



Christa McAuliffe Middle School PARENT INVOLVEMENT POLICY

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2016-2017 PARENT INVOLVEMENT POLICY

Part I. GENERAL EXPECTATIONS

Christa McAuliffe Middle School agrees to be governed by the following:

- The school will put into operation programs, activities and procedures for the involvement of parents with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school will work to ensure that the required school- level parental involvement policies meet the requirements- ESEA and of each section include, 1118(b) of the ESEA and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- The school will incorporate this campus parental involvement policy into its School Plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children to include providing information and school reports required under section alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with plan when the school submits the plan to the Southwest Independent School District.
- The school will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (a) that parents play an integral role in assisting their child's learning;
- (b) that parents are encouraged to be actively involved in their child's education in school;
- (c) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (d) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Part II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED PARENTAL INVOLVEMENT POLICY COMPONENTS

1. McAuliffe Middle School will take the following actions to involve parents in the joint development of its school wide parental involvement plan under section 1112 of the ESEA:

- Provide various opportunities throughout the year to meet with parents to include annual beginning of the year Orientation and PTA Open House
- Solicit parent feedback via campus generated questionnaires
- Invite parents to participate in our bi - monthly Campus Improvement meetings
- Provide a monthly calendar of upcoming events for learning and enrichment opportunities

2. McAuliffe Middle School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Annual School report card will be mailed home to parents.
- Parents, students and staff will be invited to participate in the annual customer service survey.

3. McAuliffe Middle School will provide the following necessary coordination, technical assistance, and other support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Provide information about the Parent Portal, Attendance and Gradebook program at the beginning of the year via first day packet and create access opportunities for parents to be trained on how to utilize the program
- Provide access to an updated, quarterly maintained, district and school calendar of events on the district website and campus websites
- The school will hold parental involvement meetings in conjunction with the PTA meetings, State of Texas Assessment of Academic Readiness (STARR) parent information sessions, ESSA Title I requirements

4. McAuliffe Middle School will coordinate and integrate parental involvement strategies Part A with parental involvement strategies under the following other programs: Community In Schools, Deer Foot Camp, SWISD Migrant Program, Dyslexia/504, STAAR preparation Courses, Technology Integration.

- Counselors and Social Worker promoting the opportunity for participation through the model guidance program with coordinated efforts for equal access for the program.

5. McAuliffe Middle School will take the following actions to conduct, with the involvement of parents, in annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policy.

- Parent survey will be mailed home, sent home with students, or completed electronically during the 2nd Semester.
- The survey will be evaluated by the Campus Leadership Team to determine possible changes to the parent involvement policy prior to the end of the school year.

6. McAuliffe Middle School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:
- a. The state's academic content standards,
 - b. The state's student academic achievement standards,
 - c. The state and local academic assessments including alternate assessments,
 - d. How to monitor their child's progress,
 - e. How to work with educators
 - f. Provide parent information sessions in conjunction with PTA meetings
 - g. Provide parents with information regarding Adequate yearly Progress, STARR testing, and HB5 Graduation Plan with Endorsements
- B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Providing STAAR study guides for students requiring additional acceleration on STAAR assessments for Math, Reading, Writing, Science, and Social Studies.
- C. The school will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
- Providing Academic Team Nights for parents/students to conference and meet with teachers regarding student's progress, team expectations, and general information
- D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in the education of their children by:
- Providing Academic Team Nights in which STAAR objectives and skills are demonstrated to the parents
- E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is communicated to the parents of participating children in an understanding and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:
- Information in the form of Letters, brochures, flyers, Remind 101Text, Phone Messenger will be communicated in both English and Spanish as appropriate
 - Report Cards will be mailed home every six weeks of a grading cycle. Students will be expected to hand deliver progress notes every 3 weeks and 6 weeks

Part III. ADOPTION

This Campus Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the participation of PTA elected officers, in conjunction with the Campus Improvement Team.

This policy was adopted by Christa McAuliffe Middle School on August 22, 2016 and will be in effect for the remainder of the school year, or until the next policy is developed.