

# 2015-16 Texas Academic Performance Report

District Name: **SOUTHWEST ISD**

Campus Name: **SPICEWOOD PARK EL**

Campus Number: **015912110**

2016 Accountability Rating: **Met Standard**

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District Name: SOUTHWEST ISD  
 Campus Name: SPICEWOOD PARK EL  
 Campus Number: 015912110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 601  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	68%	<b>61%</b>	*	60%	*	-	-	-	-	*	59%	*
Mathematics	2016	75%	77%	<b>73%</b>	*	71%	100%	-	-	-	-	*	74%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	67%	<b>57%</b>	*	55%	*	-	-	-	-	*	54%	46%
Mathematics	2016	73%	75%	<b>63%</b>	*	63%	*	-	-	-	-	38%	60%	50%
Writing	2016	69%	63%	<b>59%</b>	*	57%	*	-	-	-	-	*	56%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>60%</b>	*	60%	*	-	-	-	*	*	57%	67%
Mathematics	2016	86%	86%	<b>71%</b>	*	68%	*	-	-	-	*	*	70%	67%
Science	2016	74%	73%	<b>43%</b>	*	44%	*	-	-	-	*	*	43%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	68%	<b>60%</b>	76%	59%	65%	-	-	-	*	25%	59%	53%
Reading	2016	73%	65%	<b>59%</b>	*	58%	64%	-	-	-	*	24%	57%	56%
Mathematics	2016	76%	71%	<b>69%</b>	100%	67%	79%	-	-	-	*	32%	68%	59%
Writing	2016	69%	60%	<b>59%</b>	*	57%	*	-	-	-	-	*	56%	50%
Science	2016	79%	71%	<b>43%</b>	*	44%	*	-	-	-	*	*	43%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	31%	<b>21%</b>	*	21%	*	-	-	-	*	*	20%	17%
Reading	2016	46%	33%	<b>28%</b>	*	28%	*	-	-	-	*	*	27%	*

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Total Students: 601  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	33%	<b>28%</b>	*	28%	*	-	-	-	*	*	27%	30%
Writing	2016	41%	29%	<b>20%</b>	*	18%	*	-	-	-	-	*	19%	*
Science	2016	47%	34%	<b>16%</b>	*	17%	*	-	-	-	*	*	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	<b>9%</b>	*	10%	*	-	-	-	*	*	10%	11%
Reading	2016	17%	10%	<b>10%</b>	*	10%	*	-	-	-	*	*	10%	*
Mathematics	2016	19%	13%	<b>13%</b>	*	14%	*	-	-	-	*	*	13%	23%
Writing	2016	15%	7%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	8%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>68%</b>	*	67%	*	-	-	-	*	62%	67%	63%
Reading	2016	60%	60%	<b>61%</b>	*	62%	*	-	-	-	*	*	59%	66%
Mathematics	2016	63%	58%	<b>75%</b>	*	73%	*	-	-	-	*	71%	74%	61%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>20%</b>	*	20%	*	-	-	-	*	19%	21%	20%
Reading	2016	16%	17%	<b>13%</b>	*	14%	*	-	-	-	*	*	14%	15%
Mathematics	2016	17%	16%	<b>27%</b>	*	26%	*	-	-	-	*	25%	27%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	<b>20%</b>	*	20%	*	-	-	-	-	*	15%	28%

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	65%	<b>45%</b>	*	46%	*	-	-	-	*	*	43%	54%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	35%	<b>55%</b>	*	54%	*	-	-	-	*	75%	57%	46%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	77%	<b>59%</b>	*	59%	*	-	-	-	*	*	56%	62%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	96%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	79%	<b>57%</b>	*	54%	*	-	-	-	*	*	59%	62%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	21%	<b>43%</b>	*	46%	*	-	-	-	*	67%	41%	38%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	86%	<b>70%</b>	*	67%	*	-	-	-	*	*	69%	62%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 601  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	68%	<b>60%</b>	55%	-	-	-	55%	67%	*	89%	*	56%	53%
Reading	2016	73%	65%	<b>59%</b>	58%	-	-	-	58%	*	*	*	*	58%	56%
Mathematics	2016	76%	71%	<b>69%</b>	61%	-	-	-	61%	*	*	*	*	64%	59%
Writing	2016	69%	60%	<b>59%</b>	55%	-	-	-	55%	*	*	*	*	55%	50%
Science	2016	79%	71%	<b>43%</b>	*	-	-	-	*	-	-	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	31%	<b>21%</b>	20%	-	-	-	20%	*	-	*	*	19%	17%
Reading	2016	46%	33%	<b>28%</b>	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2016	43%	33%	<b>28%</b>	32%	-	-	-	32%	*	-	*	*	33%	30%
Writing	2016	41%	29%	<b>20%</b>	*	-	-	-	*	*	-	*	*	*	*
Science	2016	47%	34%	<b>16%</b>	*	-	-	-	*	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	10%	<b>9%</b>	11%	-	-	-	11%	*	*	*	*	12%	11%
Reading	2016	17%	10%	<b>10%</b>	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	19%	13%	<b>13%</b>	23%	-	-	-	23%	*	*	*	*	25%	23%
Writing	2016	15%	7%	*	*	-	-	-	*	*	*	*	*	*	*
Science	2016	16%	8%	*	*	-	-	-	*	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>68%</b>	60%	-	-	-	60%	*	*	*	*	60%	61%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 601  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>61%</b>	*	-	-	-	*	*	*	*	*	63%	63%
Mathematics	2016	63%	58%	<b>75%</b>	55%	-	-	-	55%	*	*	*	*	57%	58%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>20%</b>	18%	-	-	-	18%	*	*	*	*	21%	20%
Reading	2016	16%	17%	<b>13%</b>	*	-	-	-	*	*	*	*	*	17%	16%
Mathematics	2016	17%	16%	<b>27%</b>	23%	-	-	-	23%	*	*	*	*	26%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	<b>20%</b>	*	-	-	-	*	*	*	-	*	*	28%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 601  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	77%	91%	88%	-	-	-	*	90%	92%	93%
Not Included in Accountability													
Mobile	4%	6%	<b>8%</b>	23%	8%	5%	-	-	-	*	4%	6%	2%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	7%	-	-	-	*	5%	1%	4%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 601  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.8%	<b>95.3%</b>	91.0%	95.6%	93.5%	-	-	-	*	93.6%	95.5%	96.4%
2013-14	95.9%	94.5%	<b>96.1%</b>	95.0%	96.1%	96.5%	*	*	-	*	94.9%	96.0%	97.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 601  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	601	100.0%	13,661	5,284,252
Students by Grade:				
Early Childhood Education	4	0.7%	0.2%	0.2%
Pre-Kindergarten	41	6.8%	3.3%	4.2%
Kindergarten	81	13.5%	6.9%	7.1%
Grade 1	96	16.0%	7.4%	7.8%
Grade 2	88	14.6%	7.6%	7.8%
Grade 3	85	14.1%	8.2%	7.7%
Grade 4	96	16.0%	7.9%	7.5%
Grade 5	110	18.3%	8.0%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	6.6%	6.7%
Grade 12	0	0.0%	5.8%	6.1%
Ethnic Distribution:				
African American	12	2.0%	2.9%	12.6%
Hispanic	546	90.8%	90.4%	52.2%
White	40	6.7%	5.3%	28.5%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.3%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.5%	0.9%	2.1%
Economically Disadvantaged	529	88.0%	81.9%	59.0%
Non-Educationally Disadvantaged	72	12.0%	18.1%	41.0%
English Language Learners (ELL)	121	20.1%	15.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	2.3%	1.4%
At-Risk	525	87.4%	67.0%	50.1%
Mobility (2014-2015)	146	28.7%	18.6%	16.5%

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**2015-16 Campus Profile**

Total Students: 601  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.1%	1.9%	0.0%	0.0%	8.2%
Grade 1	2.9%	1.3%	4.1%	0.0%	3.0%	7.4%
Grade 2	1.5%	1.0%	2.7%	0.0%	1.5%	3.4%
Grade 3	1.3%	0.9%	2.0%	0.0%	0.7%	1.6%
Grade 4	0.0%	0.5%	1.0%	6.7%	1.4%	0.8%
Grade 5	0.0%	0.4%	0.9%	0.0%	1.5%	1.0%
Grade 6	-	0.3%	0.6%	-	0.8%	0.8%
Grade 7	-	0.3%	0.8%	-	0.9%	0.9%
Grade 8	-	0.5%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	19.6	18.9
Grade 1	18.2	18.5	19.1
Grade 2	18.5	18.7	19.1
Grade 3	20.0	18.6	19.1
Grade 4	18.2	17.9	19.0
Grade 5	23.0	19.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	15.5	17.1
Foreign Languages	-	18.1	19.1
Mathematics	-	17.2	18.1
Science	-	16.6	19.1
Social Studies	-	15.8	19.5

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Total Students: 601  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	47.0	87.0%	64.3%	64.3%
Teachers	40.0	74.1%	50.4%	50.5%
Professional Support	5.0	9.3%	9.9%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.8%	2.9%
Educational Aides:	7.0	13.0%	5.5%	9.6%
Total Minority Staff:	41.5	76.9%	73.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	2.8%	10.1%
Hispanic	32.0	80.0%	61.2%	26.0%
White	5.0	12.5%	34.0%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.5%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	0.9%	1.1%
Males	5.0	12.5%	26.0%	23.5%
Females	35.0	87.5%	74.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	31.0	77.5%	69.0%	74.7%
Masters	9.0	22.5%	29.9%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	8.1%
1-5 Years Experience	14.0	35.0%	29.9%	27.3%
6-10 Years Experience	11.0	27.5%	26.0%	21.7%
11-20 Years Experience	11.0	27.5%	27.4%	27.3%
Over 20 Years Experience	4.0	10.0%	11.7%	15.7%
Number of Students per Teacher	15.0	n/a	15.2	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.1	10.0	10.9
Average Years Experience of Teachers with District:	4.7	6.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,622	\$45,507
1-5 Years Experience	\$52,168	\$52,460	\$47,996
6-10 Years Experience	\$53,952	\$54,388	\$50,459
11-20 Years Experience	\$57,915	\$58,875	\$53,794
Over 20 Years Experience	\$65,902	\$65,243	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,612	\$56,172	\$51,891
Professional Support	\$61,805	\$65,961	\$61,145
Campus Administration (School Leadership)	\$76,252	\$79,961	\$75,654
Instructional Staff Percent:	n/a	60.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	3.4	1,914.4

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	19.8%	15.5%	18.3%
Career & Technical Education	0	0.0%	18.9%	24.3%
Gifted & Talented Education	27	4.5%	6.9%	7.7%
Special Education	69	11.5%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	15.2%	10.5%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	1.9%
Regular Education	28.9	72.3%	74.4%	72.6%
Special Education	5.0	12.5%	10.2%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.