Vision 2016 Goals (VG)

1. Climate
2. Student Achievement
3. Finance
4. Professional Learning

Last Revised: October 2016

Southwest Independent School District

CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2016-2016
SCOBEE MIDDLE SCHOOL

Southwest ISD schools will prepare all students for college and work force, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of five National Merit Semifinalists for Southwest ISD.

DISTRICT MISSION AND VISION

The mission of Southwest Independent School District
Southwest Independent School District will identify and develop the potential of all individuals.

The vision of Southwest Independent School District
Southwest Independent School District will be the leader in educational innovation.

District Bold Goals

1. SWISD will rank among the top 5 of academic performing districts in state accountability in Bexar County.
2. SWISD will have 10 National Merit Scholars by the year 2016.
3. SWISD will monitor cohorts (student groups) starting in first grade.
4. SWISD will place technology in the hands of all students by 2016.
5. SWISD will increase grade level promotions by 10% each year until we get to 100%.
6. SWISD four year completion rate ("On-Time Graduates") will by above 90% by the year 2016.
7. SWISD will surpass 97% daily attendance rate by 2016.
8. SWISD will commit to team work and increase confidence of all school community members.
9. SWISD will increase credit opportunities for students outside the classroom.

SWISD will monitor students five years after graduation and increase the number of college/university graduates and career opportunities.

TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)

1. Comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified teachers
4. High-quality and ongoing professional development
5. Strategies to attract high-quality teachers
6. Strategies to increase parental involvement
7. Transition plans from early childhood programs
8. Teachers involved in decision making of academic assessments
9. Effective and timely assistance for struggling students
10. Coordinated assistance of Federal, State, and local services and programs

2016-2016 CAMPUS IMPROVEMENT TEAM	
Principal	
Assistant Principal	
Assistant Principal	
Counselor	
Social Worker	
SpEd Representative	
Paraprofessional Representative	
ELL Representative	
Science Teacher Leader	
Social Studies Teacher Leader	
Math Teacher Leader	
ELAR Teacher Leader	
DIT Elected Representative	
Electives Lead	

Parent Representative	
Technology Representative	

Campus Mission Statement

At Scobee Middle School our mission is to inspire and empower ALL students to excel.

Campus Vision Statement

At Scobee Middle School, we will challenge ALL to prepare for a future of endless possibilities.

CAMPUS PERFORMANCE GOALS/OBJECTIVES	
1.	Campus attendance will meet 100% on test days with 97% overall for the year.
2.	Campus will focus master schedule resources to earn a 2nd TEA Distinction for 8th Grade Social Studies Advanced Performance.
3.	Campus will focus master schedule resources on SpEd and LEP population to improve STAAR scores by 20% and earn a 2nd TEA Distinction for Closing Performance Gaps.
4.	Campus will continue to encourage advanced performance on STAAR testing by moving all core classes to preAP and placing the vast majority of 8th grade students into Algebra I instead of 8th grade math.

5.	Campus will continue the progress shown in math and ELAR raising Growth Measure, Met Standard, and Advanced ratings by 10% in each category.
6.	Campus will utilize the Restorative Practice Coordinator position to implement year 2 strategies for classroom teachers (such as Classroom Circles)

VG	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)
1	Office	To purchase various office supplies/equipment for Attendance/Asst. Principals/ Principal offices. Pens, paper, tablets, toner cartridges, clips, markers, highlighters, file folders, labels, ink pads, envelopes.	Admin.	Local	August-June	Organizational, communication with parents/staff	***Effective communication with students and parents***	***Monitor***	
`	Custodial	To purchase various supplies to: clean, maintain, enhance, and provide safety to the building and grounds.	Admin, custodians	Local	August-July	Completed work orders.	***A cleaner, safer, well-maintained building.***	***Monitor***	
2	Academic Achievement 1	Scobee MS has 8 PBMAS Safeguards that were not met and must be addressed. In the area of Special Education will did not meet any of the 5 Tested areas, ELL we did not meet for reading, and Eco Dis we did not meet in Social Studies and Writing • Targeted tier 1 instruction • Tier 2 interventions during IE time Based upon Lead4ward data driven groups and rotations between teachers	Admin, core content teachers, teachers	Title 1	August-June	Student sign in sheets, teacher sign in sheets, bus transportation receipts	***Scobee MS will meet the PBMAS Safeguard threshold***	***TEA report***	***1,2,8,9***
2	Academic Achievement 2	• Targeted tier 2 and 3 interventions • Lead4ward data driven groups and rotations between teachers	Admin, core content teachers, teachers	Title 1	August-June	Student sign in sheets, teacher sign in sheets, bus transportation receipts	***A higher percentage of students will meet or exceed expected growth.***	***TEA report***	***1,2,8,9***
2	Academic Achievement 3	Increase student writing across core content areas. • Display and publish student work. • Grade Cycle writing samples and scoring •	Core Content Teachers	Forethought; computers; consumable materials	August - June	Lesson Plans Classroom and Hallway displays	***Increase of 10% for a "3 or 4" each grading period for writing samples.***	***Advisory Writing Samples*** ***STAAR Writing Assessment (or Writing Sample)***	***1,9***
2	Academic Achievement 4	Provide extended tutoring hours with bus transportation and extra duty pay for Professional staff.	Academic Coordinator, Core Teachers, and Special Education teachers	Transportation and Teacher extra duty pay	Sept. – May	Decrease in students 6 weeks student failure rate.	***Decrease the number of students attending summer school for failure by 10%.***	***Failure report after each grading cycle***	***2,9***
	Academic Achievement 5	Provide tutorials on targeted TEKS objectives in reading, math, writing, social studies, and science at all grade levels(to include but not limited to Penda, Edgenuity,ThinkThroughMath and iStation – through TEA and Texas Success.org)	Teachers	Title I, Local	August - June	Student Sign In Sheets Tutorials	***Decrease the number of students attending summer school for failure by 10%.***	***Failure/ Attendance Report after each grading cycle; EOY Failure Report***	***8,9,10***
2	Transition from 5th to 6th, and 8th to 9th grades	Provide opportunities for 5th grade students and parents to gain an understanding of elective course opportunities at middle school (Elective Fair night), counselor visits to elementary schools to present information in regards to registering for 6th grade classes (including PreAP), summer orientation for incoming 6th grade students. Provide opportunities for HS counselors and students to visit Scobee before course selections are made by current 8th grade	Principal, Academic Coordinator, counselors, teachers.	Local	Second semester and summer	Successful student registration for the next school year.	***Monitor***	***Class loads when master schedule is accepted.***	7

		students. MS teachers visit elementary schools to discuss preAP and summer reading list.							
2	Special Education 1	Increase understanding and consistent use of collaborative teaching and instructional strategies by training all general and special education teachers	Exec. Director for Special Education, Special Education Coordinators, Campus Administrators	Local	August-June	Training provided by campus and C&I Special education staff during conference and or faculty meetings	***Increase passing rates and achievement of special education students taking STAAR assessment by 10%***	***Monitor***	3
2	Special Education 2	Train and require all inclusion teachers to utilize the District inclusion model for scheduling and collaborative teaching	Exec. Director for Special Education, Special Education Coordinators, Campus Administrators	Local	August-June	Data collected during walk through by campus administration and C&I department leaders	***Increase the performance of students with disabilities on all content area benchmarks and state assessments by 10%***	***Monitor***	3
2, 4	Special Education 3	Purchase various office supplies/equipment for creation, implementation, dissemination, and destruction of IEPs/confidential information: Pens, paper, tablets, toner cartridges, clips, markers, highlighters, file folders, labels, ink pads, envelopes, shredders.	Admin., Special Education Teacher Leader	Local	August-June	Organizational, communication with parents/staff, signed receipts from staff supporting/working with special education students	***Effective communication with students, parents, and staff***	***Monitor***	9, 10
2, 4	Special Education 4	Provide professional development throughout the school year to the general and special education staff including paraprofessionals regarding: 1. Accommodations and Modifications 2. Inclusion Support 3. Co-Teaching 4. Understanding IEP's Differentiated instruction	Principal, Special Education Teacher Leader, Special Education Director and Coordinators	Title I, Local, SPED funds Forethought	August – June	Certificates of Completion; Lesson Plans; Classroom Observations	Increase special education passing rate to 86% Math 90% Reading	MSTAR data	1,4,8,9,10
2, 4	Special Education 5	Identify students early and place them in the appropriate achievement level to prepare them for STAAR and STAAR-M state assessment through: Placement in Math and Reading Support classes, co-teach math and/or reading classes, math and/or reading inclusion classes, differentiated instructional strategies, appropriate modifications/accommodations	Principal, Special Education Teacher Leader, Teacher, Reading Teacher Leader	Title I, Local	August – Sept 2012	Master schedule, student schedules; IEP's;	100% of all ARD will be reviewed before end of Sept. Reduce SPED placement numbers on testing to meet 3% cap by 2015	MSTAR data; Benchmark scores; historical STAAR scores	1,8,9
2, 4	Special Education 6	5. Provide educational tools (such as overlays, calculators, and other supplemental aids/educational tools) and training for student use as well as teacher implementation tools.	Principal, Special Education Teacher Leader,	Title 1, Local, SPED funds	August-June	Observation, increased SPED student performance	Report cards, increased SPED student academic performance	Assessment data, BEM scores, MSTAR data	1, 10

			Special Education Staff, General Education Teachers						
2	Special Education 7	Provide training and assessment tools/kits (i.e. Reading Inventories, Math Diagnostics) to assess special education students to determine correct placement with regard to: 1. Instructional Setting (LRE & AGC) 2. Assessment (STAAR/STAAR-Alt) 3. PLAAFP/IEP development	Principal, Special Education Teacher Leader, Special Education Teacher	Title 1, Local, SPED Funds	August-June	Student placement, student schedules, data collection	SPED student placement for state assessment, increased SPED student achievement	Assessment data, BEM scores,MSTAR data	1,8,9
2	Special Education 8	Provide before school tutoring from 7:00-7:30am daily	Principal, Special & Generic Education Teachers	Title 1, Local, SPED Funds	August-June	Decrease in SPED student failure rate per grading period	Increase in SPED student academic performance	Grading cycle failure report	1,2, 9
2	Special Education 9	Monitor grades, attendance, BEM, Common Assessment, STAAR, and Lead4Ward data for special education students to ensure that instruction is targeting specific areas of academic deficits	Principal, Special Education Teacher Leader, Core Content Teachers, Inclusion Teachers, Special Education Case Managers	Title 1, Local, SPED Funds	August-June	Decrease in SPED student failure rate per grading period, increase in CA, BEM, and STAAR scores for SPED students	Increased SPED student performance on assessments, fewer failing grades, higher success overall academically for SPED students	Grading cycle failure report, CA, BEM, and STAAR scores	1, 9
4	ESL	SWISD has provided an extra FTE to each middle school campus to hire an ESL teacher. Students will be serviced through this non-core classroom setting. Teacher will push in to core classes during sections of the day not needed for direct instruction of ESL classes.	Administrators, ESL teachers, Teachers	Local	Weekly	Lesson Plans Student products	Increased student achievement	Assessment data, BEM scores, STARR data	1,2,9
4	ESL Professional Development 1	Staff members will receive SIOP I training to reach campus goal of 100% trained by the beginning of the 2015-2016 school year.	Administration	ESL Grant	August – June	Certificates of Completion	Increased student achievement, 100% of teachers have SIOP certificates	Classroom observations, SIOP I strategies in use, high ESL student performance	1,3,4
4	ESL Professional Development 2	Staff members that currently have SIOP I training will receive SIOP II training by conclusion of the 2015 – 2016 school year.	Administration	ESL Grant	August – June	Certificates of Completion	Increased student achievement, 100% of present SIOP I teachers have SIOP II certificates	Classroom observations, SIOP I strategies in use, Higher ESL student performance	1,3,4
4	ESL Professional Development 3	Staff members will attend ESL Related trainings/conferences	Administration, Teachers	ESL Grant, Administration money	August-June	Certificate of Completion	Effective strategies to address students needs	Decrease in failures	1,2,3,4,10

2, 4	ESL Professional Development 4	SWISD will pay for ESL supplemental testing endorsement for our ELAR teachers.							3
2	At-Risk Students 1	Implement Response to Intervention (RtI) plan. Provide teachers with additional opportunities to learn more about the RtI process and strategies to provide challenging curriculum for targeted students.	Administration Teachers	Title I, Local	Quarterly	Student RtI Forms Quarterly meeting notes	Decrease by 50% the number of students failing core content classes	Decrease in number of Tier 3 students	1,4,8,9
2	At-Risk Students 2	Provide in-school tutoring during Zero Hour (intervention time) and to purchase office type supplies to help coordinate the instruction.	Teacher Leaders, Teachers	Title I, Local	January - May	Student Sign In Sheets Lesson Plans	Fewer students failing content area classes	Higher academic performance by students in content area classes	9,10
2 4	At-Risk Students 3	After-school tutoring to students struggling in mastering TEKS (to include but not limited to ThinkThroughMath and iStation – from TEA and Texas Success.org)	Teachers	Title I, Local	September – May	Student Sign In Sheets Lesson Plans	Increase in students mastering TEKS	More students passing core content classes and higher academic achievement	9,10
2, 4	At-Risk Students 4	Continue to use intervention programs using Response to Intervention (RTI) process. Provide teachers with professional development and coaching support to instruct programs with fidelity and successfully. In addition to provide challenging curriculum for targeted students.	Administration, Teacher Lead, Teacher, RTI coach, Instructional Coach	SCE, Title I	9/1/16 – 8/31/17	• Sign-in Sheets; agendas, lesson plans • Student RtI Forms and meeting notes	Reduce the percentage of number of students failing core content by50%	Decrease in number of Tier 3 students with continuous progress monitoring	1 4 8 9 10
4	Gifted and Talented 1	Teachers new to campus that serve GT students will attend training for the initial 30 hour certification from Region 20 or through on-going training during the school year.	Teachers	Title I, Local	September – May	Certificates of Completion	More differentiated instruction for GT students	Classroom observation, higher achievement of GT students	1,3,4
2, 4	Gifted and Talented 2	Provide teachers with resources for Dragon Tales competition, Cyber Star contest, publishing project, student lead conferences and field trip opportunities for GT students to visit a college campus (UT field trip), enrich curriculum through learning expeditions in ELAR GT classes	Teachers	Title 1, Local, STEM	August-June	Lesson Plans	Increase in students mastering technology	More students passing classes	1
2, 4	Gifted and Talented 3	Teachers that are GT certified will attend training to receive annual 6-hour update.	Teachers	Title I, Local	September – May	Certificates of Completion	Ongoing DI for GT students, individual GT student projects	Classroom observation	1,3,4
2	Pre-AP Enrollment	Supplies for GT teachers to service GT students in the ELAR GT classes (books, general office supplies)	Teachers	Title I, Local	Monthly	Lesson Plans	The supplies are necessary to effectively implement ELAR GT curriculum learning strategies, writing, increase vocabulary/usage into all lessons in preparation for STAAR	Classroom observation, higher achievement of GT students	1,2

2	Data Analysis (School Wide)	Use AWARE to identify weak areas and collaborate with teachers to strategize how to accelerate student progress. Implement Lead4ward training into the process of looking at student data.	Administration, Teacher Leaders, Teachers	Title I, Local	August - June	Class reports, Teacher comparison reports	More assessment (data) driven instruction	Increase in student performance	8,9,10
2	Academic UIL 1	Increase the participation in UIL/STALL Competitions	UIL/chairperson, Co-chair, UIL coaches	Title I, Local	October - February	Parent Permission slips, UIL student rosters by event	Increase in student participated in UIL activities	More students participant and place in UIL activities	1,10
2	Academic UIL 2	Provide resources (maps, dictionaries, calculators, prose, poetry books, etc.) necessary for various competitive events	UIL Chairperson, Co-Chair, UIL Coaches	Funding of new UIL Event (STALL: 4 Tournaments at $225 each Food Costs $75 each tournament $500 material costs)	October - February	Campus inventory	Increase student use of resources for UIL events	More students place in UIL events	1,10
2	College and Career Readiness 1	Counselors educate students on advanced levels and Pre-AP Programs during registration. Teachers educate students on advanced levels during goal setting and when reviewing benchmark results.	Counselors	N/A	August	Master Schedule	Increase in students enrolled in Pre-AP classes.	Increase in pass rate of Pre-AP students	1,2
2	College and Career Readiness 2	Increase the number of students enrolled in Pre-AP core classes annually.	Counselors	N/A	August 2012	Master Schedule	Increase the number of students enrolled in Pre-AP core courses by 20% annually.	More students enroll and stay in Pre-AP classes	1,2
3	College and Career Readiness 3	Provide opportunities for students to learn about the advantages of going to college, the requirements of college, and the preparations they can begin doing now for college.	Counselors	N/A	January - May	Master Schedule	Increase in the number of students interested in college attendance	Increase in students attendance college	1,2
3	Math 1	Purchase of general supplies needed to support and aid the teaching of math (pens, pencils, staples, paper clips, markers, highlighters, rulers, manila folders, notebook paper glue, glue sticks, scissors, dry erase board markers, eraser and cleaner and index cards. Batteries for calculators.	Teachers	Title I, Local, SCE	August – June	Purchase Order	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,8,9,10
2	Math/Algebra I	Graphing calculators, calculator computer interfaces, cords, and batteries.	Teacher, Department Head	Title I , Local	August – June	Progress Measuring Algebra I Scores	STAAR, Benchmarks, Common Assessments Scores	STAAR, Benchmarks, Common Assessments Scores	2,3,4,
4	Math Parental Involvement	Increase parent and community involvement thru math nights, informative sessions. Increase student participation in outside math classroom activities and STALL	Teacher,	Title I, local, SCE	August-June	Flyers, pictures, marquee.	Increase in student participation.	Parent survey	2,6
4	Math Professional Development	Journaling/Interactive Notebook Training	Teacher, Department Head	Title I, Local	August – June	Certificate of Completion	100% of teachers will be trained and implement use of interactive notebooks	Data from Spring Board Embedded Assessments, Common	1,4

								Assessments, STAAR assessments, benchmarks	
4	Math 2	Provide math supplemental curriculum/resources from Region 4	Teachers, Administrators, and Math Department Head	SCE Consumable Materials	September 2012	Lesson Plans	More students will receive commended scores and more achievement gaps will be closed	Student Math Scores	1, 9
4	Math Professional Development 2	Navigating the ELPS in Math for those who have not yet attended.	Teacher	Title I, Local	Summer 2012	Certificates of Completion	100% of all teachers will be trained in grade level MSTAR; MSTAR scores will increase 5%	MSTAR data	1,4
	Math/ELAR Professional Development 1	Ongoing professional development/training for STARR /SIOP, Abydos Learning/NJWPT. Ongoing training for SpringBoard. Attend the PreAP summer institute if teaching PreAP classes. TELPAS and ELPS training as needed through the district and/or Region 20 or other sources.	Teachers	Title I, Local	August - June	Certificates of Completion, Classroom Observations, Lesson Plans	100% of teachers trained in SIOP, Spring Board and other classes needed for Spec. Pops except for the Abydos Training	Common assessments, BEM's Embedded Assessments, STAAR results or which usually takes place during the summer months.	1, 3, 4, 5
2	ELAR 1	Field Trips to be used as an extension for learning within the classroom with multitactile presentations	Teachers	Title 1, local	Aug – June	lesson plans	Improved attend	TxEIS data	1,3
2	ELAR 2	Teacher will implement weekly vocabulary with reading selection, use academic vocabulary, as presented in the SB curriculum. Work with the ESL/Inclusion support teacher to deepen the understanding of academic vocabulary and dictionary skills across the curricula.	Teachers	N/A	Weekly	Classroom Observations, Lesson Plans	Fill-in the gaps between grade levels, so students will have knowledge and skills (be prepared) for next grade levels	Common assessments, BEM's Embedded Assessments, STAAR results or data	1,2,3
2, 4	ELAR 3	Weekly writing prompts, daily writing activities, collaborate with other content areas for students to write weekly. Usage of writing workshop from SB online curriculum.	Teachers	N/A	Weekly	Classroom Observations, Lesson Plans	Improve writing skills in all middle school grade-levels.	Common assessments, BEM's Embedded Assessments, STAAR results or data	1, 3
	ELAR 4	Grade level teacher to collaborate on development of writing rubric to use to score composition training through Region 20/ district will utilize the STAAR writing rubric.	Teachers	N/A	Monthly	Classroom Observations, Lesson Plans	Teachers will collaborate and work towards successes for students and campus	Common assessments, BEM's Embedded Assessments, STAAR results or data	1, 3
2, 4	ELAR 5	Provide to all ELAR teachers general office supplies (file folders, sticky notes, note card, chart tablets, highlighters, novels , dictionaries, expo markers, etc.)	Teachers	Title I, Local	Monthly	Classroom Observations, Lesson Plans	The supplies are necessary to effectively implement SpringBoard learning strategies, writing,	Common assessments, BEM's Embedded Assessments,	1

							increase vocabulary/usage into all lessons in preparation for STAAR	STAAR results or data	
3	ELAR 6	ELAR teachers will utilize Scholastic Scope magazine, novels, etc. to increase word usage and choice by utilizing more expository text.	Teachers	Title I	Monthly	Classroom	Teachers will collaborate and work towards successes for students and campus.	Increase in student writing performance.	1
2, 4	ELAR 7	Purchase of general supplies needed to support and aid the teaching of social studies (pens, pencils, staples, paper clips, markers, highlighters, rulers, manila folders, notebook paper glue, glue sticks, scissors, dry erase board markers, eraser and cleaner:	Principal	Title I, Local, SCE	August – June	Purchase Order	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	
2, 4	ELAR 8	ELAR teachers to collaborate with Journalism, ESL teacher, inclusion support and Academic Readiness Coach to support differentiated instruction. ELAR teachers to seek for various writing competitions and STALL	Teachers	N/A	Monthly	Classroom Observations, Lesson Plans	Increase in student participation in competitive writing	Increase in student writing performance	2,8,9,10
2, 4	ELAR 9	ELAR teachers to collaborate with STAAR teachers to continue working on weekly vocabulary lessons and assessments of selection (Academic Vocabulary) ELAR teachers will formulate a plan for tutoring before and after school to target special pops.	Teachers	N/A	Weekly	Classroom Observations, Lesson Plans Inclusion Support Before/After school tutoring until 3:45; Thursdays until 5pm; At Risk Coach – twice a week, during lunch, and in classroom	Teachers will collaborate and work towards successes for students and campus	Common assessments, BEM's Embedded Assessments, STAAR results or data	1, 3,9
2, 4	ELAR 10	ELAR teachers incorporate electronic student portfolios, composition notebooks, and writing process folders to aid in student success and support district ELAR initiatives.	Teachers	N/A	Weekly	Classroom Observations, Lesson Plans	Student increase use in technology, hands on activities, and interaction	Increase in student writing performance, vocabulary knowledge, reading skills	1, 3
2, 4	ELAR 11	ELAR teachers use IE time to provide support to struggling students.	Teachers	N/A	Weekly	Classroom Observations, Lesson Plans	Students needs addressed through intervention and enrichment of ELAR TEKS	Common assessments, BEM's Embedded Assessments, STAAR results or data	1,9
2, 4	ELAR 12	ELAR teachers to collaborate with other content area teachers to strategize on how to have students respond to writing in common assessments and how to grade student work	Teachers	N/A	Monthly	Classroom Observations, Lesson Plans	This allows teachers to be on the same page with students weaknesses or strengths when it comes to writing, implementing writing across curriculum will only benefit our students	Common assessments, BEM's Embedded Assessments, STAAR results or data	1, 3,10

	ELAR 13	ELAR teachers to provide additional TEKS support to students through Reading and Writing blitz before STAAR	Teachers	N/A	Weekly	Classroom Observations, Lesson Plans	Student increase use in hands on activities	Common assessments, BEM's Embedded Assessments, STAAR results or data	1, 3,9
2	Dyslexia 1	Continued training and professional development of teachers in areas of Dyslexia.	Teachers	Title I, Local, SCE	August-June	Lesson Plans	Effective strategies to address student needs	Decrease in failures	4,5,10
2	Dyslexia 2	SWISD has provided an extra FTE to each middle school campus to hire an dyslexia/RTI teacher. Students will be serviced through this non-core classroom setting.	Teachers	Local	August – June	DIP lesson completion, lesson plans	Effective strategies to address student needs	Decrease in failures	4,5,10
2	STEM	Competition and materials for STEM Related activities Science club, automation, Attend STEM fieldtrips	Teachers	STEM money, Local	August-June	Attend STEM competition. Display projects	Student achievement and engagement	More students place in automation and STEM competitions	1,10
2	PACS (Career Exploration elective) 1	Integrate a different core subject to lessons/projects each week. Support ELAR by increasing amount of writing in project planners focusing on correct grammar.	Teachers	N/A	August-June	Lesson Plans, Classroom Observations	Improved writing skills, improvement in core subject areas		1,2
2	PACS (Career Exploration elective) 2	Purchase various materials, equipment, and instructional supplies for the lab • Batteries, 1 Mac (replace broken Mac), 1PC (to replace station using teacher computer), iPads (class set), Extra network drop to set up teacher computer at desk , Tape, Organizational shelves for projects	Teachers	Local, Title I, SCE	August-June	Purchase orders	Increase student participation	Common Assessment	1, 2
2	Science 1	Provide additional support via Science TEKS review during Science Madness	Teachers	Title I, Local	March-April	Student Sign In Sheets	Decrease by 50% the number of students failing core content classes	STAAR Science Assessment, Common Assessments, On-going Assessments	1,3,9,10
2	Science 2	Provide additional Science intervention to "At Risk" students using C&I approved materials such as, but not limited to: • the Home Intervention Program (HIP) modules • CVP books • Brain Pop • Sciencesaurus • Kamico • SRA Penda online services	Teachers	Title I, Local	October – March	Parent/Student Sign Out Forms	Decrease by 50% the number of students failing core content classes	STAAR Science Assessment, Common Assessments, On-going Assessments	1,3,9,10
2, 4	Science 3	Teachers will continue to utilize more interactive hands on lessons to include increased use of lab time to meet rigor of STAAR expectations.	Teachers	N/A	Weekly	Classroom Observations, Lesson Plans	Decrease by 50% the number of students	STAAR Science Assessment, Common	1,3,9,10

							failing core content classes	Assessments, On-going Assessments	
4	Science 4	• All Science teachers trained in ELPS for Science (Secondary); CINCH, GT, STAAR, STEM, Brain Development, Vertical Alignment of TEKS and FOSS.	Teachers	Title I, Local	August - January	Certificates of Completion	100% of all teachers will be trained	Training Certificates	4
2, 4	Science 5	An opportunity for all Science teachers trained via NSTA (National Science Teachers Association) Conference and CAST (Conference for Advancement of Science Teachers) in conjunction with new Science TEKS and STAAR.	Teachers	Title I, Local	October	Certificates of Completion	100% of all teachers will be trained	Training Certificates	4
3	Science 6	All Science teachers trained in various technology based programs such as iPad and PASCO	Teachers	Title I, Local	August - December	Certificates of Completion	100% of all teachers will be trained	Training Certificates	4
2	Science 7	Purchase of general supplies needed to support and aid the teaching of science (pens, pencils, staples, paper clips, markers, highlighters, rulers, manila folders, notebook paper glue, glue sticks, scissors, dry erase board markers, eraser and cleaner: Grant materials as needed, FOSS consumable material replacement, motivational items/supplies as needed for Science events Purchase of supplies for Science Fair as follows: Junior Academy for Science participants $15 each student for 15 students, + registration fee Alamo Regional for Science participants $30 each student for 15 students, + registration fee $30 Supplies for Science Fair for trophies, ribbons, hospitality room, trifold board, scissor, glue, markers	Teachers	Title I, Local, Grant money, SCE	August – June	Purchase Order	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,2,10
3	Social Studies 1	Provide additional support of Social Studies TEKS review during History Blitz	Teachers	Title I, Local	March-April	Student Sign In Sheets	Improvement on 8th grade STAAR	STAAR results	1,8,9,10
2	Social Studies 2	Purchase of general supplies needed to support and aid the teaching of social studies (pens, pencils, staples, paper clips, markers, highlighters, rulers, manila folders, notebook paper glue, glue sticks, scissors, dry erase board markers, batteries, eraser and cleaner:	Teachers	Title I, Local, SCE	August – June	Purchase Order	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,8,9,10
2, 4	Social Studies 3	Teachers will incorporate new curriculum to lesson plans using interactive lessons to meet the rigor of STAAR expectations, textbooks, curriculum kits	Teachers	Title I, Local	August-May	Lesson Plans, Classroom Observation	Weekly submitted lesson plan with new curriculum		2,3,9,10
2, 4	Social Studies 4	Provide additional support of Social Studies TEKS through extended day tutoring for targeted students and provide a week of STAAR review with SWISD bus transportation.	Teachers, Admin.	Title 1, Local	March-April	Student Sign-In Sheets	Higher % of students passing STAAR increase in LEP and Spec. Ed.	Decrease in failures. Increase in Sub Pops. In CA, BEM, STAAR	1,3,8,9,10
3	Social Studies 5	All teachers trained in various technology based programs available on campus	Teacher Leader, Admin	Title 1, Local	August-July	PO, Lesson Plans, Certificates of Completion	If all trained can meet higher rigor standards on STAAR	Decrease in failures. Increase in Sub Pops. In CA, BEM, STAAR	1,3,4,10

3	Social Studies 6	trips, games, scantrons, flash drives, blank CDs , DVDs, CDs, dry erase boards, easels, post it easel boards, wall mounted maps) student textbooks, teacher editions, teacher resources kits	Principal	Title I, Local	August-June	Purchase Order	Student increase use in technology hands on activities, and interaction	Decrease in failures. Increase in Sub Pops. In CA, BEM, STAAR	1,10
3	Social Studies 7	Purchase of technology (Student Response Systems) (elnstruction) Mobi, IPods, department printers and IPads, color printers, teacher TCMPC curriculum licenses, LCD replacements, Lady bugs-- document cameras or Justand iPad holder to allow teacher iPad to become a document camera.	Principal	Title I, Local	August-June	Purchase Orders	Student increase use in technology, hands on activities, and interaction	Decrease in failures. Increase in Sub Pops. In CA, BEM, STAAR	1,2,10
2	Social Studies 8	Purchase of supplemental instructional material (poster boards, lamination film, chart paper, chart tablets, sentence strips, and construction paper) STAAR review materials.	Teachers	Title 1, Local	August-June	Purchase Orders	Student increase use in technology, hands on activities, and interaction	Decrease in failures. Increase in Sub Pops. In CA, BEM, STAAR	1,2,10
2	Social Studies 9	Grade level teachers to collaborate and develop a weekly academic vocabulary list to prepare for STAAR	Teachers	Title I, Local	Weekly	Lesson Plans, Classroom Observations	Success of standardized testing	Common assessment, BEMS, STAAR	1 2, 3, 4,10
2	Social Studies 10	Teachers will disaggregate Common assessments & BEM s and target areas of concern. Identify patterns of strength & concern from grade level to grade level.	Teachers	n/a	August-May	Lesson Plans, Classroom Observations	Continue the successful 10-11 TAKS scores to STAAR	Common assessment, BEMS, STAAR	1,8,9,10
4	Social Studies 11	Teachers will incorporate more journaling to meet the rigor of STAAR – support ELAR, DBQs writing, mini essays	Teachers	n/a	August-May	Lesson Plans, Classroom Observations	STAAR results, BEM results	Success of CA, BEM & STAAR	2,3,9,10
4	Social Studies 12	Teachers continue to receive training on utilizing response systems and other technology training that applies to content area.	Teachers	Title I, Local	August – December	Lesson Plans	More effective teaching	Decrease in failures. Increase in Sub Pops. In CA, BEM, STAAR	1,3,4,10
4	Social Studies 13	SS training in the new curriculum/resources and STAAR Training, response systems, Super Saturday training.	Teacher Leader, Admin.	Title 1, Local	August-June	Lesson plans, Purchase Orders, Certificate of Completion	Student interaction, more effective strategies to teach STAAR	Decrease in failures. Increase in Sub Pops. In CA, BEM, STAAR	1,3,4,10
1	Social Studies 14	Continued training and professional development of teachers in areas of GT, SPED, TCMPC Instructional Training, Navigating the ELPS, Team Building, Critical Reading and other areas related to Social Studies	Teacher Leader, Academic Coordinator, Principal	Title 1, Local	August-June	Purchase Orders, Lessons Plans, Certificates of Completion	Effective strategies to address all student needs	Decrease in failures. Increase in Sub Pops. In CA, BEM, STAAR	1,3,4,10
1	Fine Arts 1	Attend UIL Competitions	Fine Arts Coordinator	Title I, Local	August - June	Registration forms, Awards, and Recognitions	STALL and UIL contest results	STALL results	1,10
1	Fine Arts 2	Student Recognition/ Banquet Ceremonies	Fine Arts teachers	Title I, Local	August - June	Parent and Student Feedback	STALL and UIL contest results	STALL results	1,10
1	Fine Arts 3	Field Trips	Fine Arts teachers	Title I, Local	August - June	Lesson Plans	Fine arts appreciation	Student performance	1,3
1	Fine Arts 4	Social Morale Activities	Fine Arts teachers	Title I, Local	August - June	Teacher and Student Feedback	Fine arts appreciation	Student performance	1,3

2, 3	Fine Arts 5	Performances/ Games/ Presentations (Concerts, Dia De Los Muertos, Newspapers)	Fine Arts teachers	Title I, Local	August - June	Ratings, Evaluations, Placements, and Critiques	Fine arts appreciation	Student performance	1,3
2, 3	Fine Arts 6	Uniform Purchases and Upkeep	Fine Arts teachers	Title I, Local	August - June	Purchase invoices, Campus inventory	STALL and UIL contest results	STALL results	1,10
2, 3	Fine Arts 7	Purchase various Fine Arts/Elective/Athletic Supplies; Art supplies; Band Equipment/Furniture	Fine Arts teachers	Title I, Local	August - June	Purchase invoices, Campus inventory	Fine arts appreciation	Student performance	1,3
2, 3	Fine Arts 8	Upgrade Musical Instruments/Equipment used by students and teachers/Furniture	Fine Arts teachers	Title I, Local	August - June	Purchase invoices, Campus inventory	Fine arts appreciation	Student performance	1,3
2, 3	Fine Arts 9	Maintenance of Instruments/Equipment/Supplies	Fine Arts teachers	Title I, Local	August - June	Purchase invoices, Campus inventory	Fine arts appreciation	Student performance	1,3
2, 3	Fine Arts 10	Professional Services/ Private Instructor Lab (Judges, Clinicians, guest artists/performers/athletes, etc)	Fine Arts teachers	Title I, Local	August - June	On sight Ratings, Evaluations, Placements, and Critiques	Fine arts appreciation	Student performance	1,3
4	Fine Arts 11	Major Concerts, Games, Performances, Art Presentations, Projects, etc.	Fine Arts teachers	Title I, Local	August - June	Ratings, Evaluations, Placements, and Critiques	Fine arts appreciation	Student performance	1,3
3	Fine Arts 12	Qualification Trainings (CPR, First Aid, etc)	Fine Arts teachers	Title I, Local	August - June	Certificates of Completion	Certificates	Student care	1,3
4	Fine Arts 13	Purchase of general supplies needed to support and aid the teaching of fine arts (pens, pencils, staples, paper clips, markers, highlighters, rulers, manila folders, notebook paper glue, glue sticks, scissors, dry erase board markers, eraser and cleaner:	Fine Arts Teachers	Title I, Local	August – June	Purchase Order	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,10
2	Fine Arts Professional Development	Professional Development (Specific to subject area: music, art, choir, mariachi, Drama)+	Fine Arts teachers	Title I, Local	August - June	Certificates of Completion	Improved teaching strategies	Pdas walkthroughs	1,3,4
2	STEM	Competition and materials for STEM related activities	Teachers	STEM money, Local	August- June	Attend STEM competition. Display projects	Student achievement and engagement	More students place in robotics and STEM competitions	1,10
2	Foreign Language	Implement an instructional program in Spanish that is based on articulated performance objectives and vocabulary development.	Spanish teachers	Title I, Local	August – June	Lesson Plans Student projects	Student achievement and engagement	Student involvement increase	1,10
1, 2	Field Trips	Extracurricular, Co-Curricular and Academic opportunity	Teachers	Title I, Local, SCE	August – June	Trip Request	Student Achievement and engagement	Competition results	1,2
3	Foreign Language1	Classroom materials/supplies; Student Recognition	Teachers	Title I, Local	August – June	Lesson Plans Supplies	Student Achievement and engagement	Competition results	1,2
1, 2	Foreign Language 2	Purchase of general supplies needed to support and aid the teaching of social studies (pens, pencils, staples, paper clips, markers, highlighters, rulers, manila folders, notebook paper glue, glue sticks, scissors, dry erase board markers, eraser and cleaner:	Teachers	Title I, Local, SCE	August – June	Purchase Order	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,10
4	Foreign Language 3	Performance games, presentation supplies, targeted language literary materials/ magazine/Dictionaries	Teachers	Title I, Local	August – June	Lesson Plans	Student Achievement and engagement	Competition results	1,2
2	Foreign Language 4	Professional Development/Training	Teachers	Title I, Local	August – June	Professional Development Curriculum	Student Achievement and engagement	Competition results	1,2,3,4

2	Foreign Language 5	Instructional Media; CD, DVD; Audio and Oral presentation Listening/Speaking Centers	Teachers	Title I, Local	August – June	Lesson Plans Media	Student Achievement and engagement	Competition results	1,2
1, 2	Foreign Language 6	Purchase of consumable curriculum based materials/consumables	Teachers	Title I, Local	August – June	Lesson Plans Audio	Student Achievement and engagement	Competition results	1,2
1, 2	Foreign Language 7	Field Trips	Teachers	Title I, Local	August – June	Lesson Plans	Lesson Plans	Fine arts appreciation	
2	Foreign Language 8	Spanish Spelling Bee/Spanish Credit by Exam	Teachers	Title I, Local	August – June	Lesson Plans	Awards	Awards	1,2
2	Coordinated Health 1	Worth the Wait	Teachers	Title I, Local	May 2013	Curriculum Lesson Plans	Test and quiz results	Student choices	2
2	Coordinated Health 2	Professional Development Specific to Physical Education/Health	Teachers	Title I, Local	August – June	Lesson Plans Professional Development	Appreciation for improved healthy lifestyle choices	Student choices	2,3,4
1	Coordinated Health 3	Supplemental Instructional Supply Purchases (pedometers, stability balls, nutrition/health/exercise curriculum, exercise equipment	Teachers	Title I, Local, SCE	August – June	Lesson Plans	Appreciation for improved healthy lifestyle choices	Student choices	
2	Physical Education/ Fitness Gram	Instruction on lifetime wellness; Bienestar curriculum/ Pre-test and post-test assessment	Coaches Teachers	Title I, Local	August – June	Lesson Plans Evaluations	Appreciation for improved healthy lifestyle choices	Student choices	1,2
1	Physical Education 1	Supplemental Instructional supply purchases including but not limited to poster boards, laminator film, chart tables	Coaches Teachers	Title I, Local	August – June	Lesson Plans Classroom Supplies	Appreciation for improved healthy lifestyle choices	Student choices	1,2
2	Physical Education 2	Electronically based equipment and media; Portable stereo unit with CD player and speakers	Coaches Teachers	Title I, Local	August – June	Lesson Plans Classroom equipment	Appreciation for improved healthy lifestyle choices	Student choices	1,2
2	Physical Education 3	Instructional media; CD, DVD, etc.	Coaches Teachers	Title I, Local	August – June	Lesson Plans	Appreciation for improved healthy lifestyle choices	Student choices	1,2
4	Physical Education 4	Professional Development Specific to Physical Education/Health	Coaches Teachers	Title I, Local	August – June	Lesson Plans	Appreciation for improved healthy lifestyle choices	Student choices	1,2
4	Professional Development (Core Content)	Teachers will receive training on STAAR.	Administrators, Teachers	Title I, Local, SCE	August-June	Certificates of Completion	More integration of technology in the classroom	Student increase use in technology, hands on activities and	2,3,4,10
4	Professional Development 1	Technology Integration training in classroom	Administrators, Teachers	Title I, Local, SCE	August-June	Certificates of Completion	More integration of technology in the classroom	Student increase use in technology, hands on activities and	2,3,4,10
4	Professional Development 2	Teachers staff development for shaping future leadership	All Staff	Title 1, Local	August-June	Teacher feedback	10% increase and the number of teachers applying for leadership positions	Teacher survey	4
1	Professional Development 3	Purchase generic reading materials used for professional development and classroom instruction	Teachers	HS Allotment	August-June	Purchase orders, lesson plans	Increase rigor in classrooms, more students requesting Pre-AP	Benchmarks scores, STAAR	1,2
1	Family and Community Involvement 1	Athletic Banquets, Induction Ceremonies, Award Ceremonies, etc	All Staff	Title I, Local	August - June	Sign In Sheets	Increase of honorees by 20%	Grade Cycle Reporting	6,2

1	Family and Community Involvement 2	Parent-Based after school events (Report Card Round-Ups, Cafecitos & Meriendas, Tigerfest, Math Night, Watch D.O.G.S., Parenting Partners, etc)	All Staff	Title I, Local; ARG - $1000	August - June	Sign In Sheets; Flyers; School Calendar; Agendas	Increase attendance of parents by 5%	Parent Evaluations	1,6,7,9
4	Teacher Mentoring Program	Teachers new to campus and/or profession will be assigned a mentor. Mentors and Mentees will meet monthly on assigned topics of discussion that address classroom management, lesson plans, campus expectations, etc.	New Teachers	N/A	August – June	Teacher feedback	100% teacher retention	No new hires summer 2013	1,5
4	Journalism Dept 1	Integration and use of technology hardware and purchase of consumable supplies for each subject taught (Photo Journalism, yearbook, newspaper, Journalism I).	Teachers	Title I, Local	August-June	Lesson Plans, Student projects, Student publications	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	10
2	Journalism Dept 2	Purchase of technology hardware, software and computer equipment for each subject taught (Photo Journalism, yearbook, newspaper, journalism I)	Teachers	Title I, Local	August-June	Lesson Plans, Student projects, Student publications	Student increase use in technology, hands on activities, and interaction		
3	Journalism Dept.3	Purchase of general supplies needed to support and aid the teaching of social studies (pens, pencils, staples, paper clips, markers, highlighters, rulers, manila folders, notebook paper glue, glue sticks, scissors, dry erase board markers, eraser and cleaner:	Principal	Title I, Local	August – June	Purchase Order	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	8,9,10
1	Journalism Dept 4	Field Trips, Yearbook/Newspaper/Photo Journalism Summer Camps, Team Building / Motivational Activities, Yearbook Signing Party	Teachers	local	August - June	Lesson plans, Student projects Student publications	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	10
4	Technology1	Integration and Use of Technology Hardware and purchase of consumable technology (Laptops, LCD Projectors, Camera Equipment, printers, Labs, flash drives, CD, DVD, etc.) purchase document camera's or suitable equipment	Administration, Technology Facilitator(s)	Title I, Local, SCE	August - June	Walkthrough Observation, Lesson Plan Documentation	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,2,10
4	Technology 2	Integration and Use of Technology Software, updates, and additional licenses including but not limited too. (Finale, Smart Music, Arista Film & Movie Editors, Adobe publication design software, i.e. Adobe Photoshop and Indesign, iPad applications, program/application for oral administration of assessments to 504/special education students with that accommodation, etc.).	Administration, Technology Facilitator(s)	Title I, Local, SCE	August - June	Walkthrough Observation, Lesson Plan Documentation	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,2,10
4	Technology 3	Utilize Approved Internet Resources including but not limited to ThinkThroughMath, iStation, Brain Pop, Discovery. Provide staff with continual training on current and new technology resources to include the purchase of new technology resources, and licenses.	Administration, Technology Facilitator(s)	Title I, Local, SCE	August - June	Walkthrough Observation, Lesson Plan Documentation	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,2,10
4	Technology 4	General Technology maintenance and upgrades to include, but not limited to desktop computers, COWS; Lamps for Multi-media projectors; Speakers in all rooms; mounted projectors, upgrade/maintain network capabilities; provide consumable network products i.e. printer cartridges. Purchase projective devices and security devices for portable technology to include, but not limited to iPod cases and carts.	Administration, Technology Facilitator(s)	Title I, Local, SCE	August - June	Technology Inventory	Student increase use in technology, hands on activities, and interaction	Decrease in failure increase in Sub Pops	1,2,10

		Implement a 5 year technology replacement plan to keep desktop and laptop computers, lcd projectors, and other electronic equipment up to date.							
1, 2	Technology 5	Mount projectors and installation kits as needed in occupied rooms that do not have projectors mounted. Purchase additional projectors for either new rooms or to replace broken projectors, projector cords, remotes, bulbs, and other accessories necessary to maintain mounted projectors	Administration, Technology Facilitators	Title1, Local, SCE	August-June	Walkthrough observation, Lesson Plan documentation, Technology Inventory	More integration of technology in the classroom.	monitor	
4	Technology PD	Attend professional development or hire outside consultants as necessary to include but not limited to TCEA convention, Tech Fiesta, Region 20 trainers and outside trainers from technology companies.	Administrations, Technology Facilitators	Title 1, Local	August-June	Walkthrough, lesson plans, provide locally developed training for staff.	More integration of technology and use in classroom.	Decrease in failure increase in Sub Pops	1,3,4,10
	Attendance1	Daily Grade level rewards at lunch if 97% attendance goal met by individual grade level. Students are allowed to use personal electronic devices during their lunch period.	n/a	N/a	August-June	Increased attendance	Increased student attendance	monitor	1
1, 2	Attendance2	Scobee has initiated new clubs on campus (Marine Biology and Oceanography, Current Events, Culinary Arts,etc…) that meet during lunch/after school to engage student engagement and increase school attendance.	Teachers	Local	September-June	Student sign in sheets	Increased student attendance	Monitor	1
2	Attendance3	Provide extended tutoring hours with bus transportation and extra duty pay for Professional staff.	Academic Coordinator, Core Teachers	Transportation and Teacher extra duty pay	Nov-May	Increase in students 6 weeks attendance rate.	Increase the average daily attendance by 1% each 6 weeks	Attendance report after each grading cycle	2,9
4	Library Resources	Teachers will be provided online resource training and students will use online resources during lessons.	Librarian Teachers	Title I, Local	August - June	Campus data will show an increase in use of online resources.	More integration of technology and use in classroom.	Decrease in failure increase in Sub Pops	1,10
4	Professional Learning Communities 1	Collaboration between core content, special education, and elective teachers	Administration, Teacher Leaders		August - June	Agendas Sign In Sheets	More integration of planning between core and electives	Decrease in failure increase in Sub Pops	1,8,9,10
1, 2	Professional Learning Communities 2	Collaboration among special pop teachers to meet to strategize on meeting student needs	Administration, Teacher Leaders	N/A	Weekly	Agendas Sign In Sheets	Day to day operations	Decrease in failure increase in Sub Pops	1,8,9,10
2	HS Allotment	Purchase educational materials that promote college readiness, dual credit, advanced placement and academic rigor	Teachers	HS Allotment	August-June	Purchase orders	Increase rigor in classrooms, more students requesting Pre-AP	Benchmark scores, STAAR	1,2,9
2	Guidance and Counseling 1	Office supplies, equipment and furniture. Computer supplies. Registration supplies	Counselors	Counseling, Title I	August-June	Purchase orders	Day to day operations	Decrease in failure increase in Sub Pops	
2	Guidance and Counseling 2	Computer/technology programs and software	Counselors	Counseling, Title I	August-June	Purchase orders	Day to day operations	Decrease in failure increase in Sub Pops	

2	Guidance and Counseling 3	Guidance curriculum and reading materials (to include but not limited to bullying prevention, retention prevention, suicide prevention, child abuse prevention/training) Migrant services, resources and parent meetings. Homeless resources, needs and activities.	Counselors	Counseling, Title I	August-June	Purchase orders	Day to day operations	Decrease in failure increase in Sub Pops	1,9,10
2	Student Achievement	Purchase awards, medals, presentation/assembly supplies. (for performance in areas such as TTM and iStation – but not limited to these areas)	Teachers, Administrators	Local, SCE	August-June	Purchase Orders	Increase student Achievement	Increase student success	
2	Science 8	Combine STEM activities and community involvement through campus-level Science Fair	Teacher, PTA, Administrators, Parents	Title 1 and local	August-December	Classroom grades, lesson plans, student/parent sign in sheet, product (rubric-based), displays at various school events	Improved science process skills/ STEM skills	Increased performance on BEMs, and STAAR Testing	6
2	Science 9	Create a science-specific laboratory to increase STEM awareness through interactive, biotechnical, and inquiry-based investigations.	Teachers	Title 1 and local	August-June	Purchase Order	Student increase use in technology, hands on activities, and interaction	Increase student performance in accordance with DATE grant	1, 10
	Discipline	Create **am/lunch/after** school detention times to provide alternatives to ISS/OSS for our students. This will provide a consequence yet not take students out of the classroom.	Admin, Teachers, parents	Title 1 and local	August-June	Less time in ISS/OSS in TxEIS reports	Students will miss less classroom instruction.	TxEIS discipline reports.	1,2,9
1, 2, 3, 4	Student Council	Meadows Foundation Grant							
1.	Technology: Obsolescence Plan	Replace instructional technology resources to enhance students and teachers ability to teach, learn, and achieve campus goals.	Campus Principal and Tech Facilitator	CE & Title 1 Funds	March 2015	100% of all instructional staff and teachers will be able to access technology for instruction.	Increase in TA TEKS scores and student performance in academics.	3rd & 5th grade TA TEKS BEM; 8th grade TA TEKS Test; student performance data	2
2 4	Teacher recruitment and teacher retention	Attract HQ teachers to Scobee and keep them in our system. Use OHI strategies to increase teacher involvement at various levels of campus planning and implementation. Subcommittee of FAC (faculty advisory committee) to address Teacher Morale (fun activities such as door decorating contests, chili cook-off, pie contest, boots and activities during Rodeo week, providing snacks and other 'thank you' gifts to teachers. 180 Mentor Program to connect with struggling students. My Diploma program to provide leadership to help prepare students for student lead conferences with their parents. This year the list will encompass students who have historically struggled on state assessments for 2 or more consecutive years. (about 350 students to begin with).	HR, campus admin	Title 1, local, SCE	April thru March	100% of all staff HQ; low teacher turnover (except for promotions)	Test scores improve on a yearly basis	TEA report	3,4,5

		Addition of a 2nd ARC (academic readiness coach) as a result of last year's successes.							
24	Discipline Alternative Education Program	Provide a Disciplinary Alternative Education Program (DAEP or Bootcamp) for students that meet the requirements of removal from their primary campus based on disciplinary actions.	Principal of DAEP	Title 1 SCE and Local Funds (from campus allotments)	Aug 22 – last day of school	Hearing documents, student schedule, class rosters	100% of students eligible for DAEP services will be provided the opportunity to attend.	Hearing and campus data reports.	29 10
26	Discipline Alternative Education Program	Provide DAEP with comparable materials, resources, and supplies as secondary campuses ensure the continuation of learning for all students.	Principal of DAEP			Purchase orders, grade level materials list, technology list	100% of students will be able to have comparable resources to campus students.	Grades and report cards	2 8 10
	Discipline Alternative Education Program	Provide DAEP staff and teachers with necessary professional development to continue ongoing professional learning, specialize in content areas, and work with at-risk students.	Principal of DAEP	Title 1 SCE and Local Funds (from campus allotments)	Sept 1 – July 2017	Workshop Request forms, certificates, and CNA	100% of teachers will meet highly-qualified status for the grade level and content they teach.	HR report	3 4 10
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