

**Southwest Elementary School
Parental Involvement Policy
2016-2017
School Parental Involvement Policy**

Mission

It is our mission at Southwest Elementary School to provide a structured environment that nurtures academic achievement through critical thinking and problem-solving skills which foster learning and promotes high self-esteem.

Parents will participate by

- Ensuring that children get to school daily and on time.
- Communicating with school personnel regularly (i.e., immediate student concerns from daily school events).
- Attending parent/teacher meetings.
- Having students dress in accordance with the school policy.
- Supporting the school's discipline policy.
- Sending their child to school with necessary supplies.

SWE will offer a flexible number of meetings

- Different types of meetings will be held at various times throughout the year, day or night, to meet the schedules of our parents.

SWE will provide parents in an organized, ongoing and timely way

- Parents at Southwest Elementary School are involved through written, oral, and technology based communications.
- Opportunities are provided through open forums for parents to express their views as well as receive pertinent information to further assist us in helping their children.

SWE will provide timely information in numerous ways

- NCLB/Title 1 activities,
- Curriculum Nights will be held
- Communication packets are sent home
- School Marquee and Text Remind
- Progress reports every three weeks campus
- District web pages.

SWE will use various means of assessments to measure student progress

- Imagine It
- Strategic Support Program for Reading
- TPRI Data (BOY, MOY, EOY)
- District Benchmarks, and quarterly test results (CBM's) Curriculum Based Measurements

SWE will provide opportunities for Parent Involvement

- Curriculum nights
- Parent/teacher conferences
- PTA, NCLB/Title 1 activities
- email
- TxGradebook

- Technology nights.

Providing for parent comments

- Different surveys will be available for parents throughout the school year to allow parents the opportunity to share any comments and recommendations for continuous improvement.

Developing School-Parent Compacts

- At the Annual Public Meeting, parents will offer suggestions and recommendations for the school's Policy and Parent Compact. Once the Policy and Parent Compact have been agreed upon, copies will be distributed to parents. Each parent/student will be provided a compact, explaining expectations for parents/students and the school. Each parent and child will be encouraged to return a signed copy to his/her classroom teacher.

Building capacity for involvement by providing parent assistance

- During Curriculum Nights teachers will provide parents with strategies, literature, and ideas for reinforcing skills at home.
- A computer class is offered to parents, to help them improve their computer skills.

Educating school personnel

- Parent open forums.
- Survey the parents to identify needs.
- Input from parent representatives from school Improvement Team.
- Based on the results from parent surveys, information will be shared with school personnel through faculty meetings and written communications.
- Faculty and staff are encouraged to value the utility and contributions made by parents to the school. Parents are involved in various activities, such as coordinating the "PTA Reflections" Program, Spanish Heritage Celebrations, Black History Celebrations, as well as other multi-cultural activities. Teachers and parents work together throughout the school year.

Coordinating and Integrating

- Parents of students are invited to attend informational meetings. Parents are also encouraged to volunteer throughout the year to assist students. Progress reports are sent every three weeks to inform parents of student progress. Ensuring that information is understandable, all information that is sent home to parents regarding parent programs, meetings, and all other activities are written in English and Spanish.
- Coordinate with outside agencies to help implement parental involvement programs.

Providing opportunities for participation of parents of students with limited English proficiency, parents of students with special needs, and parents of migrant students

- All parents are encouraged to participate in all school activities regardless of language or special needs. Opportunities are provided for participation of parents with Limited English Proficiency, and parents of migrant children through the use of an interpreter.