HR, Southwest fellowship, college Counselors , Counselor	2016 - 2017	Through English classes all students have the opportunity to apply for Southwest scholarships	100% of students planning to attend college or trade school apply for Southwest scholarships.	Monitor student planning checklist/ 100% apply	7
2,3	College and Career Readiness.	In preparation for the college readiness questions on EOC tests, all core content teachers will increase rigor in questioning and assessments.	RS, WS, CR, CT	core content teachers, GRAD. COACH support	CO; district coordinators and specialists	2016 - 2017	Teachers and Counselor discuss content appropriate critical thinking assignments and	100% of core content assessments have critical thinking questions	Dept leaders examine assessments /Dept leaders evaluate	1,2,8

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	Student Achievement Pg. 5						question types. All students exposed to critical thinking questions		core course examples	
1, 2	Student centered strategies Student Achievement pg. 5 School culture and climate p. 6	SWA will create an incentive program that promotes and motivates student achievement and attendance such as mentorships for students coming from non-traditional enrollment and at-risk students, creating opportunities for program with elementary students, and ambassador's club as well as bringing in motivational speakers, as well as "Field Day" where students are allowed to participate in field activities as an incentive for good grades and attendance and increase civic responsibilities- community service	RS, WS, CR, CT	core content teachers, HR, campus principals, GRAD. COACH	School buses, principals, volunteers, community businessmen; lunches, incentives	2016 - 2017	Career days, speaker events, field trips to each elementary, student council meetings sign-ins,	Increased student motivation and participation; student and community awareness and collaboration; and student achievement	Checklists, sign-ins	1,2,6
2	Critical Transition Years Student Achievement pg. 5	Provide transition support for critical transition years such as students entering the 9th grade, coming from middle school, support for students entering a non-traditional setting (accelerated instruction) and leaving the 12th grade through orientation, PSAT practice tests and visits from Universities, from military recruiters, Credit by Examination, and Acceleration	GSF, PGP, CCR	Guidance Counselors, GRAD. COACH, college Counselor	Local funds	2016 - 2017	Various activities taking place to provide transition support to students.	100% increase in student success after transition.	Calendar of events with transition support scheduled/ increase in student achievement. and alumni surveys	1,2, 7
2	Special Education Demographics pg. 4 Student	SWA will ensure that 100% of IEP's are current, appropriate and guided toward the student's future.	GSF,PI	Counselors, Special Ed dept., Teachers, GRAD. COACH	Counselors , Special Ed dept., Teachers, GRAD. COACH	2016 - 2017	ARD's taking place to ensure All IEP's are updated. All faculty have opportunities to input on future IEP's	100% of IEP's updated.	Checklist to keep track of IEP's that have been updated/ Student Folders containing current IEP	1, 2, 9

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	Achievement Pg. 5									
2	Special Education Student Achievement Pg. 5	SWA will improve Special Ed STAAR and EOC's results by 50% and provide interventions as per the student's AIPS, IEP's	RTI,, RS, WS, CR, AV, CT, DI	Admin, Counselor Teachers, Sp. Ed, GRAD. COACH	Admin, Counselor Teachers, Sp. Ed, GRAD. COACH	2016 - 2017	Frequent meetings between case managers and core content teachers.	100% improvement in Special Ed STAAR/EOC results.	Data obtained from benchmarks & common assessments / Data obtained from EOC.	1, 2, 9
2, 4	Student support strategies Student Achievement /Staff Development pg. 5-7	SWA teachers will be trained to implement STAAR/ EOC Preparation curriculum and strategies for all types of students including GT, ESL, Sp. Ed, 504, etc.	CLP & AFL	All Staff, GRAD. COACH	SWISD and ESC 20, trainings as well as Campus Leadership Team; SCE funds	2016 - 2017	Teachers will document STAAR strategies that they are using in the classroom to help the grade level above them help be better prepared for their benchmark when the time comes.	Students will end each year and go to the next grade level better prepared to handle the content on the STAAR test, as well as increase their strategies for problem solving and critical thinking.	STAAR, EOC Benchmarks , and Common Assessments	1, 4, 9
2	Student support strategies Student Achievement pg. 5	Teachers will provide tutorials during pull-outs and after school tutoring to help students achieve on grade level and state-assessments.	CT and RTI	All staff, Administration	SCE funds	2016 - 2017	Sign-ins in enrollment forms, grades, credits	Increased student achievement in EOC STAAR and recovery of credits,	STAAR, EOC scores, graduation rates	1, 2, 9

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2	Student support strategies Student Achievement pg. 5	SWA will closely review student academic 4 year plans and college/career choices.	PGP, CLP	Counselor, GRAD. COACH, and teachers	TxEIS, advisory time, GRAD. COACH student parent conference	2016 - 2017	Advisory sign-ins; graduation plans, Student-Parent sign-in sheets	Higher graduation and grade level passing	EOC, STAAR scores, graduation rates	1, 2,9
1, 4	English Language Learners Student Achievement Pg. 5	100% of our ESL students will have increased Language Proficiency Gains and pass their state assessment.	AV, DI, Read 180, TTM, Pull out Tutorials, SIOP Strategies	ESL Teachers	ELPS Training, ESL Training from ESC 20 and SWISD	2016 - 2017	Documented in Lesson Plans, Walk-throughs, Common Assessments	Increased student achievement in TELPAS and STAAR, and EOC's	TELPAS & STAAR	1, 9
1,2	Attendance Plan Student Achievement Pg. 5	Administration, Counselor, visiting teacher and attendance clerk will make phone calls and give warning letters, a copy of student's attendance, grades, Credit Recovery school dates, and a brochure to at least 5 students per week with attendance problems and/or tardies	PGP, IA,	Visiting teachers, staff, administration, GRAD. COACH	Administration, brochures, Saturday school dates,	2016 - 2017	Database, ECL, administrator and visiting teacher documentation, GRAD. COACH documentation copies of warning letters	Decrease in students being sent to court and warning letters; and 85% attendance rate	Attendance referrals, increased indicator In attendance rate, 9 week Cycle data/ End of year data	1,2,9
1,2	Attendance Plan Student Achievement Pg. 5	Teachers will work closely, monitor and work with attendance clerks, visiting teachers, and administration on student attendance and make phone calls or hold parent phone conferences after 3rd absence.	PGP, IA,	Visiting teachers, staff, administration, GRAD. COACH	Teachers, visiting teachers, GRAD. COACH	2016 - 2017	Teacher documentation including phone conferences with parents, parental feedback, call logs, GRAD. COACH documentation-	Decrease in students being sent to court, increase in student achievement of chronic truant students, 0% dropout rate,	Checklist/Increase in all positive indicators (drop-out rate, graduation rate, attendance	1,2,9

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							ECL	increased 100% graduation rate, 85% attendance rate	rate; 9 week Cycle data/ End of year data	
1,2	Attendance Plan Student Achievement Pg. 5	SWA administration, clerk, and visiting teachers will conference with students and parents about mandatory compulsory attendance laws and attendances contracts, as well as continue with an OFSDP plan of attendance with TEA.	PGP, IA,	Visiting teachers, staff, administrators, GRAD. COACH	Brochure, database, ECO, SWA student code of conduct	2016 - 2017	Copies of conferences, ECL, parental surveys	Decrease in students being sent to court, increase in parental support; knowledgeable students on attendance; 98% attendance rate	Checklist/Increase in all positive indicators (drop-out rate, graduation rate, attendance rate, 9 week Cycle data/ End of year data ;	1,2,9
1,2	Attendance Plan Student Achievement Pg. 5	Student recognition by staff and Counselor awards for perfect attendance on each Semester and at awards ceremony at the end of the year	PGP, IA,	counseling administration, GRAD. COACH	Awards, Counselor, visiting teachers	2016 - 2017	Counselor documentation, awards ceremony, student surveys	Decrease in students being sent to court, increased student achievement, increased student morale-call parents commending student's attendance	Checklist/Increase in all positive indicators (drop-out rate, graduation rate, attendance rate; , 9 week Cycle data/ End of year data	1,2,9
	Attendance Plan	SWA will provide an incentive program for perfect attendance as well as have these students have a chance for a car at the end of the year for perfect attendance, behavior, grades with the main campus.	PGP, IA,	Visiting teachers, administration, GRAD. COACH	car donated by Toyota; incentives	2016 - 2017	Pictures, attendance logs, GRAD. COACH documentation on ECL, drawing for car	Decrease in students being sent to court, increase in student achievement, morale	Checklist/Increase in all positive indicators (drop-out rate, graduation rate,	1,2,9

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									attendance rate	
1,2	Attendance Plan Student Achievement Pg. 5	SWA administration will keep an Electronic Database and Electronic Communication (ECL) and use school reach.	PGP, IA,	Visiting teachers, administration, GRAD. COACH	Visiting teachers, GRAD. COACH, computer, online system	2016 - 2017	Database notes and administration documentation; GRAD. COACH documentation-ECL	Decrease in students being sent to court and warning letters, better communication between administrators	Checklist/ Increase in all positive indicators (drop-out rate, graduation rate, attendance rate)	1,2,9
1,2	Attendance Plan Student Achievement Pg. 5	SWA will provide credit recovery opportunities for students with excessive absences.	PGP, IA,	Visiting teachers, staff, administration, GRAD. COACH through community service events	Teachers; GRAD. COACH, Admin.	2016 - 2017	Credit Recovery sign in sheets, Documentation from Edgenuity. Documentation on ECL	An increase in students attending credit recovery opportunities and recovering credits.	Checklist/Increase in all positive indicators (drop-out rate, graduation rate, attendance rate; Tuesday, Thursday CR participation data)	1,2,9
1,2	Attendance Plan Student Achievement Pg. 5	SWA will plan for the future to hold assemblies and guest presentations at the beginning and throughout the school year about attendance and attendance laws	PGP, IA	Staff, administration	SWA admin, visiting teachers	2016 - 2017	Assembly dates	Decrease in warning letters, and attendance court referrals	6 cycle date	1,2, 9
1	Student Support Services: School Culture and climate Pg. 6	Every 8th grade student will have a personal teacher advocate who will monitor student progress and convey a sense of caring and support	CT, GSF, PCP, CLP, MCP, IA, PI, HW	Counselor teachers, GRAD. COACH	Teachers, GRAD. COACH	2016 - 2017	advisory time period scheduled and guidance modules utilized	0% dropout rate, increased 100% graduation rate, 98% attendance rate	Checklist/Increase in all positive indicators (drop-out rate, graduation	1, 2, 6, 9

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									rate, attendance rate)	
1	Student Support Services: School Culture and climate Pg. 6	SWA will have representation and will actively participate in the Anti-Bullying and Anti-Harassment Committee (AHA-B) to help create a campus culture where student differences are accepted and supported.	CLP, MCP, IA, PI	Administration and Counselor	Teachers, Counselor, Administration and District AHA-B Committee	2016 - 2017	Advisory time period scheduled and guidance modules utilized. Posters throughout campus	0% of bullying incidents reported.	Discipline referrals for number of bullying and harassment incidents reported.	1, 2, 6
2	Student support strategies School Culture and Climate Pg. 6	Senior Students will be exposed to Café College and receive information on scholarships and college programs. (Palo Alto, St. Philips, UTSA, and Texas A & M San Antonio)	CCR, CLP	Counselor and CTE teacher	\$200 for buses	2016 - 2017	Sign-ins, field trips	Number of students applying for partner scholarships	Increased # of SWA students attending college	1, 2, 10
1	Discipline Management School Culture and climate Pg. 6	Reduce disciplinary removal of students from classrooms by eliminating ISS, increasing the amount of student and parent conferences, and implementing a lunch or afterschool detention program.	CT, DI, GSF, MCP, Lunch Detention, Class Dojo	Admin, Counselors, teachers, support staff, GRAD. COACH	classroom management workshop cost;	2016 - 2017	Analyze six week cycle referral data	10 % reduction in referrals and 50% decrease in DAEP referrals	Mentoring, Advisory/ Annual evaluation of referral data; DAEP hearings	1, 2, 4, 9
4	Highly Qualified Teachers Staff Quality/ Professional Development	Monitoring and tailoring of professional development to meet campus needs	CLP, HQ	CIP team and administration, GRAD. COACH	Teacher Leaders, Administration, Counselor, GRAD. COACH, Budget clerk;	2016 - 2017	100% teacher – GRAD. COACH attendance, meaningful training	100% of staff will participate in trainings such as region 20 or other professional development	Turn in copies of certificates on completion of workshops/LMS and Region 20	1,2,4,10

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	Pg.6									
4	Highly Qualified Demographics pr. 4 Staff Quality/ Professional Development Pg.6	100% of staff will be EOC and STAAR trained in their content area and receive support by district curriculum specialists.	HQ	All core content faculty, admin, GRAD. COACH	SWISD coordinators, region 20, district staff developments; SCE funds	2016 - 2017	100% of staff registered for training	100% of staff trained in content specific EOC; ; Increase in EOC student achievement	Teachers provide certificates of training /Admin checklist of training completion; specialist sign-ins	1,2,4
1,4	Student Support Services: Dropout/Leaver /Prevention/Retention Staff Quality/ Professional Development Pg. 6	100% of SWA staff are familiar with and apply the tenets of the McKinney Vento act	IA, HW	all staff, GRAD. COACH	McKinney-Vento representative	2016 - 2017	Sign up and use of McKinney Vento online course	100% accurate and confidential McKinney Vento enrollment	McKinney Vento steward monitors/All faculty know who is the McKinney Vento monitor	1,2,9
1,4	Professional Development: Mentoring teachers new to profession (and to ISD) Staff Quality/ Professional Development pg. 6	SWA will provide new teachers with mentors, appropriate campus preparation for new teachers, start-up supplies for new classrooms as well as an opportunity attend professional conferences throughout Texas in their content areas, technology, and instructional differentiation.	CLP, MCP, HQ	Department leaders, Teachers, Admin	SCE funds	2016 - 2017	HierGrad. Coachy of needs for new teachers list, adding information slowly, must know for day one list, frequent meetings with mentors, assignment of mentors, guidance for mentors	100% of respondents rate their first year satisfying by survey	Mentor monitor/Surveys week 1, 6, 18, 37	1, 2, 3, 4, 5
1	Highly Qualified Teachers Staff Quality/	SWA will staff school to match student demographics as well as use SCE funds to maintain a counselor, history teacher,	HQ	Admin	SCE funding	2016 -	Pursue wider candidate search; more job fairs in	75% of teachers match our student	Changing demographics of faculty	1,2,5

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	Professional Development Pg.6	instructional aide, director, assistant principal, and secretary to ensure student security and achievement.				2017	areas that match the demographics of our student population	demographic needs		
2	English Language Learners Staff Quality/ Professional Development Pg. 6	100% of faculty will be SIOP and ELPS trained	RS,WS,CR, AV,DI,MCP ,IA	Faculty – GRAD. COACH	Bilingual director, Main campus; Region 20	2016 - 2017	Language Objectives in classrooms, scaffold lessons, differentiated lessons in forethought	100% of ELL sub population passes state assessment within four test rounds	Admin monitors/ Improved state assessment scores for ELL sub population	1,2,3,4,9, 10
4	Highly Qualified Teachers Staff Quality/ Professional Development Pg. 6	Utilize T-TESS evaluate teachers and to match district and campus goals. Train teachers to deal with high at-risk population and different learning levels and grades.	CLP. HQ	Admin/Central office	HR, administration; Region 20;	2016 - 2017	T-TESS can continue to be a checklist but should include more opportunities for growth based on follow-up discussions.	T-TESS has a 100% match with campus and district goals	Data obtained in Eduphoria/ Summative T-TESS report	1, 2
4	Highly Qualified Teachers Staff Quality/ Professional development Pg. 6	SWA will continue to provide professional development opportunities to all teachers, faculty and staff so that we may continue to better serve our students.		Admin/ Faculty/ Staff	Region 20, SWISD C&I, SWISD Technology , etc.	2016 - 2017	Staff registered & attending Stetson training.	100% of full staff Stetson trained	Participants will turn in certificates of completions / Tracked through LMS.	1, 2, 3
4	Professional Development Staff Quality/ Professional development Pg. 6	SWA Faculty will use Eduphoria, TXEIS, Edgenuity, Read 180, TTM, PEG Writing and TEAL Account data to seek ways to continue to improve student achievement. Teachers will review student data every semester and make data driven decisions regarding student achievement and tutoring pull outs.	DI,AFL,CLP	Faculty, Counselor, Admin	Technology office; school tech	2016 - 2017	Ongoing trainings in all available software.	AWARE utilization becomes part of T-TESS	1,2,3,9	

VG	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	STUDENT-CENTERED STRATEGIES	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)
	Curriculum, Instruction, Assessment Curriculum, Instruction, Assessment p. 7	SWA will support its students and teachers with resources and provide instructional supplies to support teacher's instruction in the classroom and support the infrastructure of the school (Lab-aids, CPO Science, Pearson, SpringBoard, Read 180, TTM, Stemscope, and other approved district vendors.)	AV, CT, DI, PGP, CCR, DBL, TI, IA, RS	Teachers, administration, GRAD. COACH, budget clerk	Ongoing SCE funds	2016 - 2017	Purchase Orders and CIP purchase orders document; materials in classes, equipped science lab, etc	Increased student achievement; students will use for testing, manipulatives and kits will increase rigor for state assessments;	increased state assessment scores; increase in graduation and passing to next grade level	1, 2, 3, 4, 6, 8, 9, 10
2	Student Support Services: Dropout/Leaver /Prevention/Retention-Counselor Demographics pg. 4 Student Achievement Pg. 5 (CNA)	SWA will support the Counselor with resources and provide supplies to support student counseling services.		Counselor, administration, Career day presenters;	SCE funds	2016 - 2017	Counselor Sign in sheets	Improved attendance and student achievement.	Improved attendance and student achievement.	2,7,9
1,2	Parental Involvement Family and Community Involvement Pg. 7-8	Increase overall parental involvement by 10% and include them in the planning of their child's graduation plan and establish parent-student contracts.	PI	All staff, GRAD. COACH, Visiting teacher \$200	Administration, Visiting teacher, GRAD. COACH, PIF	2016 - 2017	Sign in sheets and yearly parent events to track the percent of parental involvement over the year.	Increased parental support for campus projects and goals.	Parental survey at the end of the year.	6

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1	Parental Involvement Family and Community Involvement Pg. 7	SWA will increase avenues of contact through: First Class, TX Gradebook access-portals, Google Classroom, open houses, mailing, monthly meetings, campus/staff web pages and newsletter	PI, CLP, CCR, HW	Admin, Counselor, teachers, GRAD. COACH, support staff, CIT	SCE; guidance, mailings	2016 - 2017	Increase parent attendance, parental response, & greater return in surveys. Website visitors. TX Gradebooks visitors each six weeks.	85% of parent satisfied by survey.	Monitoring parental contact logs/ parent satisfaction survey	1, 2, 6
1	Parental Involvement Family and Community Involvement Pg. 7	SWA will provide opportunities for students to participate in community outreach and service projects.	PI, CLP, CCR, HW	Admin, Counselor, teachers, GRAD. COACH, support staff, CIT	Advisory classes; community representatives	2016 - 2017	Field trips, parent and student surveys, project evaluation; community support	Civil-minded students; project-orientation	Monitoring parental contact logs/ parent satisfaction survey; community	1, 2, 6
2	College and Career	All students will have an active & evolving 4 year plan.	GSF, PGP, CCR, TI	Guidance, Counselor,	HB 5 graduation	2016 -	Counselor and teacher meetings	100% of students have 4 year plan.	Counselor guarantees	1,2

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	Readiness Student Achievement pg, 5 School Context and Organization Pg. 8			advisors, administration, GRAD. COACH	plan requirements	2017	with students in classrooms. Advisory power point utilized. Forms completed in advisory, reviewed by Counselor by December of each year. Spring pre-registration reflects 4 year plan.	Advisor will have a folder of each students 4 year plan	time-line/ Advising folders	
1	Other: promote Extra curricular and co-curricular participation in clubs and organization. School Context and Organization Pg. 8	Spirit Initiative: 100% of our students will participate in school clubs and organizations.	IA,PI	Organization sponsors	Club organization funds	2016 - 2017	100% of student body involved in extracurricular activities	100% of student body involved in extracurricular activities	Admin keeps calendar of activities and club rosters provided by club sponsors, visual impact	1,2
2	College and Career readiness School Context and Organization Pg.8	100 % of juniors and seniors will receive college and career counseling	GSF, PGP, CCR, TI	Counselor, Teachers, Advisors, GRAD. COACH, College Counselor	College visits; Counselor; access to computers; college brochures SCE funds	2016 - 2017	Frequent meetings in classrooms for information, career cruising for advisees in advisory, evening meetings for students and parents regarding work and college opportunities, financial aid, etc.	100% of graduating students move directly to work or college	Advisee checklists and folders/ Alumni surveys	1, 2, 7

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2	College and Career readiness School Context and Organization Pg. 8	100% of our seniors planning to attend a two-year college will take the TSI exam, if not exempt	RS, WS, CR, AV, AFL, PGP	Counselors, Teachers	Counselor; colleges	2016 - 2017	Lesson plans in Forethought include preparation for standardized testing. After school and Saturday prep classes for SAT.	100% of students consider college a viable future and apply for admission to at least one college	College application data. 10 % increase in PSAT each year.	1, 2, 3, 7
1	School Context and Organization Pg. 8	SWA will provide opportunities for improving teacher autonomy and ensure teacher and staff participation in campus decision making.	HW, HQ	Administration	Teachers; OHI trainers	2016 - 2017	CIP, committee sign-ins	Higher score in OHI-autonomy section; campus-based decision making	CIP, Meetings	1, 5
4	Technology Applications Technology Pg. 9	SWA will encourage and inform their staff on trainings in greater utilization of TxGradebook features, AWARE, Google Classroom, Canvas, E2020, web development (such as webpages, wikis, Google docs, shared content) use in classroom instruction, etc	TI, CLP, MSP	CIT, Technology Leadership	Technology office; school tech	2016 - 2017	Teachers are using monitored groups, parental information, student; various reports	100% of faculty monitor sub populations through TX Gradebook, AWARE, and Google Classroom	Department leader checklist	1,2,4,9
4	Technology Applications Technology Pg. 9	SWA will maintain all technology to meet needs that allow students to experience a high school environment conducive to advancement in technology skills and job/career embedded technology practices	TI, CLP, MSP	CIT, Technology Leadership	CO; Technology coordinator, Campus tech; SCE funds	2016 - 2017	Purchase orders, Online survey. career orientation	Increased Staff and student technology proficiency	Career choices in surveys, skill building	1,2,4,9
4	Technology Applications	SWA will support its students, teachers, Counselor, and Administrators with Instructional Technology hardware, software, supplemental resources, manipulative, and consumable products. SWA will continue to improve the technology infrastructure of the	TI, CLP, MSP	CIT, Technology Leadership	CO; Technology coordinator, Campus tech toner; SCE	2016 - 2017	Purchase orders, online survey career orientation	Increased Staff and student technology proficiency	Career choices in surveys, skill building; technology summaries	1,2,4,9

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	Technology Pg. 9	campus;			funds					
1	School Context and Organization Pg. 8	SWA will develop a campus safety plan and will provide safety training opportunities and safety equipment to all staff members so that we can ensure a safe learning environment for all stakeholders.	HW, HQ	Administration	Teachers, SWISD Police, CO	2016 - 2017	Meeting sign in sheets, monthly safety drills.	All students and staff members will be familiar with school safety procedures	CIP, EOY safety reports	1, 2
2,4	Disciplinary Alternative Education Program 1	Provide a Disciplinary Alternative Education Program (DAEP or Bootcamp) for students that meet the requirements of removal from their primary campus based on disciplinary actions.		Principal of DAEP	Title 1 SCE and Local Funds (from campus allotments)	2016 - 2017	Hearing documents, student schedule, class rosters	100% of students eligible for DAEP services will be provided the opportunity to attend.	Hearing and campus data reports.	2, 9, 10
2,4	Disciplinary Alternative Education Program 2: General Supplies	Provide DAEP with comparable materials, resources, and supplies as secondary campuses ensure the continuation of learning for all students.		Principal of DAEP	Title 1 SCE and Local Funds (from campus allotments)	2016 - 2017	Purchase orders, grade level materials list, technology list	100% of students will be able to have comparable resources to campus students.	Grades and report cards	2, 8, 10
2,4	Disciplinary Alternative Education Program 3: Professional Development	Provide DAEP staff and teachers with necessary professional development to continue ongoing professional learning, specialize in content areas, and work with at-risk students.		Principal of DAEP	Title 1 SCE and Local Funds (from campus allotments)	2016 - 2017	Workshop Request forms, certificates, and CNA	100% of teachers will meet highly-qualified status for the grade level and content they teach.	HR Report	3,4,10